

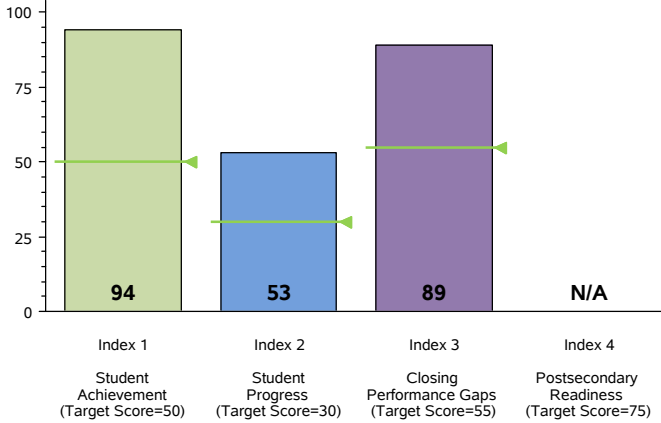
**Texas Education Agency  
2012-13 School Report Card  
PHILLIPS EL (043905133)**

District Name: **FRISCO ISD**  
Campus Type: **Elementary**

Campus Enrollment: **570**  
Grade Span: **KG - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	-	97.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.2%	10.5%	12.7%
Hispanic	14.6%	15.0%	51.3%
White	55.4%	56.9%	30.0%
American Indian	1.2%	0.6%	0.4%
Asian	14.4%	14.0%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.0%	2.8%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.4%	12.1%	60.4%
English Language Learners	6.7%	4.3%	17.1%
Special Education	8.9%	8.7%	8.5%
<b>Mobility Rate (2011-12)</b>	-	8.2%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	19.9	19.6
Grade 1	21.4	20.2	19.5
Grade 2	23.3	20.6	19.4
Grade 3	22.3	20.8	19.3
Grade 4	22.5	21.1	19.5
Grade 5	22.8	24.0	21.4
Mixed Grades	48.0	43.0	24.6

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.9%	64.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	94%	<b>94%</b>	90%	89%	96%	*	99%	*	100%	85%
Reading	2013	80%	95%	<b>96%</b>	94%	92%	97%	*	97%	*	100%	90%
Mathematics	2013	79%	95%	<b>94%</b>	88%	86%	96%	*	100%	*	100%	90%
Writing	2013	63%	88%	<b>93%</b>	100%	90%	91%	-	100%	*	*	75%
Science	2013	82%	96%	<b>93%</b>	63%	86%	100%	*	100%	-	*	71%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	71%	<b>66%</b>	73%	53%	64%	*	82%	*	*	n/a
Mathematics	2013	59%	70%	<b>83%</b>	80%	88%	83%	*	94%	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	22%	<b>22%</b>	0%	24%	24%	*	41%	*	*	n/a
Mathematics	2013	16%	27%	<b>41%</b>	40%	18%	43%	*	59%	*	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	64%	<b>57%</b>	*	*	*	-	-	*	-	*
Mathematics	2013	46%	66%	<b>71%</b>	80%	*	*	-	*	*	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	6%	<b>2%</b>	11%	0%	2%	*	0%	-	*	14%
Mathematics	2013	26%	6%	<b>5%</b>	33%	7%	0%	*	0%	-	*	14%
STAAR Cumulative Met Standard												
Reading	2013	87%	98%	<b>99%</b>	86%	100%	100%	*	100%	-	*	86%
Mathematics	2013	88%	98%	<b>98%</b>	86%	93%	100%	*	100%	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.