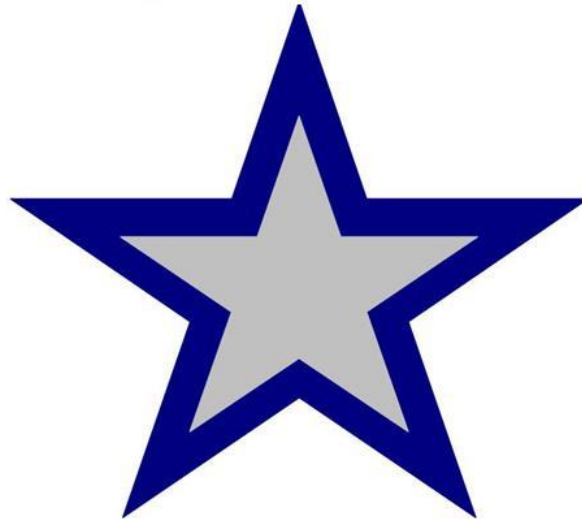


Lone Star High School



Student Handbook Addendum **2015 - 2016**

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Purpose

The purpose of this handbook is to inform the Lone Star High School students about procedural aspects of LSHS. **Please refer to the full FISD Student Handbook and Student Code of Conduct for further explanation and details of FISD policy.**

Section 1: LSHS Foundations

Motto

**One Mission
One Nation**

Mission

To Educate & Graduate the
Lone Star Nation

Vision

Together, we will do everything the Lone Star way.

Belief

*We Believe...we are all teachers and we are all
learners...TOGETHER!*

Campus Commitments

- Commitment to Graduate
- Commitment to a Kind, Compassionate & Understanding Ranger Nation
- Commitment to Character

The Lone Star Spirit

**STRENGTH
INTEGRITY
LOYALTY
STEWARDSHIP
PERSEVERANCE**

Students are nominated and voted on quarterly for each of these traits by the staff of LSHS. Quarterly winners are announced through Round-UP and displayed in the designated trophy case. Seniors are nominated by all students and selected by staff for annual recognition in the yearbook.

Lone Star High School

Alma Mater

Frisco Texas is where we are.
Nothing shines brighter than our Lone Star
We take pride in this great land.
Together as Rangers we do stand.
One Ranger, One Mission is our song.
Fearsome, united we are strong.
The eyes of Lone Star watch over you.
Always to her we will be true.

Fight Song

We are the Lone Star Rangers
Fierce, Brave and Strong
Call the Posse
Let's make a stand
For our Lone Star Land!
We are the Lone Star Rangers
Defend the Pride
Guns Up Rangers
Silver & Blue to the end.
Lone Star Nation Strong!

Colors:

Silver
& Blue

Mascot:

RANGERS

Division of Administrators & Counselors

Karen Kraft – Principal

Keith Tolleson– Associate Principal A-B

Jody Brown – Assistant Principal C-H

Albert Leal – Assistant Principal I-P

Sonia Smith – Assistant Principal Q-Z

Abby Cole – Lead Counselor Students A-B

Brenda Elmore – Counselor Students C-H

Crys Wuthrich – Counselor Students I-P

Shelby McMurtre – Counselor Students Q-Z

Bell Schedules

Regular Bell Schedule

Warning Bell 8:55

1st Period 9:00-10:35

2nd Period 10:41-12:16

3rd Period 12:22-2:28 (See Lunch schedule below)

4th Period 2:34-4:10

LUNCHES

A Lunch 12:16 - 12:46

B Lunch 12:50 - 1:20

C Lunch 1:24 - 1:54

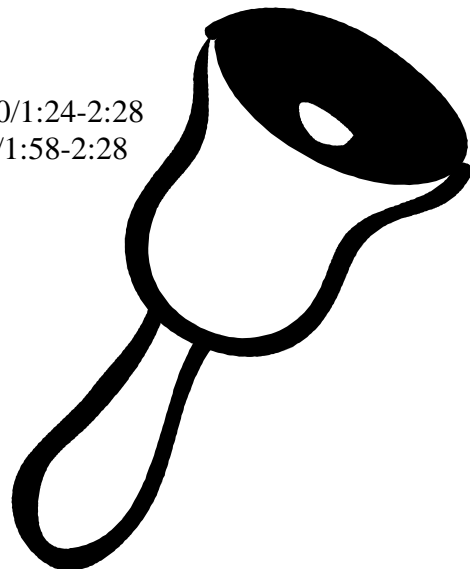
D Lunch 1:58 - 2:28

Class: 12:50-2:28

Class: 12:22-12:50/1:24-2:28

Class: 12:22-1:24/1:58-2:28

Class: 12:22-1:58



Section 2: General Information

Announcements

Announcements will be made each day during 2nd period and will include the pledge of allegiance, Texas pledge and the moment of silence.

Backpacks/Book Bags

Lone Star High School students may use backpacks, book bags, satchels, large purses or other items to carry school supplies and belongings to school. Students who carry these items to class will be asked to leave them in a designated place in the teacher's classroom. Students should leave all extracurricular clothing, instruments, uniforms, and other materials in their assigned school locker or designated practice facility.

Bicycles

Students may ride bicycles to school and are encouraged to walk their bicycles for safety reasons where appropriate. Bicycles are to be parked and locked in the racks located around the building.

Building Access

Students will be allowed to enter the building through the main entrance and cafeteria entrance on school days. The cafeteria will be the main area of assembly in the morning. Students with late arrival should plan to arrive at school no more than 15 minutes before their class begins and remain in the cafeteria. Students with early release are required to leave campus **immediately** once their school day ends unless they have scheduled an appointment or have prior permission from a teacher, counselor or administrator. Main office hours are 8:00 am to 4:30 pm.

Care of Valuables

Each student in the school shall be personally responsible for his/her valuables. The school will assume no responsibility. Students are advised not to bring expensive jewelry, money in large amount, or other valuable possessions to school. Valuables that must be brought to school should be kept locked in the student's locker or on the student's person. During PE, athletics, dance or other classes that require the student to change clothes, valuables should be kept in a locked locker. **Students bring phones and other items to school at their own risk. The District will not be held responsible if a phone or other item is lost, stolen, or misplaced, including those that have been confiscated.**

C.I.T. – Campus Intervention Team

If a counselor, teacher, administrator or parent determines that a student is severely at risk academically or behaviorally, they can request a C.I.T. meeting. This can be an effective tool in combating serious academic and/or behavioral problems. These meetings will be coordinated by a counselor and/or administrator so that everyone may attend.

