

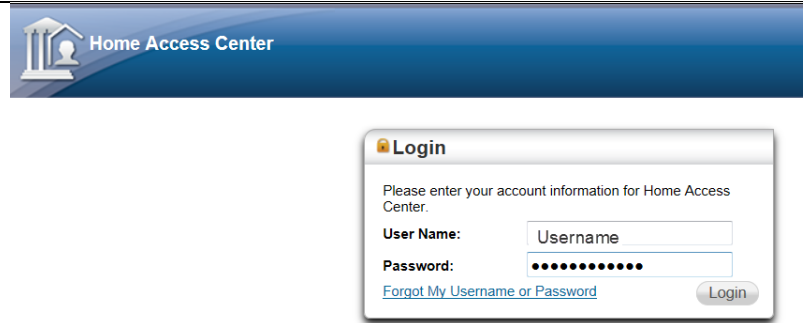
Home Access Center Help

Parents/Students go to the Home Access Center

HAC Log In Site:

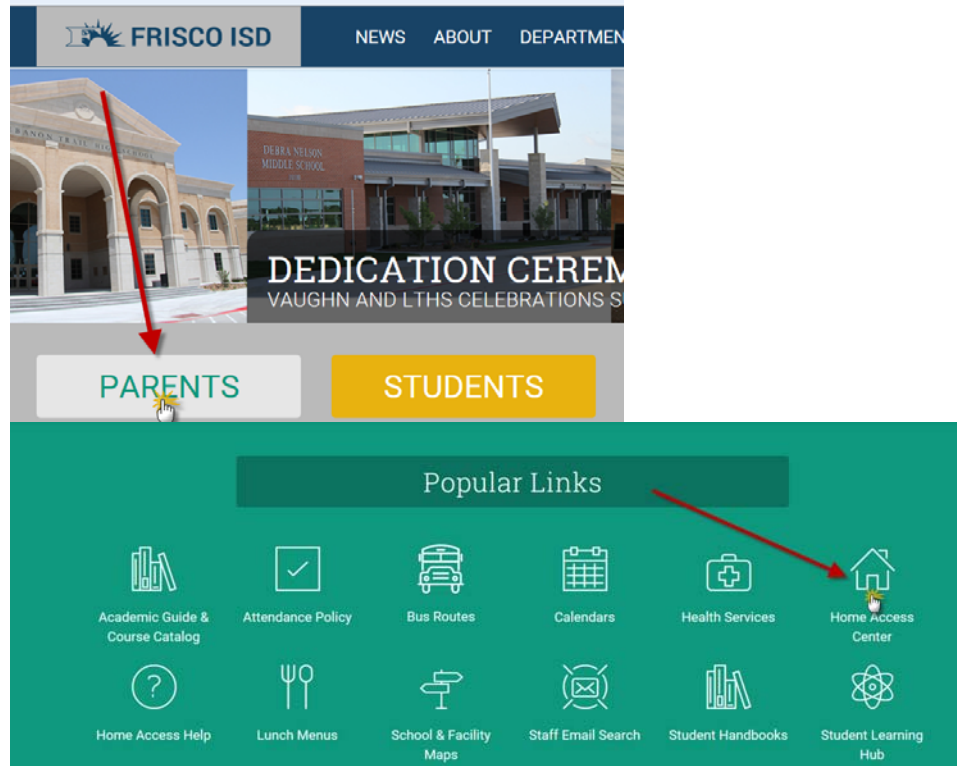
<https://hac.friscoisd.org/homeaccess/>

Log-In credentials are entered.
Note, you will be asked to enter security questions the first time you log in.



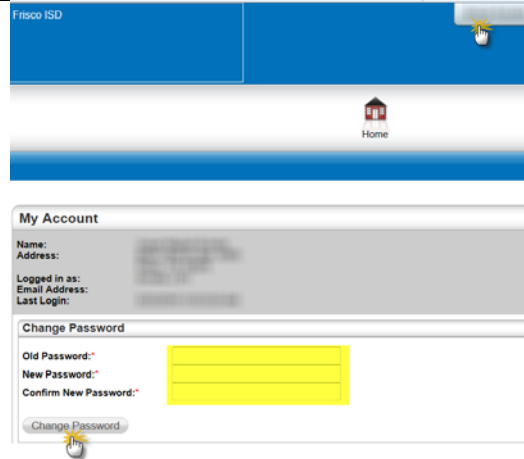
Alternatively, from the FISD website, click on Parents.

Then scroll down to Popular Links and click on Home Access Center.

