

Ogle Elementary

PARENT INVOLVEMENT/ENGAGEMENT POLICY

Mission Statement

Dedicated to student success by meeting students where they are today and empowering them to be lifelong learners for tomorrow.

Statement of Purpose

Ogle Elementary is dedicated to providing a quality education for all students to acquire the academic, social, and emotional skills to be successful, responsible, and productive contributing members of society. To accomplish this objective, the school will develop and maintain partnerships with parents in all aspects of the various local, state, and federal programs offered. The school believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every child.

Title I regulations require that each school served under Title I jointly develop with and distribute to parents a written parent involvement policy. The following represents the requirements outlined in Title I law.

Parent Involvement in Policy Development

Ogle Elementary will invite parents to a Title I information and Parent Involvement /Engagement Policy meeting scheduled during the first nine week reporting period. The purpose of the meeting will be to inform parents of the Title I program plus receive input from parents regarding the creation of the Parent Involvement/Engagement Policy. The policy will be publicized on the campus website as well as sent home at the parent-teacher conference.

The Ogle Campus Improvement Team (CIT) is comprised of teachers, paraprofessionals, parents, business partners, members of the community, and central office staff. The campus administrator will actively recruit parent volunteers for this advisory committee. Committee selections will work toward creating a diverse parent population. The purpose of the CIT is to monitor campus needs in order to maintain a relevant campus action plan. Meetings will be held on the Ogle campus and will be scheduled a minimum of four times during the school year.

Parent Involvement/Engagement Opportunities

Ogle Elementary will support a variety of ways in which parents can be active participants with the school as we strive to develop and maintain an optimum learning environment for all students:

- * Parents may contribute through volunteer programs.
- * Parents may contribute by creating a supportive home environment.
- * Parents are invited to participate in parent-teacher conferences.
- * Parents may participate by attending school meetings (Title I planning sessions, student programs, etc.) held at various times throughout the year to maximize parent involvement.
- * Parents are invited to serve on committees such as the CIT and PTA.
- * Parents are surveyed yearly to get their input about school.
- * Parents are invited to eat meals with their children and attend specially scheduled campus/classroom activities.
- * Parents are invited to attend instructionally-based programs held on campus to promote engagement in learning between the parents and the students (i.e. Curriculum and Math Nights, STEM Fair, Fall Festival and Character Parade).
- * School will provide parents with assistance in understanding topics including:
 - State's academic content standards
 - State's process standards

- State and local assessments
- How to monitor their child's progress
- How to work with educators
- Resources for supporting students at home

Teacher-Parent-Student Compacts

In accordance with Title I regulations, our campus will annually update a teacher-parent-student compact. This compact will provide an outline to enable the school, parents/caregivers, and students to share responsibility for student performance and success. Compacts are signed and dated by all stakeholders. Classroom teachers review the compact with students prior to signing. The compacts are distributed to parents at the yearly parent-teacher conference scheduled by the school district. Both parents and teachers will maintain a copy of the signed contract.

Staff and Parent Communication

Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year. They will be consulted in the design, development and implementation of the Title I Program. Parents will be invited to participate in workshops as appropriate to reflect the students and parental needs of the Ogle community.

The following are various avenues used to establish and maintain an open line of communication with parents: Ogle Observer, campus and grade level newsletters, teacher notes, school marquee, conferences, personal contact, phone calls, emails, campus and grade level websites, the Ogle Twitter, written notices, student agendas, Parent Survey, ARD meetings, 504 meetings, progress reports, report cards, benchmark results, etc.

At the beginning of the school year, each teacher will communicate to parents the learning goals and objectives during our Curriculum Night. All students will be expected to work toward mastering these goals and objectives. Frisco ISD recognizes that some students will need modifications, accommodations, and/or extra assistance to achieve their full potential. Support to students is given through daily personalized classroom instruction, possible additional tutoring within the school day with a Title I tutor, and/or specialized programs such as special education, dyslexia, ESL, and gifted and talented.

FISD translates written information in Spanish, as appropriate. If a special need is identified that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent. School documents may be interpreted in a parent's primary language. Additionally, an interpreter is invited to attend ARDs for the purpose of relaying important student information and, at the same time, respecting a parent's full active participation in the decision-making process.

Evaluation

The Ogle CIT will review and evaluate campus needs and goals as published in the campus action plan. Parent and staff surveys will include questions about the overall effectiveness of the program. Teacher contact records will be used to determine the number and kind of interactions that have occurred between school and parents. Agendas, sign-in sheets, minutes of meetings, and letters and newsletters developed for meetings, programs, and other campus activities will be used for documentation.