



*Title I
Information
Meeting*

Overview of Title I, Part A Improving Basic Programs

The purpose of Title I of the No Child Left Behind Act of 2001 (NCLB), is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

2013-14 Participating Title I Campuses

- *Federal government began using the 2010 Census data*
- *Increased Title I funding for FISD*
- *Funding is determined by the percentage of students on free and reduced lunch status- district's average is 13%*
- *All elementary schools above district's average have been identified as Title I campuses and will receive additional funding for student support*

2013-14 Participating Title I Campuses

- *Christie, Bright, Rogers, Shawnee Trail, Sonntag, Robertson, Taylor, Elliott, Tadlock, Sem, Ogle, and Spears Elementary Schools*
- *Ed-Flex Waiver –approval to operate a schoolwide program instead of specifically identifying and targeting students to receive services*
- *Able to use this flexible programming to utilize our Title I funds to improve the entire educational program that will benefit all students*

Title I Services

- *Literacy/Math Support (small group instruction-push in/pull out)*
- *Staff Development for Teachers*
- *Parent Involvement Activities*
- *Supplemental Materials (computer programs, leveled books, resources for teachers)*
- *Elementary Title I Summer School for students who still need additional support*

Title I Parent Involvement Policy-Campus Specific

- *All parents of children identified for participation in the Title I program will be informed of their child's eligibility for Title I services via conference or written notice.*
- *A Title I meeting will be held for parents of Title I students. At this meeting, an overview of Title I programs as well as eligibility criteria will be presented. During this meeting parents will review the campus involvement policy and make recommendations.*
- *An individual conference will be held during the district Parent Conference Day to review assessment data as well as outline goals and responsibilities of the parent, teacher and the student.*
- *Staff will provide frequent progress reports during the school year to advise parents of student progress. Communication will be on-going and also may include: newsletters, phone calls, home visits, and or conferences. Notices will be sent via the students for attendance at parent/family events.*
- *Parent trainings and workshops will be offered throughout the school year. Parents will have the opportunity to learn how to help their child at home, including make and take activities/games to improve skills through home use. Meeting times will vary to accommodate differing schedules.*
- *Translators will be provided to the extent possible to accommodate parents whose native language is not English.*
- *Collaboration with the local Head Start program, community resources, social worker, and parent involvement liaison will be initiated to combine efforts in order to provide services for parents.*
- *In order to foster parental involvement and to create extended learning time, a variety of materials will be made available for checkout to parents for use at home. These will include resources for building math and reading skills; such as books, math manipulatives and activities and additional parent tip information.*
- *Small group tutoring provided to target needs for Title I students.*
- *Parent Awareness Night for TAKS is provided.*

Title I Parent/Teacher/Student Compact- Campus Specific

As a teacher I will:

- *Work with students in order to reach their potential.*
- *Provide learning opportunities for students to practice.*
- *Foster a positive learning environment.*
- *Hold students accountable for their learning.*

Teacher Signature _____

As a parent I will:

- *Ensure that my child has good attendance.*
- *Ensure that my child arrives at school on time.*
- *Provide a place for homework to be completed.*
- *Check his/her folder daily.*
- *Maintain communication with the school.*

Parent Signature _____

As a student I will:

- *Attend school everyday.*
- *Complete my homework.*
- *Participate in all class activities and try my best.*
- *Be responsible for my actions.*

Student Signature _____

- *Questions?*
- *Thank you for attending our meeting today! 😊*