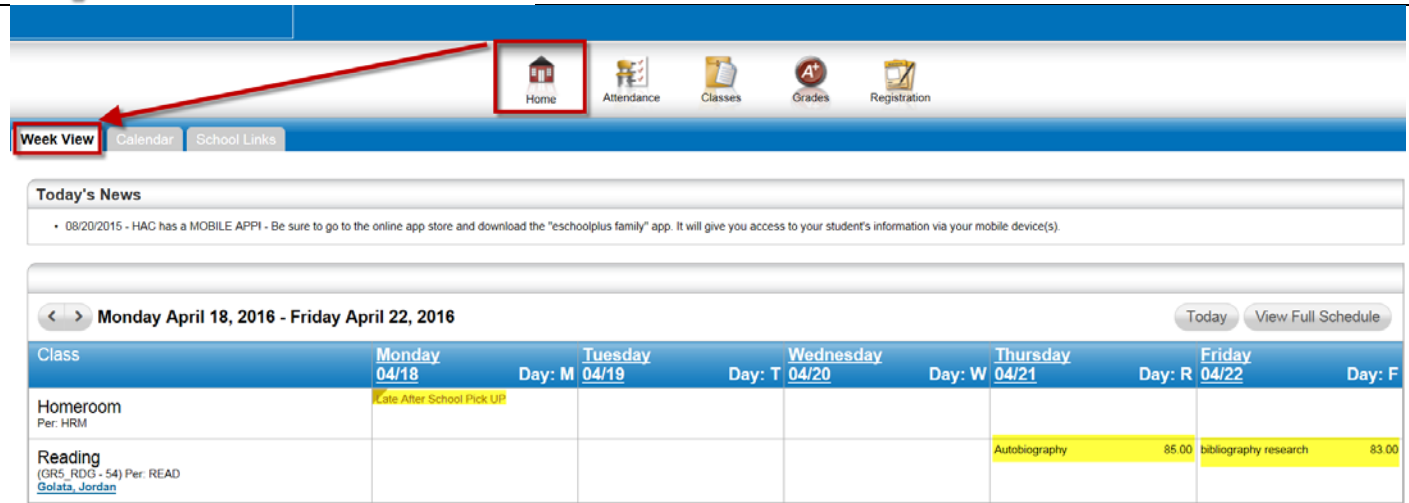


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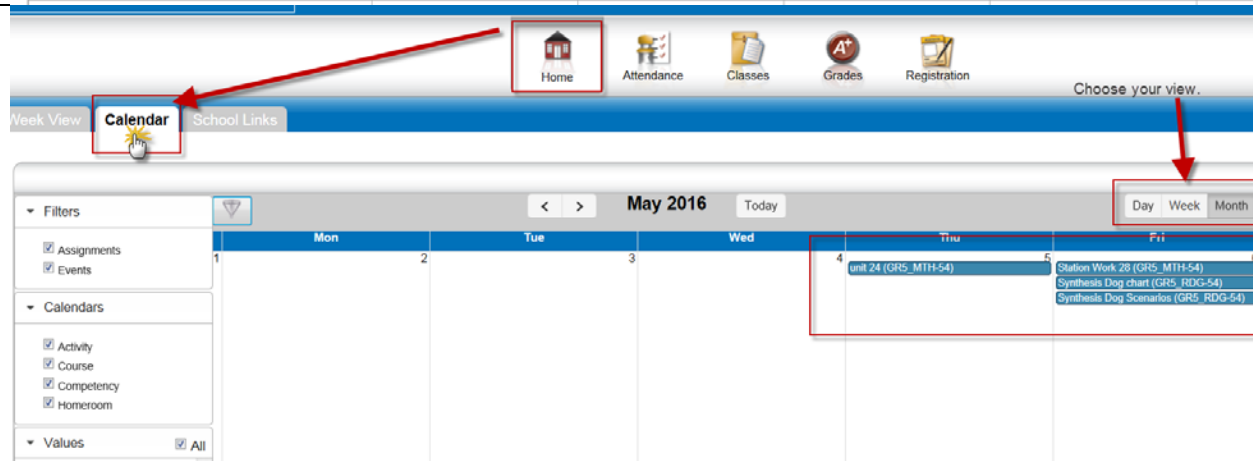
Click on the student's name in the upper right hand corner. Choose My Account. Go down to Old and New Password. Enter the information then click Change Password.



HAC defaults to the Week View. Note the absence information and the assignments on the calendar.



