

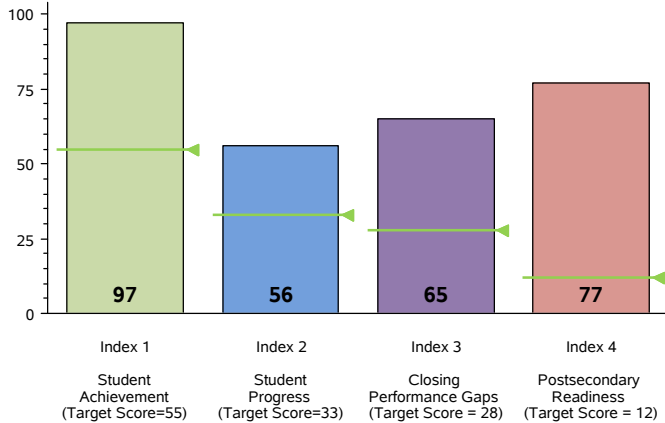
**Texas Education Agency  
2013-14 School Report Card  
BLEDSOE ELEMENTARY (043905118)**

District Name: **FRISCO ISD**  
Campus Type: **Elementary**

Total Students: **819**  
Grade Span: **KG - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.7%	97.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.0%	10.6%	12.7%
Hispanic	10.6%	14.8%	51.8%
White	61.3%	55.3%	29.4%
American Indian	0.1%	0.6%	0.4%
Asian	18.7%	15.4%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.2%	3.2%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	3.2%	11.3%	60.2%
English Language Learners	3.5%	4.4%	17.5%
Special Education	6.6%	8.8%	8.5%
<b>Mobility Rate (2012-13)</b>	8.5%	7.9%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.1	19.7	19.4
Grade 1	21.4	21.4	19.5
Grade 2	20.2	21.0	19.3
Grade 3	22.3	21.3	19.3
Grade 4	23.0	21.4	19.3
Grade 5	22.2	24.4	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.8%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,335	\$7,684	\$8,327
Instruction	\$3,868	\$4,602	\$4,759
Instructional Leadership	\$88	\$106	\$123
School Leadership	\$402	\$516	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	94%	<b>97%</b>	95%	96%	97%	-	99%	-	93%	96%
	2013	77%	94%	<b>97%</b>	98%	95%	97%	100%	96%	*	100%	94%
Reading	2014	76%	95%	<b>97%</b>	100%	97%	96%	-	98%	-	100%	100%
	2013	80%	95%	<b>98%</b>	100%	97%	98%	*	96%	*	100%	100%
Mathematics	2014	78%	94%	<b>98%</b>	94%	97%	98%	-	100%	-	90%	100%
	2013	79%	95%	<b>97%</b>	94%	97%	98%	*	96%	*	100%	100%
Writing	2014	72%	91%	<b>99%</b>	*	100%	99%	-	100%	-	*	*
	2013	63%	88%	<b>92%</b>	*	92%	91%	-	92%	-	*	*
Science	2014	78%	94%	<b>95%</b>	83%	86%	98%	-	97%	-	*	*
	2013	82%	96%	<b>98%</b>	100%	83%	100%	*	100%	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	71%	<b>74%</b>	65%	76%	72%	-	87%	-	70%	*
Reading	2014	45%	73%	<b>78%</b>	82%	76%	77%	-	87%	-	60%	70%
Mathematics	2014	39%	69%	<b>77%</b>	59%	79%	74%	-	94%	-	80%	70%
Writing	2014	35%	65%	<b>75%</b>	*	67%	73%	-	92%	-	*	*
Science	2014	43%	71%	<b>68%</b>	*	79%	69%	-	68%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	35%	<b>43%</b>	27%	31%	43%	-	53%	-	38%	*
Reading	2014	15%	36%	<b>50%</b>	35%	42%	51%	-	58%	-	*	*
Mathematics	2014	17%	39%	<b>46%</b>	*	26%	47%	-	61%	-	*	*
Writing	2014	8%	21%	<b>19%</b>	*	*	15%	-	43%	-	*	*
Science	2014	14%	33%	<b>31%</b>	*	36%	31%	-	28%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	69%	<b>70%</b>	*	*	72%	-	78%	-	*	*
	2013	62%	71%	<b>70%</b>	64%	64%	70%	*	73%	*	*	n/a
Mathematics	2014	60%	73%	<b>77%</b>	*	67%	75%	-	93%	-	*	*
	2013	59%	70%	<b>72%</b>	73%	55%	72%	*	82%	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	20%	<b>21%</b>	*	*	20%	-	29%	-	*	*
	2013	15%	22%	<b>26%</b>	18%	41%	26%	*	21%	*	*	n/a
Mathematics	2014	18%	28%	<b>39%</b>	*	24%	35%	-	64%	-	*	*
	2013	16%	27%	<b>44%</b>	36%	41%	45%	*	45%	*	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	69%	<b>86%</b>	-	-	*	-	*	-	-	-
	2013	43%	64%	<b>71%</b>	-	*	80%	-	*	-	-	*
Mathematics	2014	46%	68%	<b>100%</b>	*	*	100%	-	*	-	-	-
	2013	46%	66%	<b>60%</b>	-	*	60%	*	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	94%	<b>96%</b>	100%	93%	98%	-	93%	-	100%	100%
Mathematics	2014	79%	96%	<b>96%</b>	100%	92%	96%	-	100%	-	*	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	6%	<b>4%</b>	*	*	*	-	*	-	*	*
Mathematics	2014	21%	4%	<b>4%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	98%	<b>97%</b>	100%	100%	96%	-	97%	-	100%	100%
Mathematics	2014	88%	99%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	93%	*	-	-	*	-	-	-	-	-

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