

# Hosp Elementary

2018-2019

## Houses

Information:

- Students will be with grade level peers and teachers, learning grade level curriculum in their classrooms
- Students will attend grade level field trips together
- Students will go to specials, lunch, and recess with grade level peers 4 days a week
- Students will go to specials, lunch, and a structured recess as a house 1 day a week (Friday)
- Students will have “House Meetings”, bi-weekly, to build community and relationships
- Students will have the opportunity to work as reading, technology, and/or math buddies in their house, as well as to work on projects at times
- Houses WILL NOT be “locked in” from year to year

Why:

- Sense of community
- Social-emotional learning across grade levels
- Deeper relationships of students and teachers across grade levels
- Opportunity for students to work across grade level on occasion
- Leadership opportunities for older students with younger students
- Younger students will have student role models and mentors

## Deeper Learning

Curriculum and Instruction

- Project based learning
  - Students will have the opportunity to work individually, with groups, in grade levels, or even across an entire house
  - Allows for students to collaborate, problem solve, analyze, design, create, critique, and finish with a product
- Technology
  - Use technology to create, design, analyze, or make a product
  - More readily available for students
- Social and Emotional Needs
  - Self-Management - Managing emotions and behaviors to achieve one’s goals
  - Self-Awareness -Recognizing one’s emotions and values as well as one’s strengths and challenges
  - Responsible Decision Making - Making ethical, constructive choices about personal and social behavior
  - Relationship Skills -Forming positive relationships, working in teams, dealing effectively with conflict
  - Social Awareness - Showing understanding and empathy for others
- Global Focus
  - Students will learn and understand how what they are studying impacts their community and the world
  - Students will eventually work to see what they can do to influence the community and world

- Programs Push In
  - Special Education, Gifted and Talented, English as a Second Language will begin pushing into the regular classroom when appropriate. Previously these were only pull out
- Learning Areas
  - In addition to flexible seating, learning/work areas located through the building
  - Using the building as a learning tool

## Community Involvement

- Strategic use of parents to pull small groups of students and serve as a mentor, tutor, or friend
- Using business partners and parents to help extend curriculum

## Sample Schedules and Map

Time	Event
7:20-8:00	Teacher Planning/Extra Specials
8:00-8:50	Specials Planning (30 minute schoolwide flex time)
8:50-9:40	Grade Level Specials-5
9:40-10:30	Grade Level Specials-4
10:30-11:20	Grade Level Specials-3
11:20-11:50	Specials Lunch
11:50-12:40	Grade Level Specials-K
12:40-1:30	Grade Level Specials-1
1:30-2:20	Grade Level Specials-2
2:20-2:50	Teacher Planning/Extra Specials

House or Grade Level	Lunch	Recess
K	10:30	9:00
1	11:00	9:30
2	11:30	10:00
3	12:00	1:30
4	12:30	1:00
5	1:00	11:30

