

2012-13 Texas Academic Performance Report

District Name: **FRISCO ISD**

Campus Name: **SEM EL**

Campus Number: **043905122**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

District Name: FRISCO ISD
 Campus Name: SEM EL
 Campus Number: 043905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	94%	89%	70%	85%	97%	-	93%	-	*	67%	75%	-
	2012	78%	93%	99%	100%	100%	100%	*	91%	-	100%	100%	100%	-
Mathematics	2013	70%	91%	90%	80%	75%	97%	-	93%	-	*	63%	75%	-
	2012	69%	90%	95%	92%	89%	97%	*	100%	-	88%	88%	100%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	92%	92%	72%	91%	100%	-	100%	-	86%	70%	69%	*
	2012	77%	94%	90%	82%	93%	89%	-	100%	*	*	75%	83%	*
Mathematics	2013	69%	90%	92%	78%	91%	100%	-	100%	-	71%	70%	69%	*
	2012	69%	89%	78%	73%	60%	84%	-	86%	*	*	50%	58%	*
Writing	2013	70%	88%	87%	72%	80%	95%	-	100%	-	71%	70%	54%	*
	2012	72%	90%	89%	91%	100%	82%	-	100%	*	*	83%	83%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	94%	93%	83%	87%	95%	-	100%	*	100%	100%	69%	*
	2012	78%	95%	99%	100%	100%	100%	*	100%	-	*	93%	90%	*
Mathematics	2013	74%	94%	93%	83%	93%	93%	-	100%	*	100%	73%	77%	*
	2012	78%	95%	95%	94%	100%	97%	*	100%	-	*	80%	80%	*
Science	2013	73%	93%	85%	80%	88%	82%	-	100%	*	*	54%	80%	*
	2012	73%	91%	96%	94%	100%	97%	*	100%	-	*	87%	80%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	94%	90%	80%	85%	94%	-	98%	*	85%	69%	73%	80%
	2012	77%	94%	93%	92%	91%	93%	*	98%	*	94%	81%	82%	76%
Reading	2013	80%	95%	91%	79%	85%	96%	-	97%	*	87%	69%	74%	*
	2012	79%	95%	96%	95%	97%	96%	*	97%	*	100%	89%	89%	71%
Mathematics	2013	79%	95%	93%	84%	85%	98%	-	97%	*	87%	74%	77%	*
	2012	77%	94%	89%	88%	79%	92%	*	97%	*	85%	71%	75%	71%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	88%	87%	72%	80%	95%	-	100%	-	71%	70%	54%	*
	2012	67%	89%	89%	91%	100%	82%	-	100%	*	*	83%	83%	*
Science	2013	82%	96%	85%	80%	88%	82%	-	100%	*	*	54%	80%	*
	2012	80%	95%	96%	94%	100%	97%	*	100%	-	*	87%	80%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	63%	59%	41%	52%	60%	-	80%	*	66%	40%	38%	47%
	2012	33%	59%	60%	44%	57%	62%	*	76%	*	71%	33%	41%	52%
Reading	2013	41%	67%	60%	50%	58%	59%	-	76%	*	67%	38%	43%	*
	2012	38%	64%	64%	45%	71%	65%	*	71%	*	77%	37%	50%	71%
Mathematics	2013	34%	63%	64%	47%	54%	69%	-	82%	*	67%	45%	43%	*
	2012	33%	60%	55%	43%	41%	58%	*	74%	*	69%	29%	29%	43%
Writing	2013	32%	64%	44%	11%	30%	51%	-	77%	-	43%	50%	15%	*
	2012	34%	64%	56%	55%	57%	49%	-	100%	*	*	42%	67%	*
Science	2013	33%	61%	54%	40%	50%	50%	-	86%	*	*	23%	30%	*
	2012	29%	53%	65%	38%	60%	78%	*	76%	-	*	27%	20%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	31%	27%	14%	22%	27%	-	42%	*	46%	5%	14%	13%
	2012	12%	29%	31%	17%	24%	32%	*	50%	*	42%	9%	5%	10%
Reading	2013	17%	37%	29%	18%	28%	28%	-	35%	*	53%	3%	14%	*
	2012	15%	34%	35%	20%	26%	40%	*	40%	*	54%	11%	4%	14%
Mathematics	2013	15%	37%	32%	13%	23%	32%	-	56%	*	47%	3%	11%	*
	2012	14%	33%	29%	13%	26%	27%	*	57%	*	31%	9%	7%	14%
Writing	2013	4%	14%	6%	6%	0%	11%	-	0%	-	0%	10%	8%	*
	2012	6%	18%	24%	18%	14%	27%	-	29%	*	*	0%	8%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	29%	30%	20%	19%	23%	-	86%	*	*	8%	30%	*
	2012	9%	22%	34%	19%	20%	32%	*	65%	-	*	13%	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	71%	67%	56%	58%	70%	-	83%	*	70%	73%	n/a	-
Mathematics	2013	59%	70%	81%	80%	75%	82%	-	89%	*	80%	100%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	22%	19%	20%	21%	16%	-	28%	*	10%	36%	n/a	-
Mathematics	2013	16%	27%	45%	48%	33%	45%	-	61%	*	40%	55%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	64%	82%	*	*	100%	-	*	-	-	*	*	*
Mathematics	2013	46%	66%	73%	67%	71%	83%	-	*	-	*	75%	63%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	6%	7%	17%	13%	5%	-	0%	*	0%	0%	31%	*
STAAR Cumulative Met Standard														
	2013	87%	98%	91%	100%	81%	91%	-	100%	*	*	69%	80%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	6%	7%	17%	7%	7%	-	0%	*	0%	27%	23%	*
STAAR Cumulative Met Standard														
	2013	88%	98%	96%	100%	88%	98%	-	100%	*	*	85%	90%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	98%	100%	*	100%	*	100%	99%	100%	100%
Included in Accountability	92%	95%	94%	92%	95%	98%	*	87%	*	93%	83%	89%	50%