Changing Address and Telephone Number

Students who change their residence, mailing address, or telephone number after enrollment are required to report the change within five school days to the school administration so that records may be corrected and kept current. Proof of residence will be required annually.

Class Dues

A portion of Class Dues are collected each year which cover the cost of each student's senior prom ticket, senior t-shirt and senior breakfast. Class dues will total \$85. Students will pay \$25 each year and \$10 in their senior year. Payment is due by October 1st each year. Classes of 2018 & 2019 can pay Class Dues through My Payments Plus. The Classes of 2017 & 2016 can Checks payable to the LSHS – Class of _____. Class Dues are non-transferable. Refunds must be requested by October 1st of a student's senior year. If dues are not paid in full by October 1st of a student's senior year, the individual cost for each item

is as follows: Senior T-Shirt \$15; Senior Prom \$75; Senior Breakfast \$10. Seniors may purchase ONE Guest ticket for prom at the cost of \$75.

Conflicts in Activities

Because of a crowded school calendar of events, it is possible that students may face conflicts in scheduled events, between organization and club activities. The general procedures in resolving conflicts are as follows:

1. Activities under the University Interscholastic League program must take precedence over non-UIL activities.
2. Local activity conflicts are resolved with the first to be scheduled being given priority.
3. Other conflicts are resolved by mutual agreement of the sponsors and instructors.

Deliveries

Parents may drop items to be delivered to students during office hours. Parents will sign in item with receptionist and students will receive a pass to come to the office for collection of item. Only those on a student's contact list will be permitted to drop off items for a student. Individual lunches for students may be dropped off with sealed drinks only (bottles or cans). See page the meal service section of the FISD handbook for more specific guidelines.

Field Trips/Extra Curricular Group Trips/Senior Day

Students must be academically eligible in order to attend class field trips, curricular group trips and any Senior Day activities.

ID Cards

All Lone Star High School students will be issued one (1) **free** student ID card each school year. For safety reasons, students are required to have their student ID card with them at all times. Students will be required to show ID upon entry into all school dances and other special events when noted. Students who lose or damage their ID card may purchase a replacement ID card at a cost of \$10 before or after school in room F113.

Lettering – Organizations & Criteria

Each organization will define its Lettering Criteria and distribute to students at the beginning of the school year or season. Students may earn a letter in any of the following activities:

Varsity Athletics
Varsity Cheerleading & The Posse
Fine Arts: Band, Choir, Orchestra, Art, Dance Team
UIL Academic Activities: One Act Play, Academic Events
Student Council
Yearbook

Lockers

Lockers remain the property of the school even when assigned to an individual student. The school reserves the right to inspect all lockers. Searches of lockers may be conducted at any time there is reasonable cause to do so, whether or not the student is present. A locker will be assigned to each student. Thus, students are not allowed to share lockers or place their personal items in the locker of another student. Students with locker change requests or locker issues should see Mr. Brown in A110.

Parking on Campus

All students and staff who plan to park at Lone Star High School will be required to register their vehicle and obtain a parking permit which must be displayed while the vehicle is on campus. Unlicensed drivers will not be allowed to park or drive on the Lone Star High School campus. Students who must leave campus during the school day are required to sign out in the office after obtaining permission to leave school. Students must have permission from an administrator to go to their vehicles during the school day. Students who violate parking rules or drive in a reckless or unsafe manner will face disciplinary action. Consequences can include, but are not limited to: warning, detention, ISS, booting or the vehicle, suspension of parking

privileges, terminations of parking privileges or towing of the vehicle at the owner's expense. Care, custody, and control rules/laws apply to all vehicles driven to Lone Star High School. Please visit our website for a detailed parking map.

Pep Rallies

Pep Rallies are an integral part of establishing a strong sense of unity, pride and school spirit at Lone Star High School. Attendance and participation in pep rallies is considered a privilege and may be restricted. Students who are in a disciplinary placement (i.e ISS, OSS, DAEP) are prohibited from attending pep rallies during the school day. Students in a disciplinary placement may also be prohibited from attending the annual LSHS Community Pep Rally. The LSHS Pep Rally calendar can be found at the back of this Handbook Addendum or on the LSHS website.

Parents are welcome to attend LSHS Pep Rallies. However, due to the increased student enrollment and capacity of the gym, the parent section will be limited to the first 50 attendees. Attendees must arrive prior to the pep rally to be properly Raptor'd in as a visitor. Parents will be expected to stand during the duration of the pep rally as the student by does. Overflow viewing will be in the concession lobby area after students have entered the gym.

Possession of Electronic Communication Devices

BYOD will continue in the 2015-2016 school year. Frisco ISD secondary schools will allow the use of electronic communication devices by students at specified times. Electronic communication devices include but are not limited to the following: cell phones, smart phones, mp3 players, iPod Touches, iPads and eReaders.

It is not mandatory for students to bring their own mobile learning devices. When electronic devices are used to enhance student learning in the classroom, students without a personal device will be provided access to an appropriate digital device. Students who choose to bring their personal devices must log in and use the Frisco ISD filtered wireless network during the school day.

NOTE: Students bring electronic communication devices to school at their own risk. The District will not be held responsible if a phone or other item is lost, stolen, or misplaced, including those that have been confiscated.

Students may utilize electronic communication devices in the classroom for educational purposes when the teacher deems appropriate. While the district encourages students to use electronic communication devices for educational purposes in the classroom, these devices may also be used during lunch, and before/after school. Use is strictly prohibited during passing periods due to safety issues.

Use of electronic communications devices during the school day is a privilege. Adherence to the guidelines below is essential to maintaining an academic environment and the integrity of the classroom.

Guidelines: Students must comply with staff directives, including but not limited to, using appropriate device volume. When in use, devices must be on vibrate or silent mode so that no audible tone is heard.

