

# **TITLE I TAYLOR ELEMENTARY SCHOOL-PARENT-STUDENT COMPACT 2019-20**

## **MISSION**

**One Village\*Every Child**

**We exist as one village for every child to ensure every child is equipped for high levels of future success...all means all.**

## **VISION**

**We will instill and maintain hope, capacity, and a zest for learning in order to create Future Ready, lifelong learners and become THE standard for all elementary schools in Texas.**

## **GOALS**

**Create relationships & classrooms that honor the whole child.  
Kids will feel safe, valued, successful, and inspired to learn here.  
Become a Model PLC School.  
Lead all schools in our comparison group.**

**We are lifelong learners who...**

**Put our students first in all decisions.**

**Keep confidential topics in the vault.**

**Sustain a respectful and non-judgmental environment.**

**Will be aware of the impact we have on others.**

**Are solution oriented.**

**Our annual school -parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.**

### **As a staff, we will:**

- Learn and work together as a professional learning community to know every child by name and need and to have a deep understanding of the content we are teaching.
- Foster a safe, positive learning environment.
- Provide differentiated instruction to meet the needs of all learners.
- Hold students accountable for their learning and support them through challenges.
- Pursue our own continuous, professional growth and learning.
- Establish a partnership with parents by being accessible, providing feedback on your child's learning progress, and supporting parents with educational resources.
- Will complete ongoing assessments to inform our instruction.
- Create high interest in attending school by designing engaging, positive school experiences.

**Parent communication** will occur in the following ways.

- Student progress updates are provided early in the fall after beginning of year assessments occur.
- Weekly Thursday folders will be used to communicate progress on current graded work and current campus activities for families to engage.
- HAC (Home Access Center) will be available to fourth and fifth grade parents to view student grades.
- Conferences will be scheduled as needed with parents and teachers.
- Email communication is monitored daily for parents to access teachers.
- Phone calls will be made by teachers to parents to address any student concerns with attendance, academic progress, or behavior.
- Progress reports are released each mid 9 week period to inform parents of how their students are doing for grades 2 - 5.

Staff Signature Ms. Mary Rolfe

**As a parent, I will:**

- ensure that my child has good attendance and arrives on time.
- provide a quiet place for homework to be completed and assist as needed.
- check his or her binder daily to remain informed of behavior and academic progress.
- maintain communication with the teacher and bring any parent concerns to the teacher.
- take advantage of extra support opportunities for my child.
- create a home environment that supports student learning.
- engage in school activities as I am able.
- read school communication to remain informed of campus priorities.

Parent Signature \_\_\_\_\_

**As a student, I will:**

- be ready to learn.
- complete my homework and classwork.
- participate in all class activities and try my best.
- advocate for myself and ask for help.
- be responsible for my actions.
- be accountable for my learning.
- maintain a positive attitude and respect my teachers and peers.

Student Signature \_\_\_\_\_