Not Included in Accountability													
Mobile	4%	3%	4%	8%	3%	2%	*	3%	*	7%	10%	11%	10%
Other Exclusions	3%	1%	2%	0%	0%	0%	*	10%	*	0%	6%	0%	40%
Not Tested	1%	0%	0%	0%	2%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	2%	0%	*	0%	*	0%	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	97.3%	97.4%	97.9%	97.4%	97.2%	97.4%	97.9%	*	97.0%	96.6%	97.4%	97.6%
2010-11	95.7%	97.2%	97.6%	98.4%	97.4%	97.6%	92.6%	97.8%	*	98.0%	95.6%	97.8%	97.8%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	514	100.0%	42,530	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.6%	4.5%
Kindergarten	75	14.6%	8.1%	7.7%
Grade 1	86	16.7%	8.4%	7.8%
Grade 2	98	19.1%	8.6%	7.7%
Grade 3	83	16.1%	8.9%	7.6%
Grade 4	89	17.3%	8.6%	7.5%
Grade 5	83	16.1%	8.2%	7.4%
Grade 6	0	0.0%	8.3%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.3%	6.9%
Grade 11	0	0.0%	5.7%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	79	15.4%	10.5%	12.7%
Hispanic	74	14.4%	15.0%	51.3%
White	242	47.1%	56.9%	30.0%
American Indian	2	0.4%	0.6%	0.4%
Asian	83	16.1%	14.0%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	33	6.4%	2.8%	1.8%
Economically Disadvantaged	79	15.4%	12.1%	60.4%
Non-Educationally Disadvantaged	435	84.6%	87.9%	39.6%
English Language Learners (ELL)	27	5.3%	4.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.4%	1.7%
At-Risk	78	15.2%	15.7%	44.7%
Mobility (2011-2012)	45	9.7%	8.2%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	1.3%	2.1%	0.0%	10.5%	9.7%
Grade 1	0.0%	0.8%	4.4%	0.0%	3.5%	8.2%
Grade 2	0.0%	0.3%	2.9%	0.0%	0.8%	3.9%
Grade 3	0.0%	0.1%	2.1%	0.0%	0.5%	1.6%
Grade 4	0.0%	0.1%	1.0%	0.0%	1.0%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.4%	1.0%
Grade 7	-	0.1%	1.0%	-	0.4%	1.4%
Grade 8	-	0.1%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	19.9	19.6
Grade 1	20.7	20.2	19.5
Grade 2	19.1	20.6	19.4
Grade 3	20.3	20.8	19.3
Grade 4	21.5	21.1	19.5
Grade 5	26.3	24.0	21.4
Grade 6	-	22.0	21.1
Mixed Grades	46.3	43.0	24.6
Secondary:			
English/Language Arts	-	20.1	17.4
Foreign Languages	-	20.3	19.0
Mathematics	-	19.9	18.0
Science	-	21.6	19.0
Social Studies	-	23.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	40.9	79.1%	68.9%	63.9%
Teachers	33.1	64.0%	55.3%	51.0%
Professional Support	5.8	11.3%	9.9%	9.0%
Campus Administration (School Leadership)	2.0	3.9%	2.8%	2.9%
Educational Aides:	10.8	20.9%	7.9%	9.3%
Total Minority Staff:	2.0	3.9%	20.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	9.4%
Hispanic	0.0	0.0%	5.9%	24.9%
White	33.1	100.0%	87.4%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	1.2%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	0.0	0.0%	19.5%	23.2%
Females	33.1	100.0%	80.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.1%	5.3%	7.0%
1-5 Years Experience	9.6	29.0%	32.7%	26.1%
6-10 Years Experience	13.5	40.8%	28.0%	22.7%
11-20 Years Experience	6.0	18.1%	26.3%	26.9%
Over 20 Years Experience	0.0	0.0%	7.7%	17.3%
Number of Students per Teacher	15.5	n/a	15.0	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	6.9	9.3	11.5	
Average Years Experience of Teachers with District:	4.0	4.7	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$46,002	\$45,780	\$41,878	
1-5 Years Experience	\$55,054	\$48,728	\$44,354	
6-10 Years Experience	\$49,822	\$49,974	\$46,784	
11-20 Years Experience	\$51,420	\$52,411	\$50,587	
Over 20 Years Experience	-	\$60,270	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$51,167	\$50,778	\$48,821	
Professional Support	\$42,091	\$55,820	\$57,253	
Campus Administration (School Leadership)	\$71,547	\$76,704	\$71,259	
Instructional Staff Percent:	n/a	67.9%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	27	5.3%	4.3%	16.6%
Career & Technical Education	0	0.0%	15.6%	22.0%
Gifted & Talented Education	33	6.4%	8.2%	7.7%
Special Education	59	11.5%	8.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.5%	1.7%	5.3%
Career & Technical Education	0.0	0.0%	2.4%	4.1%
Compensatory Education	1.0	3.0%	1.9%	2.9%
Gifted & Talented Education	0.5	1.5%	1.4%	2.0%
Regular Education	25.3	76.5%	73.4%	73.2%
Special Education	5.8	17.5%	13.2%	9.2%
Other	0.0	0.0%	6.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.