

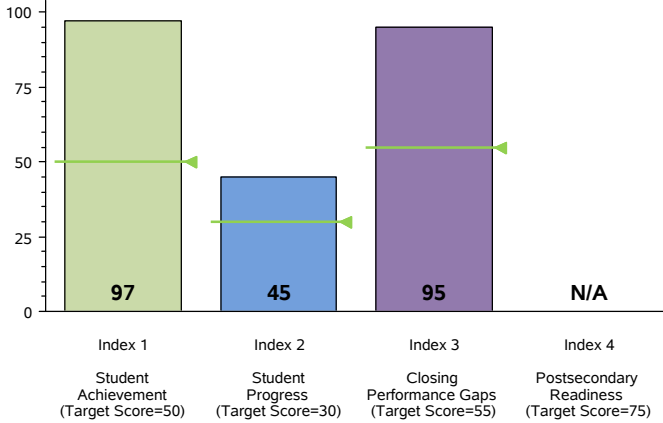
**Texas Education Agency
2012-13 School Report Card
BOALS EL (043905115)**

District Name: **FRISCO ISD**
Campus Type: **Elementary**

Campus Enrollment: **643**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 97.7% | 97.3% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 9.6% | 10.5% | 12.7% |
| Hispanic | 17.1% | 15.0% | 51.3% |
| White | 59.6% | 56.9% | 30.0% |
| American Indian | 0.5% | 0.6% | 0.4% |
| Asian | 8.2% | 14.0% | 3.6% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 5.0% | 2.8% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 5.9% | 12.1% | 60.4% |
| English Language Learners | 3.3% | 4.3% | 17.1% |
| Special Education | 8.2% | 8.7% | 8.5% |
| Mobility Rate (2011-12) | 5.9% | 8.2% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.2 | 19.9 | 19.6 |
| Grade 1 | 19.2 | 20.2 | 19.5 |
| Grade 2 | 21.0 | 20.6 | 19.4 |
| Grade 3 | 20.5 | 20.8 | 19.3 |
| Grade 4 | 22.8 | 21.1 | 19.5 |
| Grade 5 | 23.0 | 24.0 | 21.4 |
| Mixed Grades | 46.0 | 43.0 | 24.6 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 67.9% | 64.2% |
| Instructional Expenditure Ratio | n/a | 67.5% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$4,987 | \$7,302 | \$8,276 |
| Instruction | \$3,746 | \$4,432 | \$4,766 |
| Instructional Leadership | \$56 | \$86 | \$119 |
| School Leadership | \$308 | \$449 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 94% | 97% | 97% | 99% | 97% | * | 95% | - | 95% | 98% |
| | 2012 | 77% | 94% | 95% | 93% | 96% | 96% | * | 99% | - | 87% | 88% |
| Reading | 2013 | 80% | 95% | 98% | 97% | 100% | 99% | * | 95% | - | 94% | 95% |
| | 2012 | 79% | 95% | 98% | 97% | 98% | 98% | * | 100% | - | 89% | 97% |
| Mathematics | 2013 | 79% | 95% | 98% | 97% | 100% | 97% | * | 100% | - | 100% | 100% |
| | 2012 | 77% | 94% | 95% | 89% | 92% | 96% | * | 100% | - | 89% | 83% |
| Writing | 2013 | 63% | 88% | 94% | 100% | 100% | 92% | * | 100% | - | * | * |
| | 2012 | 67% | 89% | 94% | 91% | 100% | 94% | * | 89% | - | 86% | 100% |
| Science | 2013 | 82% | 96% | 95% | 100% | 94% | 96% | - | 75% | - | 100% | 100% |
| | 2012 | 80% | 95% | 92% | 93% | 96% | 91% | - | 100% | - | 78% | 67% |

STAAR Percent Met or Exceeded Progress

| | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|-----|-----|-----|---|-----|---|-----|-----|
| Reading | 2013 | 62% | 71% | 61% | 46% | 70% | 60% | * | 53% | - | 75% | n/a |
| Mathematics | 2013 | 59% | 70% | 67% | 62% | 67% | 67% | * | 73% | - | 88% | n/a |

STAAR Percent Exceeded Progress

| | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|-----|-----|-----|---|-----|---|-----|-----|
| Reading | 2013 | 15% | 22% | 18% | 15% | 18% | 18% | * | 20% | - | 13% | n/a |
| Mathematics | 2013 | 16% | 27% | 32% | 38% | 39% | 27% | * | 33% | - | 50% | n/a |

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

| | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|---|------|---|---|---|---|---|---|
| Reading | 2013 | 43% | 64% | * | * | * | * | - | - | - | * | - |
| Mathematics | 2013 | 46% | 66% | 92% | * | 100% | * | - | - | - | - | * |

Students Success Initiative

| | | | | | | | | | | | | |
|--|------|-----|-----|------------|------|------|-----|---|------|---|------|------|
| Grade 5 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 23% | 6% | 4% | 0% | 6% | 2% | - | 13% | - | 17% | 0% |
| Mathematics | 2013 | 26% | 6% | 7% | 0% | 6% | 8% | - | 13% | - | 0% | 0% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 87% | 98% | 98% | 100% | 100% | 98% | - | 88% | - | 100% | 100% |
| Mathematics | 2013 | 88% | 98% | 98% | 100% | 100% | 96% | - | 100% | - | 100% | 100% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.