Using functions on electronic devices in any manner that disrupts the educational environment, from within or from outside the classroom, or violates the rights of others, including, but not limited to using the device to cheat, violate school conduct rules, harass or bully staff or students or use their device for unlawful purposes will be subject to disciplinary action, up to and including suspension, expulsion and will be reported to the local authorities.

Cell Phone Rule: All cell phone conversations during the school day should only take place under the supervision of staff personnel.

Using any device that permits recording the voice or image of another in any way that either disrupts the educational environment, invades the privacy of others, or is made without the prior consent of the individuals being recorded is prohibited. Also, using any device that permits recording the voice or image of another to take, disseminate, transfer or share audio, images, video or photographs that reveal private parts of the body that are ordinarily covered by clothing is prohibited. The possession of pornographic images or video on any electronic device is prohibited.

Misuse of Computers, Electronic Devices and the Internet:

- Violating policies, rules, or guidelines.
- Using the Internet or other electronic communications to threaten students or employees or cause disruption to the educational program.
- Sending or posting electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.
- Using e-mail or Web sites at school to encourage illegal behavior or threaten school safety.

Penalties:

Violation of the electronic communication device guidelines will result in confiscation of the device.

If a student uses such a device, leaves the device turned on, or displays the device during this time, it will result in confiscation of the device. The device will only be returned to a parent or guardian.

- The first offense will result in the device being taken up and returned to the parent with a warning for the student/parent.
- The second offense will result in a \$15 fine being required before the device is returned to the parent.
- The third offense will result in an additional \$15 fine being required before the device is returned to the parent.
- A fourth offense will result in the device being confiscated for the remainder of the school year and an additional \$15 fee being required for the return.

Parent will be notified within two school days after the device has been confiscated and may set a time to pick up the device and pay the fine if applicable. If the parent refuses to pick up the device or pay the fine, the company whose name and address appear on the device will be notified if applicable.

NOTE: The online registration signature page acknowledging the FISD Technology Responsible Use Policy must be received before being allowed to use FISD computers/devices and students electronic communication devices.

School Office

The school office is open from 8:00 a.m. until 4:30 p.m. All school business should be transacted during those hours. Students go there to enroll, withdraw, file excuses for absences, secure reinstatement and secure permission to leave school during the day. **All calls made by students should also go through the school office.**

Silver Star Award

Active student participation is a key goal in building school spirit at Lone Star High School. Students who participate in a variety of activities and do so at a level to receive a letter will receive a special principal's recognition. The *Silver Star* will be awarded to students for lettering in **THREE** or more activities in a school year.

Telephone Use

Students are permitted to use the designated phone in the main office area. **All student calls should go through this office. Parent support of this is necessary – please, do not call or text message your student on their phone during school hours. We will deliver messages to students if needed.**

Visitors (Raptor note)

Parents and other visitors are welcome to visit Lone Star High School. All visitors must first report to the main office to sign in and obtain a visitor's badge by presenting their driver's license to be scanned through the Raptor system. The Raptor system is a security program that allows schools within Frisco ISD to work in conjunction with law enforcement to prevent unwanted visitors (i.e. sex offenders, domestic dispute offenders and other trespassers) from having access to our students during the school day. Raptor also allows us to track those individuals who have been permitted access to the building. Visits to individual classrooms during instructional time are permitted only with approval of the Principal and teacher. Observers in classrooms are limited to no more than one hour. Trespassing on school premises is strictly prohibited in accordance with Section 37.107 of the Texas Education Code.

Section 3: Academic Information

Academic Ethics and Plagiarism Policy

Lone Star High School expects its students to maintain the highest degree of academic ethics. This means putting the utmost effort into all class work and assignments and avoiding the ethical pitfalls of plagiarism and cheating.

Plagiarism Rationale: Plagiarism demonstrates a lack of integrity and character that is inconsistent with the goals and values of Lone Star High School. Excellent written expression of well-formulated ideas is a fundamental skill for academic and career success. Plagiarism interferes with the assessment and feedback process that is necessary in order to promote academic growth. Plagiarism defrauds the instructor with a false view of a student's strengths and weaknesses. It may prevent further instruction in addressing areas of weakness and delay the student in reaching his or her potential.

Plagiarism includes, but is not limited to:

- Taking someone else's assignment or portion of an assignment and submitting it as your own
- Submitting material written by someone else or rephrasing the ideas of another without giving the author's name or source
- Presenting the work of tutors, parents, siblings, or friends as your own
- Submitting purchased papers as your own
- Submitting papers, or portions of papers, from the Internet written by someone else as your own
- Supporting plagiarism by providing your work to others, whether you believe it will be copied or not.

Cheating Rationale: Cheating demonstrates a lack of integrity and character that is inconsistent with the goals and values of Lone Star High School. Education is based on learning specific skills, forming lifelong work habits, and developing mature coping skills according to each student's unique abilities. Stress sometimes propels students to make unethical choices. When students choose to cheat, it may be a symptom of more serious problems such as inappropriate class placement, over commitment to extra-curricular activities, and/or academic desperation. The compromise of their values through cheating may lead to loss of self-esteem, as the students are often painfully aware of their shortcomings and fight a tiring battle to preserve their images at the cost of their ethics. True self-esteem is based on competence. Cheating robs students of their opportunity to become competent. Students are expected to produce their own work except on projects designated by the teacher as cooperative efforts. Teachers will indicate which assignments are to be cooperative efforts and will establish guidelines for the use of such aids as calculators, computers, word processors and published study guides. If a student is in doubt about the ethical standards applicable to a particular situation, the student is responsible for clarifying the matter with the teacher. Remember, each student is responsible for securing his/her own work.

Cheating includes, but is not limited to the following:

- Copying, text messaging, faxing, emailing, or in any way duplicating assignments that are turned in, wholly or in part, as original work.
- Exchanging assignments with other students, either handwritten or computer generated, whether you believe they will be copied or not.
- Using any form of memory aid during tests or quizzes without the expressed permission of the instructor.
- Using a computer or other means to translate an assignment from one language into another language and submitting it as an original work.
- Giving or receiving answers during tests or quizzes.
- It is the responsibility of the student to secure their own papers, so other students will not have the opportunity to copy them or be tempted to do so.
- Taking credit for group work when you have not contributed an equal or appropriate share toward the result.
- Accessing a test or quiz for determining the questions in advance of its administration.
- Using summaries/commentaries (Cliff Notes, Spark Notes, etc.) in lieu of reading the assigned materials.

