



Taylor – Annual Title I Meeting

November 4, 2019

WHY ARE WE HERE?

- The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
 - Informing you of the school's participation in Title I, Part A
 - Explaining the requirements of Title I, Part A
 - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

WHAT YOU WILL LEARN

- What it means to be a Title I, Part A school
- A 1% “set-aside” for parent and family engagement and its allowable uses
- The Campus Improvement Plan (CIP) and Title I plan
- The School Parental Involvement Policy and the School-Parent Compact
- How to request information about the qualifications of my child’s teachers

WHAT YOU WILL LEARN CONT'D

- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

WHAT IS A TITLE I SCHOOL?

- Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs.

These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Purchasing supplemental: staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities

FUNDING...

- Funding is determined by the percentage of students on free or reduced lunch status.
- District 12.98%
- Taylor 15.38% (110/715 students)
- Elementary schools above the district's average are eligible as Title I campuses and are able to receive additional funding.

Taylor ES budget uses this additional funding for:

K-2 Literacy Intervention (LLI Tutor)

K - 5 Math Intervention/Enrichment (Math Tutor)

Reading Materials in K-1

Mastery Connect

ED-FLEX WAIVER

- **Ed-Flex Waiver – approval to operate a school-wide program instead of specifically identifying and targeting students to receive services.**
- **Allows campuses to use funds to improve the entire educational program that will benefit ALL students.**

1% “SET-ASIDE”

- Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement
 - Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
 - Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

LEA TITLE I PLAN

- The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, the elements of the Title I Plan are incorporated into the District Improvement Plan (DIP). Topics include:
 - High-quality student academic assessments
 - Supplemental services to assist struggling students
 - Coordination and integration of federal funds and programs
 - Strategies to implement effective parent and family engagement
 - Title I parents have the right to be involved in the development of this plan

CAMPUS IMPROVEMENT PLAN

- The school's [Campus Improvement Plan \(CIP\)](#) includes:
 - A needs assessment and summary of data
 - Goals, objectives, and strategies to address the academic needs of students
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I, Part A funds and expenditures
 - Strategies from the school's parental involvement policy
 - Title I parents have the right to be involved in the development of the CIP

STUDENT ACHIEVEMENT GOALS

Campus Improvement Plan

Taylor ES 2019-2020



Frisco ISD will close the achievement gap.

#	In 2019-2020, Taylor ES will increase student performance among....	Taylor	FISD	Target
1.1	Special Education (SPED) - Reading (approaches or higher)	62	61	70
1.2	Low SES% - Writing (meets or higher)	35	37	42
1.3	Accelerated Student Progress in ELA/Reading (Title I Reading Acceleration Teacher)	32		36
1.4	Accelerated Student Progress in Math (Title I Math Acceleration Teacher)	48		52
1.5	Masters Science	42	36	48
1.6	K & 1st EOY DRA (Title I Reading Acceleration Teacher)	77	83	83

2019 STAAR RESULTS



OVERALL PERFORMANCE DETAILS



STUDENT ACHIEVEMENT



93 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.



SCHOOL PROGRESS



92 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.



CLOSING THE GAPS



100 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

2019 STAAR DISTINCTIONS



WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?



ACADEMIC ACHIEVEMENT IN SCIENCE



TOP 25%: COMPARATIVE ACADEMIC GROWTH



ACADEMIC ACHIEVEMENT IN MATHEMATICS



POST-SECONDARY READINESS



ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING



TOP 25%: COMPARATIVE CLOSING THE GAPS



FISD 4th Grade Reading Goal

	Approaches or Better		Met or Exceeded Growth Expectations		Total
	%	Count	%	Count	
Bright	45.9%	17	37.8%	14	37
Christie	55.4%	36	36.9%	24	65
Elliott	47.6%	20	40.5%	17	42
Ogle	72.7%	16	40.9%	9	22
Rogers	40.9%	9	13.6%	3	22
Shawnee Trail	70.0%	21	33.3%	10	30
Sonntag	69.2%	18	42.3%	11	26
Spears	58.3%	14	50.0%	12	24
Tadlock	66.7%	12	50.0%	9	18
Taylor	72.7%	16	54.5%	12	22
All Title I Schools	58.1%	179	39.3%	121	308

PARENT AND FAMILY ENGAGEMENT POLICY

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessment
 - If requested, provide additional meetings with parents to discuss decisions for the education of their child
 - Title I parents have the right to be involved in the development of the school policy

SCHOOL-PARENT COMPACT

- The school-parent compact is a written agreement...
 - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
 - That addresses high-quality curriculum and instruction to meet State academic standards
 - The ways in which parents will support their child's learning
 - That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (**REQUIRED** in elementary schools)
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Title I, Part A parents have the right to be involved in the development of the school-parent compact

TEACHER QUALIFICATIONS

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request

PARENTS RIGHT-TO-KNOW

- Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned,

ANNUAL EVALUATION

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

CURRICULUM & PROGRESS MONITORING

- [District Curriculum Info](#)
 - Workshop Model ELAR & Math
 - 5 E Lesson Format for Science
 - Units of Study (ELAR curriculum adopted this year)
- Student progress is monitored in the following ways:
 - K-2: District Snapshots, DRA assessments
 - 3-5: District Snapshots, DRA assessments, STAAR
 - Other: Balanced assessments system- formative and summative assessments, grade level essentials

ADDITIONAL MEETINGS

- Parents have the opportunity for additional meetings at flexible meeting times – meeting at morning or evening or other convenient times, and funds may be available to assist with transportation or child care
- If requested by parents, as appropriate, to meet in reference to decisions relating to the education of their children
- Parent and family engagement dates:
 - September 26: Curriculum Night
 - January 16: Family Science Night
 - October 10: K/1 Literacy Parent Night
 - February 28: Reading Night
 - March 3: Open House

WHO DO I CONTACT?

- Christy Garza (Principal) 469-633-3625
- Monica Clift (Counselor) 469-633-3629
- Denise Bowman (Nurse) 469-633-3633
- Mina Patel (Café Manager) 469-633-3637
- Doug Becker (Transportation) 469-633-6142

QUESTIONS



Title I Statewide School Support and Family and Community Engagement Initiative

At Region 16 Education Service Center

Funded by Texas Education Agency



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Go to www.esc16.net and click on the
Title I Statewide Initiative icon