FRISCO HIGH SCHOOL STUDENT AND PARENT INFORMATION FOR ENROLLMENT IN ADVANCED PLACEMENT AND PRE-ADVANCED PLACEMENT COURSES

Frisco High School encourages all students to enroll in available Advanced Placement (AP) and PreAP classes to enhance their academic experience. Any Frisco HS student may enroll in PreAP or AP classes as his or her schedule permits. PreAP and AP classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of a PreAP course is to prepare students for college-level work that they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. PreAP courses focus on in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

Students who successfully complete AP exams may receive college credit. Typically, successful PreAP/AP students are:

- task oriented;
- proficient readers;
- able to prioritize their time and maintain an organizational system;
- willing to seek help from teachers as soon as problems arise

Frisco High School strongly believes that PreAP and AP courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, Frisco HS recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. To ensure that students allow sufficient time to become acclimated to the classes and what the PreAP and AP curriculum can offer, Frisco HS expects that any student who enrolls in a PreAP or AP class will remain in the course for the entire first six-weeks' grading cycle.

At the end of the first six-weeks, students may request a schedule change to a regular class. The student must change his/her schedule within three days of the last day of the six weeks. Students may obtain the necessary form from the counselor. The grade the student earned in the first six-weeks will be transferred to the newly scheduled academic level class. After the first six-weeks' grading period, the next opportunity to drop a PreAP or AP course will be at the end of the semester. The deadline to turn in the appropriate form at semester will be the last FULL day of the first semester. The student and his or her parent/legal guardian must confer with the teacher, counselor, and assistant principal prior to withdrawing from a PreAP or AP class at either of these opportunities (see handbook).