Click on Calendar View to view a Month. You can also switch back and forth by clicking on "Day, Week or Month."

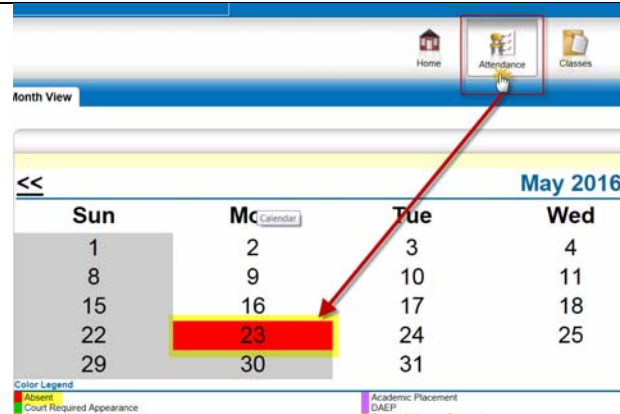


The actual course is listed beside the assignments.

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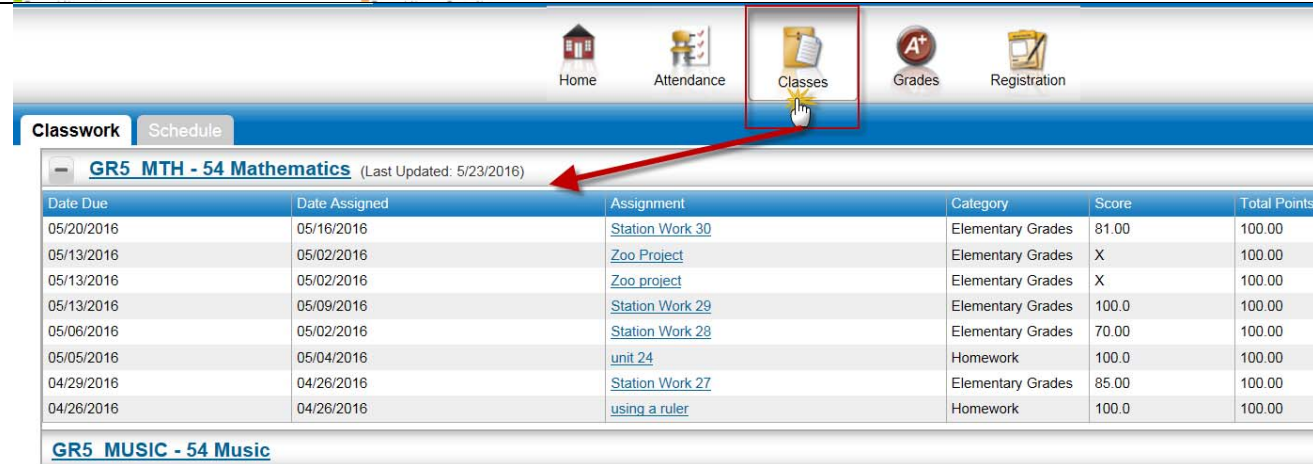
Click on the Attendance Icon.

Absences and absence reasons show up on the Attendance View.

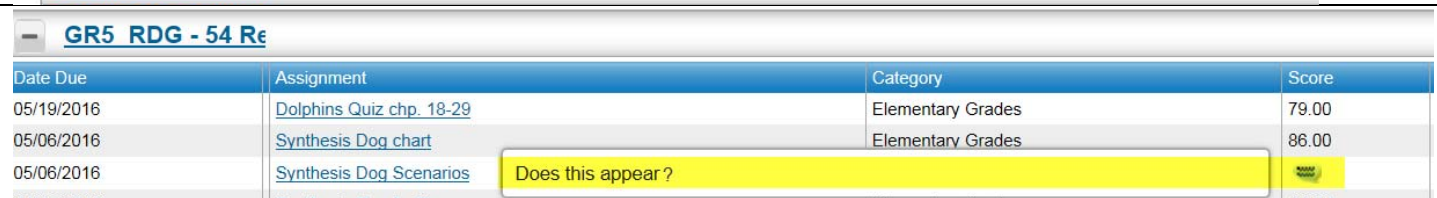


Click on Classes, then Classwork.

Assignment details, grades and the student average shows up on the Classwork View.



Under an assignment, you may see a bubble. This means the teacher has left you a note about the assignment.



Home Access Center Help

If you click on an actual Assignment and the teacher has a hand-out for you regarding that assignment, a pop up window will show an attachment that you can download.

