

Ashley Elementary Discipline Policy

Philosophy:

The goal at Ashley Elementary is student success. We strive to create an atmosphere which gives each child the attention he needs and is conducive to teaching and learning. We believe discipline and consequences are individual to the student's needs and the situation. We believe discipline should be privately handled, and consequences should be purposeful and logical.

We do not have students walk laps or write lines because we do not want students to view exercise and writing as a punishment. We do not give silent lunch, because we believe it is important for students to work on their social skills and have time to talk with their peers in a non-academic environment.

When a student breaks a rule, the teacher will sign his agenda/Bee Binder listing the incident that transpired. If a student has his agenda signed 4 times in a week, this constitutes as "persistent misbehavior" and results in an office referral.

Examples of what the district calls "local codes" include the following: inappropriate language or gestures, physical aggression, disrespect, and defiance.

Teacher assigned consequences for misbehavior: sign agenda, phone call to parents, have students call their parents, have a logical consequence for their action (write apology note, pick-up trash, cool down in another teacher's classroom, a visit with the counselor). These need to be documented in the agenda and communicated to the parents by the teacher.

Office Referrals occur when a student has persistent misbehavior, physically hurting someone, destroying property, cheating, stealing, and endangering themselves or others. *We understand there are times in which you may need an administrator to come down and chat with a student in an attempt to avoid an official office referral.*

Office assigned consequences include, but are not limited to: phone call to parents, warning, time-out in office, lunch detention, after school detention, ISS, or OSS.