Alternatives to Cheating and Plagiarism

Students do not need to cheat or plagiarize. Lone Star High School provides numerous support services for students to help them achieve success honorably. These support services include, but are not limited to, the following: tutorials, opportunities to redo assignments, opportunities for mastery, administrative support, before and after school library time, and peer support. Students who seek appropriate help when they need it will be more successful and will feel more satisfied with their accomplishments.

The following behaviors promote true student achievement:

- Be prepared. Try to keep to a realistic schedule balancing academic obligations and your social and personal life.
- Make certain that you understand your assignments and the grading assessment that will be used. If you have questions about an assignment or an assessment, talk to your instructor. Do not rely solely upon a classmate for clarification.
- If you study for a test with a classmate, make sure that you do not sit near each other during the test since your responses (and errors) may be similar.
- Be cautious when reading or scanning someone else's paper before writing your own. Some of the ideas in the other person's paper may be ideas that you would have used, but you will now need to credit the person whose paper you read for those ideas.
- Use all avenues of support available to you - for help needed beyond the classroom; see your instructor, other instructors in the department, a peer tutor, or a parent or other adult who is well versed in the subject.
- Assignments should be considered individual unless the instructor states otherwise
- Be organized. Having class notes in an orderly, easily accessible format will save time and anxiety when studying for a test or writing a paper.
- Keep current with assignments. If you need to read an entire novel the evening before a test or before a paper is due on that novel, your performance on either will suffer.
- If, for whatever reason, you choose to use another's ideas or solutions, cite that person as a source on your paper or project.
- Know what constitutes cheating, including all the variations of plagiarism.

Parental Support

Parental support of academic achievement and ethical development is fundamental to students' long-term success. The following behaviors will assist parents in promoting true student achievement:

- Teachers are available for extra help before and after school. In addition, peer tutors are available when extra help is needed. Encourage your child to take advantage of the extra one-to-one time
- Assess your child's abilities realistically. Help her/him to choose courses in which she/he will be successful and challenged without undue stress. Consult your child's counselor with additional questions
- Don't push children beyond their limits with your expectations or aspirations. Many times students make bad decisions because the pressure to excel is greater than their ability to meet the expectations
- If you suspect your child is experiencing difficulty in a class, please contact the teacher. The sooner the problem is identified; the sooner steps can be taken to alleviate it
- If your child is caught cheating and you are called, please remember that this is a learning experience; help your child to accept the consequences for his/her inappropriate actions

Consequences

Any student who is caught plagiarizing or cheating will receive a disciplinary referral and be assigned to Saturday School, and the parent(s) of the student(s) will be notified. Students will be given an opportunity to complete a new assignment designed by the teacher for a maximum grade of a 70. When work is copied from another student, both students will be penalized, unless the student whose work is copied had no knowledge their work was being plagiarized. Subsequent offenses will result in graduated disciplinary assignments in accordance with the campus disciplinary plan as they are then considered persistent misbehavior. A student who is a member of National Honor Society must self-report any incidents of academic dishonesty to the organization's sponsors immediately.

Advanced Placement Information – FISD

Frisco ISD Advanced Placement Partial Reimbursement Program:

Frisco ISD encourages students to take advanced level coursework while in high school to better prepare themselves for college and future careers. Frisco ISD offers numerous Advanced Placement (AP) courses, as well as advanced Career and Technical courses. In the past, Frisco ISD has provided a reimbursement of up to \$50 for students who passed an Advanced Placement exam with a score of 3 or higher. Due to the rapid increase in enrollment and rising costs associated with the reimbursement program, Frisco ISD will be discontinuing the AP partial reimbursement program for students taking AP exams in the 2015-2016 school year. Our commitment to encouraging students to take rigorous coursework is still a priority and additional resources and support will be available to teachers and students through the expansion of the Advanced Academics program. This will include a coordinator, additional training for teachers, and the purchase of enhanced resources. *Note:*

Students who took an AP course during the 2014-2015 school year will still qualify for the reimbursement program if they earn a 3 or higher on the exams taken in May, 2015.

Additional Information for AP students who receive free or reduced lunch services:

Students who qualify for free and reduced lunch will continue to receive a reduced registration rate for AP exams of \$15. To assist economically disadvantaged students taking multiple exams, Frisco ISD will pay the \$15 registration fee for the third and any additional AP exams taken during the same school year.

Changing Class Schedules

Students pre-enroll in the spring semester for the upcoming school year, and the master schedule will be based on that information. Students will be able to see and change their course requests through May 11th of the current school year by contacting their counselor. Schedule change requests will only be taken during the Schedule Pick-Up time. Students will remain in any class on their schedule through the end of the first marking period.

Pre AP/AP classes are the only classes that may be dropped at the end of the 1st marking period of a course or at the end of the semester. This change will occur only if the teacher, student and parent concur on the change. If consensus is not achieved, the issue will be referred to the Campus Intervention Team.

Grading System and Grade Reporting

Student academic evaluation is achieved through the use of a grading system. An average grade of 70 is required for successful completion of a course. The grading system of the Frisco ISD shall be in accordance with the following scale:

A - 90-100

B - 80-89

C - 70-79

F - Below 70

All courses will use a uniform grading scale divided into three categories as follows:

Major Grades – 50%

Minor Grades – 30%

Daily Grades – 20%

Homework

Homework has a definite place in the learning process. Study habits may originate in the school but must be developed in the home, on the student's own initiative, and with the support of his/her parents and community. Students will receive a variety of activities to be completed at home.

LSHS Retest Guidelines

- Students earning below an 85 may be required to attend tutoring sessions and/or complete remedial assignments to earn the right to retest as determined by the teacher in relation to the student's relative level of mastery.
- The retest grade cannot lower the student's major grade average and will be discounted if this is the outcome of the retest.
- Tests in Dual Credit courses are not eligible for retakes.
- The retest will include the same TEKS and/or SEs.

