

School-wide Behavior Management System



At Miller Elementary School, we believe...

- ★ Students learn best in an encouraging and supportive environment
- ★ Students must be taught appropriate behaviors in a proactive rather than reactive manner through the use of modeling expectations, accountability and positive reinforcement
- ★ Students should see a reasonable connection between their actions and the consequences that follow
- ★ Students should understand the impact their behavior (whether positive or negative) have on the classroom and/or their peers
- ★ Every attempt should be made to maintain the dignity and respect of students and parents during a disciplinary situation
- ★ All disciplinary situations should be handled on a case by case basis with integrity, a full investigation and with timely communication provided throughout

At Miller Elementary School, we CARE by:

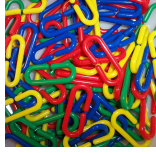
- ★ Cooperating Together
- ★ Having Positive Attitudes
- ★ Respecting each other
- ★ Putting for Effort

Positive reinforcement will be utilized consistently to reinforce behavior expectations in the classroom and in our common school areas (hallway, cafeteria, playground, and bathroom). Posters including appropriate school behavior expectations are posted in all common areas, in all classrooms and throughout the school building as visual reminders for students. Each grade level will implement a specific plan for managing and reinforcing appropriate behavior and commitment to school wide expectations. This plan will be communicated to parents at the beginning of the school year. However, as a school community we will celebrate and recognize students for displaying appropriate behavior in the following ways:

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Miller Links



Miller Links are given to the entire class of students for exhibiting positive behavior - any Miller staff member can award links. When a class gets 10, 25, and 50, the class receives a classroom reward from a predetermined list of rewards. When a class earns 62 links and hits the floor, the class will receive a classroom reward, and the teacher will add to the "Hit the Floor" tag to the classroom graph. The graph will be located in the front POD area.

Buckaroo of the week



Each Thursday, all classroom teachers will nominate students (3-4) from their homeroom class that exhibit behaviors aligned to C.A.R.E. The students will vote anonymously for the Buckaroo of the Week on Friday. The Buckaroo of the week will be announced in their classroom at the end of the day on Friday. Buckaroo will take home stuffed animal (class mascot) and a journal and share about their weekend in the journal. Students are encouraged to add pictures to the journal.

Red Carpet Awards



Student exhibiting good character traits throughout the week and met their weekly character goal on their character calendar will earn the Red Carpet Character Brag Tags for the week.

- C.A.R.E. is the focus
- Students can get the award for any of the character traits: cooperation, good attitude, respect, good effort

Every other week, we will celebrate and recognize the students in the PODs (non-GMM Fridays)

Miller Money

Miller Money is awarded to individual students. Students can earn Miller Money in all location of the school for exhibiting qualities of C.A.R.E.

- Miller Money can be awarded for both academic efforts and exhibiting character traits (*i.e. using academic vocabulary during class discussions, persevering through a difficult task*)
- Students will have the opportunity to cash in their money on Fridays in the classroom. On Friday, during the last 5 min. of lunch students will be given the opportunity to purchase incentive passes.

HERE AT MILLER WE

CARE

Cooperate together

Positive Attitudes

Respect each other

Put forth Effort



Principal's Round Up



Each day there will be at least 5 mystery staff members that are looking to award students with a positive office referral for exhibiting positive behaviors aligned to C.A.R.E. Students can get a positive referral from any staff member at Miller. Students will go the office to draw a number. Their ticket will go in the spot that correlates to that number on the Positive Office Referral Board in the main hallway. When 10 squares in a row are filled, those 10 students will have the opportunity to win a mystery prize from the Principal. The mystery prize will be announced on Fridays.

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When expectations are not met, we will use the following interventions to ensure our students success, reteach appropriate behavior expectations and to correct inappropriate actions. Interventions used are in accordance with the Texas Student Code of Conduct as referenced in the FISD Student Handbook:

- ★ Student Reflection Time
- ★ Mindfulness Breathing
- ★ Parent Conference
- ★ Office Referral
- ★ In-School Suspension

As mentioned in our school communication plan, we will always maintain timely and consistent communication with parents in disciplinary situations. In addition, it is our goal to frequently celebrate and recognize students for displaying behaviors that align with our school expectations and to acknowledge restoration from a disciplinary situation.

We appreciate your support in reinforcing our school expectations at home and for your support as we work diligently to maintain a positive, safe and thriving school environment for our students!

Millen Elementary Staff