

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q1
Greater Than Expected Student Growth in ELA/Reading	5.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	31.0%	Q1
EOC English II Performance (Masters Grade Level)	14.0%	Q2
AP/IB Examination Participation: ELA	27.8%	Q2
AP/IB Examination Performance: ELA	76.4%	Q2
SAT/ACT Participation	79.4%	Q3
SAT Performance: ELA	1022	Q3
ACT Performance: ELA	23.3	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	44.7%	Q2
Total Indicators for ELA/Reading		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in Q1 (Top Quartile)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q1
Greater Than Expected Student Growth in Mathematics	25.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	34.0%	Q2
AP/IB Examination Participation: Mathematics	11.1%	Q3
AP/IB Examination Performance: Mathematics	87.0%	Q1
SAT/ACT Participation	79.4%	Q3
SAT Performance: Mathematics	529	Q3
ACT Performance: Mathematics	22.7	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	57.5%	Q2
Total Indicators for Mathematics		2 of 9

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	54.0%	Q1
AP/IB Examination Participation: Science	14.4%	Q3
AP/IB Examination Performance: Science	72.9%	Q1
ACT Performance: Science	23.5	Q3
Advanced/Dual-Credit Course Completion Rate: Science	14.8%	Q3
Total Indicators for Science		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	60.0%	Q2
AP/IB Examination Participation: Social Studies	31.5%	Q1
AP/IB Examination Performance: Social Studies	65.4%	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	45.9%	Q1
Total Indicators for Social Studies		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 TOMBALL MEMORIAL H S (101921002)	TOMBALL ISD	46
2 WAKELAND H S (043905005)	FRISCO ISD	44
3 CLEMENTS H S (079907004)	FORT BEND ISD	42
4 BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	39
5 CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	39
6 LIBERTY H S (043905006)	FRISCO ISD	39
7 CENTENNIAL H S (043905002)	FRISCO ISD	38
8 CLEAR FALLS H S (084910011)	CLEAR CREEK ISD	38
9 FOSTER H S (079901003)	LAMAR CISD	38
10 FRIENDSWOOD H S (084911001)	FRIENDSWOOD ISD	38
11 INDEPENDENCE H S (043905009)	FRISCO ISD	38
12 VANDEGRIFT H S (246913005)	LEANDER ISD	38
13 ANDERSON H S (227901009)	AUSTIN ISD	37
14 STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	37
15 WYLIE H S (043914001)	WYLIE ISD	37
16 LAWRENCE E ELKINS H S (079907006)	FORT BEND ISD	36
17 RIDGE POINT H S (079907016)	FORT BEND ISD	36
18 COLLEGE STATION H S (021901003)	COLLEGE STATION ISD	35
HERITAGE H S (043905007)	FRISCO ISD	35
19 VISTA RIDGE H S (246913003)	LEANDER ISD	34
20 GUYER H S (061901007)	DENTON ISD	33
21 ROCKWALL H S (199901001)	ROCKWALL ISD	32
22 GLENDA DAWSON H S (020908007)	PEARLAND ISD	31
23 LONE STAR H S (043905008)	FRISCO ISD	31
24 MONTGOMERY H S (170903002)	MONTGOMERY ISD	31
25 COLLEYVILLE HERITAGE H S (220906004)	GRAPEVINE-COLLEYVILLE ISD	30
26 BYRON NELSON H S (061911007)	NORTHWEST ISD	29
27 DRIPPING SPRINGS H S (105904001)	DRIPPING SPRINGS ISD	29
28 ROUSE H S (246913004)	LEANDER ISD	29
29 CEDAR PARK H S (246913002)	LEANDER ISD	28
30 FRISCO H S (043905001)	FRISCO ISD	28
31 V R EATON H S (061911011)	NORTHWEST ISD	28
32 GRAPEVINE H S (220906001)	GRAPEVINE-COLLEYVILLE ISD	27
33 MAGNOLIA H S (170906001)	MAGNOLIA ISD	27
34 MANSFIELD H S (220908003)	MANSFIELD ISD	27
35 MIDLOTHIAN H S (070908001)	MIDLOTHIAN ISD	27
36 NORTHWEST H S (061911001)	NORTHWEST ISD	26
37 KINGWOOD PARK H S (101913013)	HUMBLE ISD	25
38 ALAMO HEIGHTS H S (015901001)	ALAMO HEIGHTS ISD	24
39 AMARILLO H S (188901001)	AMARILLO ISD	23
40 GEORGETOWN H S (246904001)	GEORGETOWN ISD	22