LSHS Retest Schedule

- All major exams eligible for retest must be graded and returned to the class according to the required minimums during the marking period in order to open the 5 day retest window.
- Once a major exam has been reviewed, it is considered "returned" to the class.
- Teachers will post the 5 day retest window on their board.

LSHS Late Work Policy

Daily Work: Students must turn in all daily work in a timely manner. No late work for daily work will be permitted. Teachers will drop the lowest daily grade each six weeks.

Minor & Major Work: Students may turn in work late with the following guidelines.

- Late work submitted up to 2 school days will receive a maximum grade of an 85.
- Late work submitted after 2 school days will receive a maximum grade of a 70.
- No late work will be accepted after 5 school days.
- Due to the lesson planning process, Verbal Presentations and/or Speeches must be scheduled during a teacher's next available scheduled tutorial time. The days until that time are counted as the number of corresponding days late.

LSHS Make-Up Work Policy

- Make-Up work is work that a student has missed due to an absence whether excused or unexcused. Make-up work applies to ALL students. On the **first** day that a student returns to the class(es) that he/she missed, the student will be responsible for scheduling a time with the teacher to receive and complete any work, including daily activities for a grade that was missed during the absence. Work missed should generally be made up within two school days of the absence. Note: Extended absences (3 or more consecutive class meetings per class) will be dealt with on an individual basis taking the cause of absence into consideration.
- Verbal Presentations and/or Speeches missed due to an excused absence must be completed during a teacher's scheduled tutorial time. Students must complete these projects/presentations at the first opportunity upon their return or the Late Work policy will begin. Verbal presentations and/or projects take priority over all other assignments for make-up.

Guidelines for Projects

Any project assigned and included as a portion of the "major assignments" should be assessed using a rubric that is given to the students at the time the project is assigned. In addition, the project should be broken down into parts, each part given a deadline/due date prior to the deadline of the completed project. Each portion should be assessed as the project progresses, providing several measures of progress in addition to the grade for the final project.

Report Cards & Progress Reports

At three weeks and the end of the grading period, teachers shall prepare grade reports. Students will receive grade reports through RANGER ROUND-UP each Wednesday following the grade cut-off time. Parents will also have access to grade reports through the FISD Home Access Center.

Eligibility

Students who receive a grade below a 70 at the end of the six-weeks will be academically ineligible for extracurricular activities for the following three-week period. Students may earn eligibility by passing ALL classes at the next reporting period. Students are academically ineligible as long as an **Incomplete** remains on the grade report. Students enrolled in Pre AP/AP classes can apply for a waiver through the principal's office. Waivers will be granted based on the guidelines stated in the waiver application. Please see the 2015-2016 eligibility calendar at the end of this handbook for specific dates.

EOC-STAAR and Other Testing/Cell Phone Guidelines

Cell phones or other electronic devices used for communication are banned from classrooms during EOC-STAAR or other testing administrations. Phones or other electronic devices may not be kept in pockets, jackets, purses, backpacks, etc. within the EOC-STAAR testing designated classroom. This policy will be announced prior to test day and students will be reminded the morning of testing. A student discovered to be in possession of a cell phone or other electronic device once testing has begun may be subject to disciplinary actions and the test in progress marked "no score."

Section 4: Attendance & Tardies*

General Attendance Requirements

Attendance

Regular school attendance is essential for the student to make the most of his or her education. To benefit from teacher-led activities, to build each day's learning on that of the previous day, to grow as an individual, and for exposure to the activities that make learning come alive students need to be in class every school day. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences.

Compulsory Attendance

The state compulsory attendance law requires that a child between the ages of 6 and 18 must attend school and District-required tutorial sessions unless the student is otherwise legally exempted or excused. A student who voluntarily attends or enrolls after his eighteenth birthday is required to attend each school day **until the end of the school year**. However, if a student eighteen or older has more than five unexcused absences in a semester, the district may revoke the student's enrollment. The student's presence on school property is then unauthorized and may be considered trespass.

School employees must investigate and report violations of the state compulsory attendance law.

A student absent from school without permission from any class; from required special programs; from additional instruction assigned by a placement/attendance committee or from required tutorials will be considered in violation of the law and subject to disciplinary action. A school-aged student deliberately not attending school may also result in assessment of penalties by a court of law against both the student and/or his or her parents. A complaint may be filed in the appropriate court if the student:

1. Is absent from school on three (3) or more days, or parts of days, within a four-week period. or
2. Is absent from school ten (10) or more days, or parts of days, within a six month period in the same school year
3. Tardies are considered parts of days.

Exemptions to Compulsory Attendance

State law allows exemptions to the compulsory attendance requirements for several types of absences. These include the following activities and events:

- Religious holy days;
- Required court appearances;
- Activities related to obtaining United States citizenship;
- Service as an election clerk; and
- Documented health-care appointments, including absences for recognized services for students diagnosed with autism spectrum disorders.

In addition, a junior or senior student's absence of up to two days related to visiting a college or university may be considered an exemption, provided the student receives approval from the campus principal, follows the campus procedures to verify such visit, and makes up any work missed.

Absences Due to Family Trips/Vacations

Regular and punctual attendance is the greatest single factor in school success; therefore, a student's first concern should be to attend class regularly. Being absent unnecessarily from school impairs a student's opportunity to succeed in studies and also indirectly encourages the development of poor attitudes toward schoolwork and other obligations. That being said, we do understand that there are extenuating circumstances that cause a family to choose for their student to be absent. Some of those are unplanned such as a death in the family. Others are planned, such as a trip or a vacation. We strongly discourage students being absent for the purpose of vacations. A significant part of the learning process occurs in direct instruction from the teacher and the interaction between students and teachers within the classroom; worksheets and other assignments cannot take the place of these essential interactions in the classroom.

1. The parent shall submit a written request, **in advance**, stating that the vacation or trip cannot be taken at another time. **These absences will be considered unexcused.**
2. Only one such trip or vacation per family, per year, can be requested.

