

FRISCO HIGH RACCOONS

CLASS OF 2018



COURSE SELECTION

2014-15

*Course Selection Sheet (yellow)

*Quick Guide to Courses for 9th

*CTE Pathway Sheet

*FISD Course Guide available online
soon at both FISD web site and FHS website

Subject to change pending SBOE decisions.

EARNING CREDITS

- ⦿ The goal is to earn **26** credits for graduation
- ⦿ Each 1 semester course = .5 credit
 - Example = Health
- ⦿ Each 2 semester course = 1.0 credit
 - Example = English 1

GRADUATION PROGRAMS

...MORE INFO COMING SOON..

- Beginning with the class of 2018, we have new graduation plans in the state. Once the state finalizes this, it moves to districts for local policy. We will keep you informed as we know details.
- What we do know:
- Foundation High School Plan plus Endorsements
- So- college bound student still needs 26 credits.

NEW GRAD PLAN CONT.

◎ Endorsements:

- ◎ STEM (science, technology, engineering, mathematics)
- ◎ Business and Industry
- ◎ Public Services
- ◎ Arts and Humanities
- ◎ Multidisciplinary

PERFORMANCE ACKNOWLEDGEMENTS

- Can earn a performance acknowledgement for
 - outstanding performance in a dual credit class
 - outstanding performance in bilingualism
 - outstanding performance on a college advanced placement test
 - outstanding performance on PSAT, ACT, SAT
 - earning nationally recognized business or industry certification or license

SO.....UNTIL ALL IS DECIDED

- The multidisciplinary endorsement is basically the “general” plan that will meet college admission requirements.
- It is relatively similar to what we have known as our recommended grad plan.

COLLEGE ADMISSIONS AREN'T CHANGING THEIR REQUIREMENTS...

- ◉ Example taken from Texas A&M:
 - ◉ Texas A&M University's minimum required coursework mirrors the State of Texas recommended and advanced/distinguished high school curriculum, including:
 - ◉ 4 years of English;
 - ◉ 4 years of Mathematics
(Must include Algebra I and II, Geometry and a fourth math course. Applicants are encouraged to take math each year of high school culminating with a course for which Algebra II is a prerequisite.);
 - ◉ 4 years of Science
(Two courses must come from Biology I, Chemistry I, and Physics I plus two additional courses meeting the recommended or advanced/distinguished curriculum.); and
 - ◉ 2 years of the same foreign/sign language

RECOMMENDED PROGRAM

<u>Subject</u>	<u>Credits</u>	<u>Required Courses</u>
English	4	English 1, 2, 3, 4
Math	4	Algebra 1, Geometry, Algebra II, Pre-Cal
Science	4	Bio, Chemistry, Physics, TBD IPC, Bio, Chemistry, Physics*
Social Studies	4	W. Geo, W. Hist, U.S. History, Government & Economics
Foreign Language	2	Spanish, French, American Sign Language, Chinese*
P.E.	1	P.E., Athletics, Fall Band, Drill, Cheer, Colorguard
Health	.5	Health, Health Science
Speech	.5	Communications Applications
Fine Arts	1	Art, Theater Arts, Tech Thea, Choir, Band, Dance, Orchestra, Elements of Floral Des.
Technology	1	BIM, Comp. Sci, DIM, DGA, Web Tech., Comp.Prg. Maint., Yearbook 1, Broadcast 1, Photojournalism
Electives	<u>4</u>	Electives are classes you choose.
Total	26	

*Science sequencing determined by individual student. Please see Course Catalog for prerequisites.

* Chinese is currently taught via distance learning.

STAAR

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS END OF COURSE EXAMS (EOC)

◎ 4 Core areas-15 exams reduced to 5!!

- English I
- English II
- Algebra
- Biology
- US History

**English EOCs have been redesigned so that they are a combined Reading and Writing test rather than 2 separate tests.

HIGH SCHOOL SCHEDULE

- ⦿ Known as an A-B block schedule
- ⦿ 8 total classes
- ⦿ A days = 4 classes
- ⦿ B days = The other 4 classes
- ⦿ Alternate days (lunch is during 3rd period and is 30 minutes)
- ⦿ School starts at 9:00 a.m. and ends at 4:10 p.m.
- ⦿ Each class is 90 minutes with a 7 minute passing period in-between

Block Schedule



<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Sat urd ay</u>
	A Day Periods 1-4	B Day Periods 1-4	A Day Periods 1-4	B Day Periods 1-4	A Day Periods 1-4	
	B Day Periods 1-4	A Day Periods 1-4	B Day Periods 1-4	A Day Periods 1-4	B Day Periods 1-4	

Typical Schedule for a Student in P.E. Class

<u>A Day</u>	<u>B Day</u>
Period 1A: Algebra I	Period 1B: Biology
Period 2A: English I	Period 2B: Health/Speech
Period 3A: Art I	Period 3B: World Geography
Period 4A: Team Sports/Team Sports	Period 4B: Spanish 1

Typical Schedule for a Student in Double Blocked Class

<u>A Day</u>	<u>B Day</u>
Period 1A: Algebra I	Period 1B: Biology
Period 2A: English I	Period 2B: Health/Speech
Period 3A: Art I	Period 3B: World Geography
Period 4A: Football/Band	Period 4B: Football/Band

Name: _____

ID # _____

DUE Jan. 30th(HMS), Jan. 31st (PHMS), Feb. 3rd(SMS)

Address: _____

City _____

<p><u>ENGLISH</u> English I English Pre-AP</p>
<p><u>MATH</u> Algebra I Algebra I Pre-AP Geometry Geometry Pre-AP</p>
<p><u>SCIENCE</u> Biology Biology Pre-AP</p>
<p><u>SOCIAL STUDIES</u> World Geography AP Human Geography</p>

Each box represents a full year course (both semesters) = 1.0 credit

It takes **TWO** 1 semester courses to complete the year or .5 + .5 = 1.0

Circle the 4 core classes and write in your other choices in the remaining boxes.

