

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	1%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	28%	Q1
EOC English II Performance (Level III)	15%	Q1
AP/IB Examination Participation: ELA	22%	Q2
AP/IB Examination Performance: ELA	77%	Q2
SAT/ACT Participation	74%	Q3
SAT Performance: ELA	1032	Q2
ACT Performance: ELA	23.1	Q2
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	38.0%	Q2
Total Indicators for Reading/ELA		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in Mathematics	10%	Q3
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	13%	Q3
AP/IB Examination Participation: Mathematics	8%	Q3
AP/IB Examination Performance: Mathematics	69%	Q3
SAT/ACT Participation	74%	Q3
SAT Performance: Mathematics	544	Q2
ACT Performance: Mathematics	22.8	Q3
Advanced/Dual Enrollment Course Completion Rate: Mathematics	48.2%	Q3
Total Indicators for Mathematics		1 of 9

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	42%	Q1
AP/IB Examination Participation: Science	6%	Q3
AP/IB Examination Performance: Science	77%	Q1
ACT Performance: Science	23.2	Q2
Advanced/Dual Enrollment Course Completion Rate: Science	13.4%	Q3
Total Indicators for Science		3 of 6

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

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TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	54%	Q1
AP/IB Examination Participation: Social Studies	22%	Q2
AP/IB Examination Performance: Social Studies	60%	Q3
Advanced/Dual Enrollment Course Completion Rate: Social Studies	40.3%	Q2
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 3 of 10 eligible indicators in the Top Quartile (Q1)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 COLLEGE STATION H S (021901003)	COLLEGE STATION ISD	43
2 TOMBALL MEMORIAL H S (101921002)	TOMBALL ISD	37
3 BARBERS HILL H S (036902001)	BARBERS HILL ISD	35
4 DRIPPING SPRINGS H S (105904001)	DRIPPING SPRINGS ISD	35
5 RIDGE POINT H S (079907016)	FORT BEND ISD	35
6 DULLES H S (079907001)	FORT BEND ISD	33
7 LIBERTY H S (043905006)	FRISCO ISD	33
8 STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	33
9 VANDEGRIFT H S (246913005)	LEANDER ISD	30
10 VISTA RIDGE H S (246913003)	LEANDER ISD	30
11 WYLIE H S (043914001)	WYLIE ISD	30
12 FRISCO H S (043905001)	FRISCO ISD	29
13 WYLIE EAST H S (043914003)	WYLIE ISD	29
14 CENTENNIAL H S (043905002)	FRISCO ISD	28
15 ROCKWALL H S (199901001)	ROCKWALL ISD	28
16 COLLEYVILLE HERITAGE H S (220906004)	GRAPEVINE-COLLEYVILLE ISD	27
17 LONE STAR H S (043905008)	FRISCO ISD	27
18 MANSFIELD H S (220908003)	MANSFIELD ISD	27
19 MONTGOMERY H S (170903002)	MONTGOMERY ISD	27
20 TOMBALL H S (101921001)	TOMBALL ISD	27
21 FORNEY H S (129902001)	FORNEY ISD	26
22 FOSTER H S (079901003)	LAMAR CISD	26
23 GEORGE RANCH H S (079901009)	LAMAR CISD	26
24 GLENDA DAWSON H S (020908007)	PEARLAND ISD	26
25 GRAPEVINE H S (220906001)	GRAPEVINE-COLLEYVILLE ISD	26
HERITAGE H S (043905007)	FRISCO ISD	26
26 BOERNE - SAMUEL V CHAMPION H S (130901002)	BOERNE ISD	25
27 CEDAR PARK H S (246913002)	LEANDER ISD	24
28 LAWRENCE E ELKINS H S (079907006)	FORT BEND ISD	24
29 PROSPER H S (043912001)	PROSPER ISD	24
30 GEORGETOWN H S (246904001)	GEORGETOWN ISD	23
31 ALAMO HEIGHTS H S (015901001)	ALAMO HEIGHTS ISD	22
32 BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	22
33 MIDLOTHIAN H S (070908001)	MIDLOTHIAN ISD	22
34 STRATFORD H S (101920006)	SPRING BRANCH ISD	22
35 AMARILLO H S (188901001)	AMARILLO ISD	20
36 FRENSHIP H S (152907001)	FRENSHIP ISD	20
37 KINGWOOD PARK H S (101913013)	HUMBLE ISD	20
38 MAGNOLIA H S (170906001)	MAGNOLIA ISD	19
39 RANDALL H S (191901002)	CANYON ISD	19
40 SANTA FE H S (084909001)	SANTA FE ISD	18