3. No more than five consecutive days of absence shall occur, except in extenuating circumstances as determined by the Superintendent or designee. No such trips shall be taken during the last two weeks of a semester, except in extenuating circumstances as determined by the Superintendent or designee. Students will not be allowed to take their final exams early.
4. If a student is going to be absent more than 10 consecutive days, the student will be withdrawn on the 10th day. His/her place in class will be held and they will be reenrolled upon his/her return.

Make-up Work for Planned Absences (Unexcused)

The student shall agree to have any pre-assigned work completed upon his or her first day back to school, although a teacher is not required to give the student work prior to the absence. Some may be given ahead of time and some may be given upon return. It is the student’s responsibility to do make-up work following any absence. Students are responsible for collecting their make-up work the first day they return to the class(es) that were missed. After receiving their make-up work, students will follow the make-up policy guidelines.

Make-up Work for students who are absent 10 or more consecutive days and are withdrawn and reenroll.

The teacher may assign the student make-up work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements. As stated above, it is the student’s responsibility to obtain this make-up work from the teacher and the students will have three days to complete and turn in the work.

Attendance Requirements for Course Credit

To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. If a student does not attend a class 90% of the time, it is the policy of Fisd to allow the student to make up the missed time in either Saturday School and/or Detentions prior to the end of the semester in which the time was missed in order to come into compliance with the law and gain credit for the class in question. (Time made up in Saturday School will be at a cost of \$5 per hour as is all other Saturday School assignments.) Fisd high school students are in violation of the 90% attendance law if and when they accumulate five (5) or more absences in any given class. Students who are in violation of the attendance code and who fail to make up the amount of time required to be in compliance with the law will be denied credit for that class for that semester. An attendance committee consisting of school administration and faculty will hear any appeals if a student or parent wishes to appeal a denial of credit brought about by failure to attend a class at least 90% of the days in the semester.

Attendance Contracts for Excessive Absences

Students who violate the 90% attendance policy may be placed on an attendance contract for the remainder of the current semester. Attendance contracts may place strict limitations on the types of absences that will be considered excused. While absences specifically referenced in the Fisd Exemption to Compulsory Attendance Policy will be continued to be excused, parent notes and other documents to excuse absences not specifically referenced in the Fisd Exemption to Compulsory Attendance Policy may no longer be excused. The LSHS Attendance Contract will detail the specifics of any limitations placed on documentation for excusing absences as well as the specifics for recovering any lost time that exceeds the 90% requirement.

Note: All absences, both excused and unexcused, count against the 90% attendance policy for gaining credit for academic courses.

LSHS Tardy Policy

Tardiness is viewed as a disruption to the classroom environment. Coming in late not only deprives the tardy student of full learning time, but also disrupts the education of other students and the effectiveness of the teacher. Promptness and punctuality are skills necessary and beneficial for both school and the work place. Students tardy to any class period must have a pass from the LSHS Tardy System in order to enter a classroom after the tardy bell. The tardy system will assign consequences as listed:

Tardy 1-2-3	Warnings	(e-mail to parents with registered e-mail addresses)
Tardy 4-5-6	1 hour Tardy Detention	(e-mail to parents with registered e-mail addresses)
Tardy 7-8	2 hour Tardy Detention	(e-mail to parents with registered e-mail addresses)
Tardy 9	3 hours Sat. School	(student referral – parent notified)
Tardy 10	1 day ISS	(student referral – parent notified-C.I.T. meeting)
Tardy 11	2 days ISS	(student referral – parent notified)

Tardy 12 Further consequences will be assigned which can include OSS, SOC or Truancy court.
(student referral – C.I.T. meeting)

- Failure to serve a one-hour detention will result in 1 day ISS and a referral.
- Failure to serve a two-hour detention will result in 2 days of ISS and a referral.
- Failure to serve consequences more than TWO times may result in OSS or more severe consequences.

*Changes to FISD and LSHS attendance policies may be subject to change during the 2015-2016 school year based on new information from TEA's interpretation of HB 2398 regarding school attendance.

Section 5:

Student Behavior and Student Code of Conduct

Descriptions of Disciplinary Settings

1. Detention: 45 minute session before or after school on designated days.
Tues/Wed – AM(8:00-8:45); Wed – PM(4:15-5:00)
2. Tardy Detention - TNL: 1-2 hour session after school on Thursdays from 4:15. Students will be released in one hour segments depending on assigned time. – See LSHS Tardy Policy for details.
(4:15 – 6:15 pm)
3. In School Suspension (ISS) – 1 to 10 days in a supervised setting from 9:00 a.m. to 4:10 p.m. completely isolated from other students, including lunch period.
 - Attendance at and participation in school activities is suspended.
 - Schoolwork for each teacher is completed in this setting.
 - Students must report to the ISS classroom or their assistant principal’s office upon arrival at school on days they are assigned to ISS.
 - No late arrival or early release for students in ISS.
4. Out of School Suspension (OSS) 1 to three (3) consecutive days at home in an unsupervised educational setting. Schoolwork must be accepted. Students must complete work per the make-up guidelines.
 - Attendance at and participation in school activities is suspended.
5. Saturday School Students who have attendance problems or have failed to serve detention are assigned to Saturday School. The circumstances under which a student may be assigned to SAC are:
 - Excessive absences: See Attendance for Credit.
 - Truancy
 - Failure to serve detention
 - Cheating
 - Lack of academic progress
 - Other as determined by their assistant principal
6. DAEP Placement: The Fisd Alternative Education Program (DAEP) is provided at the Student Opportunity Center (SOC) at 6928 Maple Street in Frisco. Placement in the SOC usually will be for a minimum of 30 and may be for the duration of the school year. **Transportation to and from SOC is the student/parent’s responsibility.** SOC provides behaviorally at risk students with an alternative and innovative instructional environment which helps motivate the student to develop appropriate coping skills. Students assigned to SOC are prohibited from attending any school activities and prohibited from being on any Fisd campus during the placement.
7. Expulsion: Student dismissed from school for the remainder of a semester or remainder of the school year and will be assigned to the Juvenile Justice Alternative Education Program (JJAEP) in McKinney for a minimum of the current school year. The district will provide transportation to the JJAEP.

