



FRISCO INDEPENDENT SCHOOL DISTRICT

5515 Ohio Drive, Frisco, Texas 75035

Telephone: 469-633-6840

September, 2013

Dear Rogers Parents,

We are pleased to inform you that your campus has been designated as a Title I campus and will receive additional funding for services through Title I, Part A program. The goal of this federal program is to ensure that all children have an equal opportunity to obtain a high-quality education and reach proficiency on state academic standards and assessments. The eligibility of a school to receive Title I funding is determined by the percentage of students receiving free or reduced cost meals. All elementary schools with a percentage of students on free and reduced lunch above the district average of 13.01 percent will receive funds.

Through the Ed-Flex Waiver option, your school has been approved to operate a schoolwide program instead of specifically identifying and targeting students to receive services. This flexible program will afford us to utilize our Title I funds to improve the entire educational program that will benefit all students at Rogers Elementary. Some of the Title I services may include small group push-in/pull out instruction, teacher trainings, parental involvement activities and tuition-free summer school for eligible students.

If you would like more information about Title I program, please attend the Title I Parent Meeting on Tuesday, October 22, 2013 at 7:00 p.m. in the library at Rogers Elementary.

As always, you may contact your child's teacher or principal if you have questions or concerns regarding the school program. We know that our efforts, with your support, will ensure academic achievement for your child.

Sincerely,

Mia Bennett
Area Director for Elementary Instruction
469-633-6840



*Title I
Information
Meeting*

Overview of Title I, Part A Improving Basic Programs

The purpose of Title I of the No Child Left Behind Act of 2001 (NCLB), is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

2013-14 Participating Title I Campuses

- *Federal government began using the 2010 Census data*
- *Increased Title I funding for FISD*
- *Funding is determined by the percentage of students on free and reduced lunch status- district's average is 13%*
- *All elementary schools above district's average have been identified as Title I campuses and will receive additional funding for student support*

2013-14 Participating Title I Campuses

- *Christie, Bright, Rogers, Shawnee Trail, Sonntag, Robertson, Taylor, Elliott, Tadlock, Sem, Ogle, and Spears Elementary Schools*
- *Ed-Flex Waiver –approval to operate a schoolwide program instead of specifically identifying and targeting students to receive services*
- *Able to use this flexible programming to utilize our Title I funds to improve the entire educational program that will benefit all students*

Title I Services

- *Literacy/Math Support (small group instruction-push in/pull out)*
- *Staff Development for Teachers*
- *Parent Involvement Activities*
- *Supplemental Materials (computer programs, leveled books, resources for teachers)*
- *Elementary Title I Summer School for students who still need additional support*

Title I Parent Involvement Policy-Campus Specific

- All parents of children identified for participation in the Title I program will be informed of their child's eligibility for Title I services via conference or written notice.*
- A Title I meeting will be held for parents of Title I students. At this meeting, an overview of Title I programs as well as eligibility criteria will be presented. During this meeting parents will review the campus involvement policy and make recommendations.*
- An individual conference will be held during the district Parent Conference Day to review assessment data as well as outline goals and responsibilities of the parent, teacher and the student.*
- Staff will provide frequent progress reports during the school year to advise parents of student progress. Communication will be on-going and also may include: newsletters, phone calls, home visits, and or conferences. Notices will be sent via the students for attendance at parent/family events.*
- Parent trainings and workshops will be offered throughout the school year. Parents will have the opportunity to learn how to help their child at home, including make and take activities/games to improve skills through home use. Meeting times will vary to accommodate differing schedules.*
- Translators will be provided to the extent possible to accommodate parents whose native language is not English.*
- Collaboration with the local Head Start program, community resources, social worker, and parent involvement liaison will be initiated to combine efforts in order to provide services for parents.*
- In order to foster parental involvement and to create extended learning time, a variety of materials will be made available for checkout to parents for use at home. These will include resources for building math and reading skills; such as books, math manipulatives and activities and additional parent tip information.*
- Small group tutoring provided to target needs for Title I students.*
- Parent Awareness Night for TAKS is provided.*

Title I Parent/Teacher/Student Compact- Campus Specific

As a teacher I will:

- *Work with students in order to reach their potential.*
- *Provide learning opportunities for students to practice.*
- *Foster a positive learning environment.*
- *Hold students accountable for their learning.*

Teacher Signature _____

As a parent I will:

- *Ensure that my child has good attendance.*
- *Ensure that my child arrives at school on time.*
- *Provide a place for homework to be completed.*
- *Check his/her folder daily.*
- *Maintain communication with the school.*

Parent Signature _____

As a student I will:

- *Attend school everyday.*
- *Complete my homework.*
- *Participate in all class activities and try my best.*
- *Be responsible for my actions.*

Student Signature _____

- *Questions?*
- *Thank you for attending our meeting today! 😊*