Top 25% in Student Progress Target = Index 2 Score of 30

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 CENTENNIAL H S (043905002)	FRISCO ISD	63
2 BARBERS HILL H S (036902001)	BARBERS HILL ISD	62
3 LIBERTY H S (043905006)	FRISCO ISD	60
4 WYLIE H S (043914001)	WYLIE ISD	60
5 CEDAR PARK H S (246913002)	LEANDER ISD	58
6 LONE STAR H S (043905008)	FRISCO ISD	57
7 STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	57
8 TOMBALL MEMORIAL H S (101921002)	TOMBALL ISD	57
HERITAGE H S (043905007)	FRISCO ISD	56
9 WYLIE EAST H S (043914003)	WYLIE ISD	56
10 DRIPPING SPRINGS H S (105904001)	DRIPPING SPRINGS ISD	55
11 FORNEY H S (129902001)	FORNEY ISD	55
12 DULLES H S (079907001)	FORT BEND ISD	54
13 GLENDA DAWSON H S (020908007)	PEARLAND ISD	54
14 KINGWOOD PARK H S (101913013)	HUMBLE ISD	54
15 VANDEGRIFT H S (246913005)	LEANDER ISD	54
16 FRISCO H S (043905001)	FRISCO ISD	53
17 MANSFIELD H S (220908003)	MANSFIELD ISD	53
18 RIDGE POINT H S (079907016)	FORT BEND ISD	53
19 ROCKWALL H S (199901001)	ROCKWALL ISD	53
20 GEORGE RANCH H S (079901009)	LAMAR CISD	52
21 MONTGOMERY H S (170903002)	MONTGOMERY ISD	52
22 PROSPER H S (043912001)	PROSPER ISD	52
23 TOMBALL H S (101921001)	TOMBALL ISD	52
24 VISTA RIDGE H S (246913003)	LEANDER ISD	52
25 BOERNE - SAMUEL V CHAMPION H S (130901002)	BOERNE ISD	51
26 ALAMO HEIGHTS H S (015901001)	ALAMO HEIGHTS ISD	50
27 COLLEGE STATION H S (021901003)	COLLEGE STATION ISD	50
28 FOSTER H S (079901003)	LAMAR CISD	50
29 MIDLOTHIAN H S (070908001)	MIDLOTHIAN ISD	50
30 BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	49
31 COLLEYVILLE HERITAGE H S (220906004)	GRAPEVINE-COLLEYVILLE ISD	49
32 AMARILLO H S (188901001)	AMARILLO ISD	48
33 LAWRENCE E ELKINS H S (079907006)	FORT BEND ISD	48
34 MAGNOLIA H S (170906001)	MAGNOLIA ISD	48
35 FRENSHIP H S (152907001)	FRENSHIP ISD	47
36 GEORGETOWN H S (246904001)	GEORGETOWN ISD	47
37 GRAPEVINE H S (220906001)	GRAPEVINE-COLLEYVILLE ISD	47
38 RANDALL H S (191901002)	CANYON ISD	45
39 STRATFORD H S (101920006)	SPRING BRANCH ISD	45
40 SANTA FE H S (084909001)	SANTA FE ISD	38

Top 25% in Closing Performance Gaps Target = Index 3 Score of 55

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	79%	Q2
Four-Year Longitudinal Graduation Rate	100%	Q1
Four-Year Longitudinal RHSP/DAP Rate	87%	Q3
College-Ready Graduates	76%	Q1
Advanced/Dual Enrollment Course Completion Rate: Any Subject	63.1%	Q2
AP/IB Examination Performance: Any Subject	76%	Q2
SAT/ACT Participation	74%	Q3
SAT/ACT Performance	44%	Q2
CTE-Coherent Sequence Graduates	45%	Q2
Total Indicators for Postsecondary Readiness		2 of 9

Evaluation of Campus Outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
HERITAGE H S (043905007) - FRISCO ISD
 Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	335,413.0	347,145.0	96.6	96.5	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	5	432	1	2	Q2
Greater Than Expected Student Growth in Mathematics	26	256	10	19	Q3
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	38	300	13	24.0	Q3
EOC English I Performance (Level III)	144	506	28	23.0	Q1
EOC English II Performance (Level III)	74	503	15	13.0	Q1
EOC Biology Performance (Level III)	203	479	42	38.0	Q1
EOC U.S. History Performance (Level III)	218	401	54	51.5	Q1
AP/IB Examination Participation: ELA	182	838	21.7	27.0	Q2
AP/IB Examination Participation: Mathematics	70	838	8.4	14.9	Q3
AP/IB Examination Participation: Science	52	838	6.2	12.7	Q3
AP/IB Examination Participation: Social Studies	186	838	22.2	28.1	Q2
AP/IB Examination Performance: ELA	140	182	76.9	80.6	Q2
AP/IB Examination Performance: Mathematics	48	70	68.6	78.9	Q3
AP/IB Examination Performance: Science	40	52	76.9	74.1	Q1
AP/IB Examination Performance: Social Studies	112	186	60.2	73.3	Q3
AP/IB Examination Performance: Any Subject	207	272	76.1	76.9	Q2
SAT/ACT Participation	283	385	74	83	Q3
SAT/ACT Performance	123	283	44	52	Q2
SAT Performance: ELA	n/a	236	1,032	1,062	Q2
SAT Performance: Mathematics	n/a	236	544	556	Q2
ACT Performance: ELA	n/a	193	23.1	23.9	Q2
ACT Performance: Mathematics	n/a	193	22.8	24.8	Q3
ACT Performance: Science	n/a	193	23.2	23.9	Q2
Index 4 - Percent at STAAR Postsecondary Readiness Standard	1,044	1,315	79	81	Q2
Four-Year Longitudinal Graduation Rate	386	387	99.7	98.2	Q1
Four-Year Longitudinal RHSP/DAP Rate	336	386	87.0	92.0	Q3
College-Ready Graduates	269	355	76.0	76.0	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	307	808	38.0	42.0	Q2
Advanced/Dual Enrollment Course Completion Rate: Mathematics	368	764	48.2	55.9	Q3
Advanced/Dual Enrollment Course Completion Rate: Science	100	745	13.4	23.3	Q3
Advanced/Dual Enrollment Course Completion Rate: Social Studies	328	813	40.3	40.7	Q2
Advanced/Dual Enrollment Course Completion Rate: Any Subject	536	849	63.1	67.4	Q2
CTE-Coherent Sequence Graduates	174	385	45.2	53.0	Q2

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.