FISD High School Dress Code

Please see the student handbook for the complete dress code.

All requirements of the Dress Code will be strictly enforced. In order to attend their regular classes, students will be required to be in full compliance with this policy.

Students in violation of the student dress and grooming code will receive one of the following consequences:

- **First Offense:** Warning and required to change into school appropriate clothing.
- **Second Offense:** Written warning and required to change into school appropriate clothing.
- **Third Offense:** Office detention and required to change into school appropriate clothing.
- **Fourth Offense:** One day ISS and required to change into school appropriate clothing.
- **Fifth Offense:** Two days ISS and required to change into school appropriate clothing and a C.I.T. Meeting.
- **Sixth Offense:** Referral to C.I.T. for further consideration of additional consequences.
- **Seventh Offense:** Two days OSS.

Students will not be allowed to leave campus for the purpose of changing clothes. Students who fail to meet this requirement of compliance with the Dress and Grooming Code may spend the remainder of the day in ISS and have further disciplinary consequences.

Note: The principal, in connection with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity and may impose higher standards.

Miscellaneous Disciplinary Behaviors and Procedures

Assaults & Fighting

Students are prohibited from assaulting anyone on school property or at any school related event. An assault is defined as:

1. Intentionally, knowingly or recklessly causing bodily injury to another person.
2. Intentionally or knowingly threatening another with imminent bodily injury.
3. Intentionally or knowingly causing physical contact with another when the student knows or should reasonably believe that the other will regard the contact as offensive or provocative.

Students are prohibited from fighting on campus.

Students violating this policy may be issued a citation for disorderly conduct, suspended from school for three (3) days, and placed in ISS for five (5) days upon their return to school.

*Violations which constitute assaults as defined by the Texas Penal Code § 22.01(a)(1) will result in students being charged with an assault and being placed in the Disciplinary Alternative Education Program.

Tobacco Use

Students shall not possess or use tobacco or nicotine products, including but not limited to cigarettes, cigars, pipes, snuff or chewing tobacco, while under the school's jurisdiction. Students in violation of this policy will automatically be ticketed by the School Resource Officer and will be assigned to serve three (3) days of ISS.

E-Cigarettes and E-Cigars

Students shall not possess or use nicotine or electronic smoking devices. These items will be confiscated and discipline will be assigned accordingly.

Opportunities for Student Involvement

Academic Decathlon

Academic decathlon is a competition for high school students in grades 9-12 that tests academic or skill performance in ten different areas: science, mathematics, social studies, economics, music, art, language & literature, speech, interview and essay. Each competitive team is composed of nine students: three “A” GPA students, three “B” GPA students, and three “C” GPA students. Students compete for medals and scholarships in the state of Texas.

Mrs. Barr - BarrH@friscoisd.org

American Sign Language (ASL) Honor Society

Encourages and recognizes high academic achievement in ASL studies for high school and college/university students. The ASLHS seeks to enrich the overall learning experience of those studying ASL through interaction with members of the deaf community. Mrs. Trammell – Trammelle@friscoisd.org

Art - National Art Honor Society

An opportunity for students interested in Art to work on community projects. Must be in Art for at least one semester and have a minimum of an 88 average. Students must follow guidelines of the bylaws to maintain membership.

Mrs. Fronterhouse - FronterJ@friscoisd.org

Business Professionals of America

The mission of Business Professionals of America is to contribute to the preparation of a world-class workforce through the advancement of leadership, citizenship, academic, and technological skills. BPA’s showcase WSAP program facilitates students demonstrating their career skills at Regional, State and National level conferences in 86 competitive events in business and technology. BPA also offers additional leadership and educational based programs including the National Leadership Academy, National Intern Program, Torch Awards Program, BPA Cares Program, Officer Elections, national partner opportunities, certifications and scholarships. Mr. Benschneider – BenschS@friscoisd.org

Cheerleading

Cheerleaders attend sporting events to show support and cheer on our sports teams. We practice twice a week to prepare for events and school pep rallies. Try-outs are required the spring before the current school year. Mrs. Stewart -

StewartS@friscoisd.org

Choir

Choir performs throughout the year with various levels of singers from beginners to advance using the proper vocal technique. Students perform at concerts, festivals and community events. Mr. Miller - MillerGl@friscoisd.org

Classical Guitar

Guitar is for students wanting to be taught the proper way to read and perform on the guitar using the finger style of play. Students perform at concerts, festivals and community events. No previous knowledge of the guitar is necessary for the beginning classes. Advance guitar classes are by audition only. Mrs. Wagner - WagnerC@friscoisd.org

Color Guard/ Winter Guard

A spirit organization which performs at pep rallies, football games, and competitions. As part of the Marching Band, it utilizes various forms of dance, flags, and equipment to interpret music. The Color Guard/Winter Guard compete on both the state and national level. Auditions required. Ms. Mendoza – MendozaA@friscoisd.org

Debate

Students involved in debate perform poetry and prose, make speeches, and debate policy, values, and current newsworthy issues. Research, analysis, knowledge of current events, and communication skills are developed in Debate class to help students prepare for competitive tournaments. Mr. Vice - ViceJ@friscoisd.org

DECA

A co-curricular organization that prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management at Lone Star High School. DECA members can take full advantage of DECA activities while preparing themselves to be college and career ready upon graduation. DECA members participate in community service, social networking, competition, and career related field trips. Mrs. Kennedy - KennedyL@friscoisd.org

Fellowship of Christian Athletes (FCA)

FCA is student led and meets to have fun and fellowship with students and coaches. You do not have to be an athlete to be a part of FCA. The vision and mission of FCA is to see the world impacted through athletes because of One Phenomenal Story. In the spring, FCA will go on retreats and work on scholarships to send students to sports and leadership camps. Ms. Grandell - GrandellW@friscoisd.org

French Club

An organization that promotes France and francophone countries and their cultures. Accepts students who are taking French classes as well as those who are interested in the culture. Ms. Thomas - ThomasC@friscoisd.org