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 CLEMENTS H S (079907004)	FORT BEND ISD	68
2 WAKELAND H S (043905005)	FRISCO ISD	67
3 CENTENNIAL H S (043905002)	FRISCO ISD	65
4 LIBERTY H S (043905006)	FRISCO ISD	63
HERITAGE H S (043905007)	FRISCO ISD	62
5 TOMBALL MEMORIAL H S (101921002)	TOMBALL ISD	62
6 CEDAR PARK H S (246913002)	LEANDER ISD	60
7 INDEPENDENCE H S (043905009)	FRISCO ISD	60
8 STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	60
9 FOSTER H S (079901003)	LAMAR CISD	58
10 FRIENDSWOOD H S (084911001)	FRIENDSWOOD ISD	58
11 WYLIE H S (043914001)	WYLIE ISD	58
12 BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	57
13 CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	57
14 KINGWOOD PARK H S (101913013)	HUMBLE ISD	57
15 LONE STAR H S (043905008)	FRISCO ISD	57
16 CLEAR FALLS H S (084910011)	CLEAR CREEK ISD	56
17 VANDEGRIFT H S (246913005)	LEANDER ISD	56
18 GLENDA DAWSON H S (020908007)	PEARLAND ISD	55
19 MANSFIELD H S (220908003)	MANSFIELD ISD	54
20 VISTA RIDGE H S (246913003)	LEANDER ISD	54
21 FRISCO H S (043905001)	FRISCO ISD	53
22 GUYER H S (061901007)	DENTON ISD	53
23 RIDGE POINT H S (079907016)	FORT BEND ISD	53
24 ANDERSON H S (227901009)	AUSTIN ISD	52
25 ROCKWALL H S (199901001)	ROCKWALL ISD	52
26 COLLEGE STATION H S (021901003)	COLLEGE STATION ISD	51
27 V R EATON H S (061911011)	NORTHWEST ISD	51
28 BYRON NELSON H S (061911007)	NORTHWEST ISD	50
29 DRIPPING SPRINGS H S (105904001)	DRIPPING SPRINGS ISD	50
30 LAWRENCE E ELKINS H S (079907006)	FORT BEND ISD	50
31 COLLEYVILLE HERITAGE H S (220906004)	GRAPEVINE-COLLEYVILLE ISD	49
32 MONTGOMERY H S (170903002)	MONTGOMERY ISD	49
33 ROUSE H S (246913004)	LEANDER ISD	49
34 ALAMO HEIGHTS H S (015901001)	ALAMO HEIGHTS ISD	48
35 NORTHWEST H S (061911001)	NORTHWEST ISD	48
36 MAGNOLIA H S (170906001)	MAGNOLIA ISD	47
37 AMARILLO H S (188901001)	AMARILLO ISD	46
38 GRAPEVINE H S (220906001)	GRAPEVINE-COLLEYVILLE ISD	45
39 MIDLOTHIAN H S (070908001)	MIDLOTHIAN ISD	45
40 GEORGETOWN H S (246904001)	GEORGETOWN ISD	42

Top 25% in Closing Performance Gaps Target = Index 3 Score of 58

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	86.0%	Q1
Four-Year Longitudinal Graduation Rate	99.3%	Q1
Four-Year Longitudinal Graduation Plan Rate*	90.2%	Q3
College-Ready Graduates	55.6%	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	69.6%	Q2
AP/IB Examination Performance: Any Subject	76.9%	Q2
SAT/ACT Participation	79.4%	Q3
SAT/ACT Performance	41.2%	Q3
CTE-Coherent Sequence Graduates	52.8%	Q1
Total Indicators for Postsecondary Readiness		3 of 9

Evaluation of campus outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
HERITAGE H S (043905007) - FRISCO ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	328,894.0	340,800.0	96.5	96.4	Q1
Greater Than Expected Student Growth in ELA/Reading	24	511	5	5	Q1
Greater Than Expected Student Growth in Mathematics	71	283	25	35	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	116	340	34	36.0	Q2
EOC English I Performance (Masters Grade Level)	181	577	31	22.5	Q1
EOC English II Performance (Masters Grade Level)	82	577	14	17.0	Q2
EOC Biology Performance (Masters Grade Level)	301	559	54	48.0	Q1
EOC U.S. History Performance (Masters Grade Level)	296	497	60	65.5	Q2
AP/IB Examination Participation: ELA	250	898	27.8	28.8	Q2
AP/IB Examination Participation: Mathematics	100	898	11.1	16.7	Q3
AP/IB Examination Participation: Science	129	898	14.4	21.0	Q3
AP/IB Examination Participation: Social Studies	283	898	31.5	31.0	Q1
AP/IB Examination Performance: ELA	191	250	76.4	78.4	Q2
AP/IB Examination Performance: Mathematics	87	100	87.0	82.7	Q1
AP/IB Examination Performance: Science	94	129	72.9	65.3	Q1
AP/IB Examination Performance: Social Studies	185	283	65.4	76.5	Q3
AP/IB Examination Performance: Any Subject	283	368	76.9	78.2	Q2
SAT/ACT Participation	323	407	79	88	Q3
SAT/ACT Performance	133	323	41	54	Q3
SAT Performance: ELA	n/a	264	1,022	1,066	Q3
SAT Performance: Mathematics	n/a	264	529	557	Q3
ACT Performance: ELA	n/a	206	23.3	24.4	Q2
ACT Performance: Mathematics	n/a	206	22.7	24.9	Q3
ACT Performance: Science	n/a	206	23.5	24.5	Q3
Index 4 - Percent at STAAR Meets Grade Level Standard	1,320	1,532	86.0	82.0	Q1
Four-Year Longitudinal Graduation Rate	407	410	99.3	98.8	Q1
Four-Year Longitudinal Graduation Plan Rate*	367	407	90.2	92.6	Q3
College-Ready Graduates	194	349	55.6	68.8	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	392	876	44.7	45.5	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	458	797	57.5	60.9	Q2
Advanced/Dual-Credit Course Completion Rate: Science	115	779	14.8	23.9	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	402	875	45.9	44.8	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	625	898	69.6	73.2	Q2
CTE-Coherent Sequence Graduates	215	407	52.8	50.3	Q1

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.