The screenshot shows the Home Access Center interface. At the top, there are navigation icons for Home and Attendance. Below that, there are tabs for Classwork and Schedule. The main content area shows a list of assignments for the course GR5_RDG - 54 Reading. One assignment, 'Synthesis Reader Response', is highlighted in yellow. A red arrow points from this assignment to a pop-up window that displays the details of the assignment and a list of attachments. The attachment list shows a file named 'Test Attachment.pdf' with a size of 35533 bytes.

File	Size
Test Attachment.pdf	35533 bytes

Click on Classes, the Schedule

This will list all of the classes and teachers that can be emailed.

Note the yellow highlight. This is a "student note" that the teacher has posted.

The screenshot shows the Home Access Center interface with the Schedule tab selected. A red arrow points from the 'Classes' icon in the top navigation bar to the 'Schedule' tab. Below the tabs, there is a table listing all classes and their details.

Course	Description	Periods	Teacher	Room	Days
GR5_RDG - 54	Reading	READ	Golata, Jordan	408	M, T,
GR5_LANG - 54	Language Arts (English grammar/composition and spelling)	LANG	Golata, Jordan	408	M, T,
GR5_MTH - 54	Mathematics	MATH	JONES, REBECCA	409	M, T,
GR5_SCI - 54	Science	SCI	MCLEAN, EMILY	410	M, T,
GR5_SST - 54	Social Studies	SS	Golata, Jordan	408	M, T,
GR5_PE - 54	PE	PE	Hatt, Gregory A	143	M, T,
GR5_MUSIC - 54	Music	MUS	Landers, Angela K	138	M, T,
GR5_ART - 54	Art	ART	Mistry, Heema	ART	M, T,

When you click on the student note bubble, the actual note pops up in a separate window.

The screenshot shows a pop-up window titled 'Class Notes for GR5_RDG - 54 Reading'. The window displays a table with a single row of data. A red arrow points from a yellow star icon (representing a student note) in the class list below to the 'Test Note on Student' entry in the pop-up window.

Date	Note
09/06/2016	Test Note on Student

Home Access Center Help

If you click on the Description, a window will appear and it will have an "attachment" if there is a hand-out that the teacher wants you to have for that particular marking period.

Course: GR5_RDG - 54
 Name: Reading
 Building: Riddle Elementary School
 Department: None

Teacher	Room	Periods
Golata, Jordan	408	READ

Files

File

[Test Marking Period Attachment.pdf](#)

Classwork **Schedule**

Course	Description
GR5_RDG - 54	Reading

Click on Grades, IPR tab

Here is a preview of the student progress report with comments.

Home Attendance Classes **Grades** Registration

IPR Report Card

Interim Progress Report For Thursday, April 28, 2016

View the Interim Progress Report for 04/28/2016

Course	Description	Period	Teacher	Room	IPR	COM1
GR5_RDG - 54	Reading	READ	Golata, Jordan	408	86	
GR5_LANG - 54	Language Arts (English grammar/composition and spelling)	LANG	Golata, Jordan	408	72	
GR5_MTH - 54	Mathematics	MATH	JONES, REBECCA	409	81	MATH7
GR5_SCI - 54	Science	SCI	MCLEAN, EMILY	410	95	
GR5_SST - 54	Social Studies	SS	Golata, Jordan	408	94	

Comment Legend

Comment	Description
MATH7	Student is working in mathematics at the expected level.

Click on Grades, Report Card Tab

Here is a preview of an end of year report card with comments.

Home Attendance Classes **Grades** Registration

IPR Report Card

Report Card For Reporting Period 4

View the Report Card for Reporting Period 4

Course	Description	Period	Teacher	Room	MP1	MP2	MP3	MP4	COM1	FIN	EOY
GR5_RDG - 54	Reading	READ	Golata, Jordan	408	81	72	82	83	RDG11	81	
GR5_LANG - 54	Language Arts (English grammar/composition and spelling)	LANG	Golata, Jordan	408	77	79	75	72		78	
GR5_MTH - 54	Mathematics	MATH	JONES, REBECCA	409	78	79	74	85	MATH3	79	
GR5_SCI - 54	Science	SCI	MCLEAN, EMILY	410	84	89	90	84		87	
GR5_SST - 54	Social Studies	SS	Golata, Jordan	408	89	85	84	72		83	913

Total Earned Credit: 0.0000

Comment Legend

Comment	Description
913	Promoted to 6th Grade
MATH3	Support and practice needed to develop understanding of the current unit of study.