

# Campus Improvement Plan

## Taylor EI 2020-2021



### We will close the achievement gap.

#	Performance Objectives	Target
1.1	In 2020-21, Taylor ES will increase achievement of students identified for Special Education on Reading STAAR meeting approaches or higher.	70
1.2	In 2020-21, Taylor ES will increase achievement of students identified as Low SES on Writing STAAR (meets or higher).	42
1.3	In 2020 - 21, Taylor ES will increase the number of students making "Accelerated Student Progress" in ELA/Reading as measured by STAAR.	36
1.4	In 2020-21, Taylor ES will increase the number of students making "Accelerated Student Progress" in math as measured by STAAR.	48
1.5	In 2020-21, Taylor ES will increase the percentage of students scoring masters on Science STAAR.	48
1.6	In the 2020-21 school year, we will increase the percentage of Kinder and 1 <sup>st</sup> grade students reading on level by the end of year according to DRA testing.	90
1.7	On the spring parent survey, we will increase positive response to the following parent survey prompt: As a parent, I feel I have all the necessary information/resources to support my child's learning at home for an avg score 4 to 4.3.	4.3
1.8	We will maintain 30% or more diversity in our staff striving to more closely mirror the make up of our students and attempt to balance gender inequity on our staff.	30
1.9	Students will increase self-awareness and use of self-regulation strategies.	100

### We will implement a balanced assessment system to monitor and improve student achievement.

2.1	Taylor staff will build collective understanding of the Frisco ISD Future Ready Profile through explicit and/or job embedded professional learning a minimum of 4 times this school year.	100
2.2	Taylor staff will engage in professional development in the area of Personalized Learning a minimum of two times this school year.	100
2.3	We will increase the number of Taylor staff who complete the 5C badge program.	80

<b>2.4</b>	The teachers will increase the use of digital tools for assessment based on Bright Bytes survey data.	<b>58</b>
<b>2.5</b>	All classroom teachers will hold morning meetings and classroom meetings in order to develop soft skills and foster character education.	<b>100</b>

**We will prepare students to be future ready for success in college, careers and citizenship.**

<b>3.1</b>	WIN Time groups will be formed based off relevant data (CFA & CSA) and will be re-evaluated a minimum of every 3 weeks (essential learning standards).	<b>100</b>
<b>3.2</b>	Each team will use a data analysis protocol to analyze campus benchmark data, CFAs, and CSA (essential learning standards).	<b>100</b>
<b>3.3</b>	Students will self-assess, reflect, set goals, and track their own learning (research and start conversations this year to set target next year).	<b>100</b>