

2012-13 Texas Academic Performance Report

District Name: **FRISCO ISD**

Campus Name: **PHILLIPS EL**

Campus Number: **043905133**

2013 Accountability Rating: **Met Standard**

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District Name: FRISCO ISD
 Campus Name: PHILLIPS EL
 Campus Number: 043905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 570
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	94%	92%	100%	83%	93%	-	92%	-	*	100%	100%	-
Mathematics	2013	70%	91%	91%	85%	83%	93%	-	100%	-	*	100%	*	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	92%	95%	92%	91%	98%	-	100%	*	*	83%	88%	100%
Mathematics	2013	69%	90%	92%	92%	82%	94%	-	100%	*	*	100%	88%	100%
Writing	2013	70%	88%	93%	100%	90%	91%	-	100%	*	*	*	75%	100%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	94%	98%	89%	100%	98%	*	100%	-	*	100%	86%	*
Mathematics	2013	74%	94%	95%	67%	93%	100%	*	100%	-	*	78%	86%	*
Science	2013	73%	93%	93%	63%	86%	100%	*	100%	-	*	100%	71%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	94%	94%	90%	89%	96%	*	99%	*	100%	95%	85%	96%
Reading	2013	80%	95%	96%	94%	92%	97%	*	97%	*	100%	95%	90%	100%
Mathematics	2013	79%	95%	94%	88%	86%	96%	*	100%	*	100%	95%	90%	89%
Writing	2013	63%	88%	93%	100%	90%	91%	-	100%	*	*	*	75%	100%
Science	2013	82%	96%	93%	63%	86%	100%	*	100%	-	*	100%	71%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	63%	63%	51%	50%	65%	*	84%	*	58%	58%	44%	56%
Reading	2013	41%	67%	65%	67%	54%	66%	*	79%	*	57%	52%	55%	56%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	63%	62%	36%	43%	69%	*	85%	*	43%	67%	40%	67%
Writing	2013	32%	64%	65%	46%	60%	64%	-	100%	*	*	*	38%	60%
Science	2013	33%	61%	56%	50%	50%	56%	*	75%	-	*	50%	29%	*
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	31%	32%	10%	18%	35%	*	62%	*	21%	18%	11%	19%
Reading	2013	17%	37%	39%	24%	35%	39%	*	64%	*	29%	19%	25%	11%
Mathematics	2013	15%	37%	35%	3%	11%	43%	*	70%	*	14%	10%	0%	22%
Writing	2013	4%	14%	12%	0%	0%	11%	-	42%	*	*	*	13%	40%
Science	2013	10%	29%	21%	0%	7%	23%	*	50%	-	*	25%	0%	*
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	71%	66%	73%	53%	64%	*	82%	*	*	*	n/a	-
Mathematics	2013	59%	70%	83%	80%	88%	83%	*	94%	*	*	83%	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	22%	22%	0%	24%	24%	*	41%	*	*	*	n/a	-
Mathematics	2013	16%	27%	41%	40%	18%	43%	*	59%	*	*	17%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	64%	57%	*	*	*	-	-	*	-	*	*	*
Mathematics	2013	46%	66%	71%	80%	*	*	-	*	*	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	6%	2%	11%	0%	2%	*	0%	-	*	0%	14%	*
STAAR Cumulative Met Standard													
2013	87%	98%	99%	86%	100%	100%	*	100%	-	*	100%	86%	*
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	6%	5%	33%	7%	0%	*	0%	-	*	22%	14%	*
STAAR Cumulative Met Standard													
2013	88%	98%	98%	86%	93%	100%	*	100%	-	*	88%	100%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	99%	100%	*	100%	*	100%	98%	100%	100%
Included in Accountability	92%	95%	92%	92%	82%	95%	*	91%	*	90%	93%	92%	55%
Not Included in Accountability													
Mobile	4%	3%	5%	8%	5%	4%	*	3%	*	10%	5%	0%	6%
Other Exclusions	3%	1%	3%	0%	12%	0%	*	5%	*	0%	0%	8%	39%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 570
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	570	100.0%	42,530	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.6%	4.5%