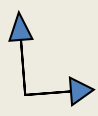
Consult your Course Guide for prerequisites and/or recommendations.

Consult CTE Pathways and prerequisites.

Changes in Course Selections will be allowed until May 9, 2014.

Choose 2 alternate classes that you would take if you cannot get your first choice.

Alternate
Alternate



Student Signature _____
Parent Signature _____
Contact #'s _____

ATHLETIC SEASONS

Fall

Football

Volleyball

Cross Country

Golf

Tennis

Swim/Dive

Winter

Basketball

Soccer

Wrestling

Golf

Tennis

Swim/Dive

Spring

Baseball

Softball

Track

Golf

Tennis

Swim/Dive

GPA/CLASS RANK

- Grade points are assigned to each SEMESTER grade
- Grade points are then averaged
 - Example: English 1 = 85 semester average
 - That equals 3.5 grade points in a regular class
 - That equals 4.5*** grade points in a Pre-AP class
 - See chart on Page 8 in Academic Guide.

THINGS TO THINK ABOUT

- ⦿ Pre-AP or not (No changes until end of 1st 6 weeks)
- ⦿ Summer reading assignments for PAP English I
- ⦿ **LOTE now or later**
- ⦿ Tryouts for Drill team, cheer, sports
- ⦿ CTE courses and pathway to CTE center
- ⦿ EOC = End of Course exams = core
- ⦿ Summer school? Can earn up to 1.0 credit in summer school. Courses for advancement for incoming 9th are: Communication Applications, Health, BIM, IPC, MMA, DIM- Packets avail. Early April

PREAP & AP

- ◉ 85 percent of selective colleges and universities report that a student's AP experience favorably impacts admissions decisions
- ◉ Drop window will be at end of 1st 6 weeks
- ◉ Eligibility Waiver available

AT FHS...THEATER ARTS IS NOT A PRE-REQ FOR TECHNICAL THEATER

- ◉ If you are interested in building sets, enjoy hands-on activities, etc.....Technical Theater may be a GREAT fine Arts choice for you!!!!
- ◉ 9th graders are eligible to take Technical Theater. The course catalog states that Theater Arts I is a pre-req, but not at FHS!!
- ◉ Consider signing up for this fun-filled class!!

Course Pathways at CTE Center

- Information Technology
- Ag Sciences (Horticulture and Landscape Design, Mechanics, Vet Tech)
- Financial Systems
- Business Management & Administration
- Arts, AV Technology, & Communication
- Education & Training
- Law, Public Safety, Corrections, & Security
- Health science
- Media Broadcast
- Science, Technology, Engineering & Mathematics
- Government & Public Administration
- Hospitality & Tourism
- Marketing, Sales, & Service

WHAT COUNTS MOST IN COLLEGE ADMISSIONS????

- Grades in challenging classes
- SAT/ACT scores
- GPA/Rank
- Grades in all subjects

Rank in Class Policy

Rank in class, honor graduate status, valedictorian and salutatorian determination shall be based on a weighted grade point average (GPA) system.

Grades will be weighted according to the level of the course.

Rank and GPA will be re-run at the end of each semester.(Feb. and Sept)

AP/PAP	<u>Regular</u>	<u>Grade Point</u>
95		5.5
94		5.4
93		5.3
92		5.2
91		5.1
90	100	5.0
89	99	4.9
88	98	4.8
87	97	4.7
86	96	4.6
85	95	4.5
84	94	4.4

TOP 10% RULE

- ◉ Class Rank and GPA are used to determine if you are in the "Top 10%" of your class.
- ◉ Students who are in the top 10% of their class are automatically accepted into Texas public colleges. (UT is now top 8% for freshman entering fall of 2013 and top 7% for freshmen entering fall of 2014)
- ◉ Freshman grades count! (For some- 8th grade) Start strong and do your best from your first day of high school. For admissions purposes, rank at the close of junior year dictates the top 10% of the class.

SCHEDULE CHANGES

- ◉ No elective changes, including alternates, will be made after May 9, 2014.
- ◉ Only approved program changes (in or out of athletics, band, etc) can be made the first two weeks of the new semester.
- ◉ PAP and AP students may not drop prior to the conclusion of the first six weeks grade cycle. You must complete the first 6 weeks of the class.

YOUR HOMEWORK

- ◉ Complete Course Request for 2014-15
- ◉ Complete your 4 year plan on paper
- ◉ **Pickup is Jan. 30th(Hunt MS)
Jan. 31st (Pioneer MS)
Feb. 3rd (Staley MS)**

LAST MINUTE FACTS

- ◉ Dance I cannot be taken by athletes (against UIL rules)
- ◉ CTE & Tech Prep course identification is ongoing

QUESTIONS????

Leigh Casares

A-Dg

Cary Gifford

Dh-Jt

Laura Beth Lopez

Ju-Pa

Sarah Robinson

Pe-Tz

Kelli Chandler

U-Z



Frisc@

The logo for 'Frisc@' is written in a bold, bubbly, yellow font with a thick blue outline. The letters are slanted to the right. Below the text is a thick, horizontal brushstroke in the same yellow and blue colors, suggesting a paintbrush or a stylized shadow.