Kindergarten	100	17.5%	8.1%	7.7%
Grade 1	107	18.8%	8.4%	7.8%
Grade 2	93	16.3%	8.6%	7.7%
Grade 3	89	15.6%	8.9%	7.6%
Grade 4	90	15.8%	8.6%	7.5%
Grade 5	91	16.0%	8.2%	7.4%
Grade 6	0	0.0%	8.3%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.3%	6.9%
Grade 11	0	0.0%	5.7%	6.5%
Grade 12	0	0.0%	5.4%	6.0%
Ethnic Distribution:				
African American	58	10.2%	10.5%	12.7%
Hispanic	83	14.6%	15.0%	51.3%
White	316	55.4%	56.9%	30.0%
American Indian	7	1.2%	0.6%	0.4%
Asian	82	14.4%	14.0%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	23	4.0%	2.8%	1.8%
Economically Disadvantaged	42	7.4%	12.1%	60.4%
Non-Educationally Disadvantaged	528	92.6%	87.9%	39.6%
English Language Learners (ELL)	38	6.7%	4.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	0.4%	1.7%
At-Risk	77	13.5%	15.7%	44.7%
Mobility (2011-2012)	0	-	8.2%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.9	19.6
Grade 1	21.4	20.2	19.5
Grade 2	23.3	20.6	19.4
Grade 3	22.3	20.8	19.3
Grade 4	22.5	21.1	19.5
Grade 5	22.8	24.0	21.4
Grade 6	-	22.0	21.1
Mixed Grades	48.0	43.0	24.6
Secondary:			
English/Language Arts	-	20.1	17.4
Foreign Languages	-	20.3	19.0
Mathematics	-	19.9	18.0
Science	-	21.6	19.0
Social Studies	-	23.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.7	100.0%	100.0%	100.0%
Professional Staff:	39.7	93.0%	68.9%	63.9%
Teachers	33.7	78.9%	55.3%	51.0%
Professional Support	4.0	9.4%	9.9%	9.0%
Campus Administration (School Leadership)	2.0	4.7%	2.8%	2.9%
Educational Aides:	3.0	7.0%	7.9%	9.3%
Total Minority Staff:	4.0	9.4%	20.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.9%	3.6%	9.4%
Hispanic	1.0	3.0%	5.9%	24.9%
White	29.7	88.1%	87.4%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	1.2%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.0%	1.2%	1.1%
Males	2.0	5.9%	19.5%	23.2%
Females	31.7	94.1%	80.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	5.3%	7.0%
1-5 Years Experience	17.7	52.5%	32.7%	26.1%
6-10 Years Experience	7.0	20.8%	28.0%	22.7%
11-20 Years Experience	5.0	14.8%	26.3%	26.9%
Over 20 Years Experience	2.0	5.9%	7.7%	17.3%
Number of Students per Teacher	16.9	n/a	15.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.8	9.3	11.5
Average Years Experience of Teachers with District:	3.0	4.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,000	\$45,780	\$41,878
1-5 Years Experience	\$47,201	\$48,728	\$44,354
6-10 Years Experience	\$49,057	\$49,974	\$46,784
11-20 Years Experience	\$51,198	\$52,411	\$50,587
Over 20 Years Experience	\$61,123	\$60,270	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,935	\$50,778	\$48,821
Professional Support	\$53,763	\$55,820	\$57,253
Campus Administration (School Leadership)	\$68,239	\$76,704	\$71,259
Instructional Staff Percent:	n/a	67.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	36	6.3%	4.3%	16.6%
Career & Technical Education	0	0.0%	15.6%	22.0%
Gifted & Talented Education	40	7.0%	8.2%	7.7%
Special Education	51	8.9%	8.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.5%	1.7%	5.3%
Career & Technical Education	0.0	0.0%	2.4%	4.1%
Compensatory Education	1.0	3.0%	1.9%	2.9%
Gifted & Talented Education	0.5	1.5%	1.4%	2.0%
Regular Education	29.7	88.1%	73.4%	73.2%
Special Education	2.0	5.9%	13.2%	9.2%
Other	0.0	0.0%	6.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.