Friends of Rachel Club

Students who accept Rachel's Challenge exist to inspire and empower every student to create a positive culture change at school by starting a chain reaction of kindness and compassion. Students create a positive culture through various activities such as food/clothing drives, new student welcoming committees and links of kindness. Ms. McMurtre - McMurtS@friscoisd.org

HOSA

Health Occupations Students of America, most commonly known as HOSA, is an organization that allows students to learn more about the health care industry. The students will have the opportunity to serve the community, fundraise, and compete in HOSA competition. Additionally, they will be able to interact and meet new people who also wish to go into the health care field. Ms. Beaty – BeatyT@friscoisd.org

International Thespian Society – Ranger Players

The Ranger Players are students involved in any theatre department production. Students also are inducted into our charter of the International Thespian Society (ITS). This is an honorary organization where students become a member by receiving Thespian Points (100 hours of work) for involvement in at least two of areas (technical, acting, business, playwriting) in a minimum of three theatre productions. Ms. Riggins - RigginsC@friscoisd.org

Lone Star High School Band

Performs throughout the year in various venues. During the fall, the marching band performs at varsity football games, band contests, marching UIL festivals and pep rallies. In the winter, the band divides into concert bands who perform at contests and at the UIL festival each April. The marching band color guard performs as an indoor winter guard once marching band is over. Jazz band (placement by audition) begins at the conclusion of marching band each year, and performs throughout the spring semester. In order to be a member of the Lone Star Band, a student must have taken band in middle school or have approval of the director. Exceptions: color guard and jazz band (open to guitar, bass and piano by audition). Mr. Golden - GoldenT@friscoisd.org

Model U.N.

Model UN is student centered and gives students the opportunity to participate in a simulation of the United Nations assembly. Students, while playing their roles as ambassadors, make speeches, prepare draft resolutions, negotiate, and resolve conflicts. Model UN teaches skills in negotiation, public speaking, problem solving, conflict resolution, research, and communication. Ms. Warren – WarrenAr@friscoisd.org

National Honor Society (NHS)

A nationally affiliated honor society built upon the four cornerstones of character, leadership, service, and scholarship. Based upon GPA averages in the spring semester of their sophomore year, students may be invited to participate. In order to be inducted into the LSHS Ranger Nation Chapter, students must complete an information packet that is sent to a NHS Faculty Council for consideration. Membership dues of \$30.00 are collected upon induction. Meetings are held each grading period, and community and school service projects are ongoing throughout the year. Mrs. Leonard - LeonardK@friscoisd.org

Orchestra

For students that are continuing the development of their instrument (violin, viola, cello, bass and harp). Students perform at concerts, festivals and community events. Students will learn various styles and types of music from fiddling to full orchestra. Mrs. Wagner - WagnerC@friscoisd.org

Rangerettes Dance Team

Promotes school spirit through dance. The Rangerettes perform at football games, basketball games, parades, competitions, and many other school related activities. Tryouts for the team occur in the spring. Prior dance experience is not necessary, but getting involved in the LSHS dance program is encouraged. Coach Steel - SteelJ@friscoisd.org

Société Honoraire de Français (French Honor Society)

For students who have achieved high grades throughout three or more semesters of French study. Students are expected to participate in French Club, community service activities, and maintain superior grades in all classes.

Ms. Thomas - ThomasC@friscoisd.org

Spanish Club

Spanish club is for students currently enrolled in Spanish class who want to have fun learning more about the Hispanic culture.

Student Council

This is a class/club that promotes school spirit and fosters leadership skills. It also provides a forum for student expression. Members must maintain a 70 or above in each class, each 6 weeks and attend regular meetings held on the 1st and 3rd Wednesdays of the month. Student Council is responsible for organizing the Homecoming celebration in the fall and the Talent Show in the spring. Mrs. Fryman - FrymanN@friscoisd.org

United States Institute of Theater Technology

The United States Institute of Theatre Technology (USITT) is an organization of design, production, and technology which consists of professionals, educators, and students in the performing arts and entertainment industry. The primary functions of the United States Institute for Theatre Technology is to disseminate information, and facilitate communication for the professional development of its members, and to encourage the performing arts as a right rather than a privilege for all the peoples of the United States. Ms. Shurr – ShurrE@friscoisd.org

Teen Readers

An organization of students who share and discuss great books for young adults. Snacks are provided by the librarian and a variety of books are explored. Mrs. Terry - TerryA@friscoisd.org.

The International Cultures Club

Students to explore and celebrate the similarities and differences within the student body and learn about different cultures and nations around the world. Mrs. Lin - LinG@friscoisd.org or Mrs. Smith - SmithK@friscoisd.org

The Posse

A spirit organization designed to help generate school spirit at sporting events. The Posse is most known for running the battle flags at the football games; however they are required to attend other school events to generate fan support. Mr. Dykema - DykemaJ@friscoisd.org

Lone Star High School – ISS Rules and Reflection

Rules: With a pencil or pen, copy each of the following rules/concepts on notebook paper. Then sign and date the appropriate blanks. FAILURE TO COMPLETE AND SIGN THIS FORM WILL RESULT IN AN IMMEDIATE OUT OF SCHOOL SUSPENSION AND AN ADDITIONAL DAY OF ISS UPON YOUR RETURN TO SCHOOL.

- 1.) ISS is a consequence for my behavior, NOT a free day.
- 2.) I will be expected to follow all rules and guidelines while I am in ISS.
- 3.) I will serve ISS from 9:00 A.M. to 4:10 P.M. each day that I have been assigned ISS. During that time, I will not be allowed to go to any regularly scheduled classes or lunch periods, Late Arrival/Early Release periods, without permission from an Assistant Principal.
- 4.) I will not be allowed to participate in any extracurricular activities until I have finished my time in ISS.
- 5.) All electronic devices are prohibited. I will turn in any mobile devices to the ISS teacher at the beginning of each day I am in ISS. My mobile devices will be returned to me at the end of each ISS day.
- 6.) I will bring all materials needed for the day to ISS, including paper, pencils and/or pens, and textbooks.
- 7.) Assignments will be provided throughout the day so that I will remain productive and learn class material. I will put my name and the teacher's name at the top of each assignment page.
- 8.) Any assignments due to be completed while I am in ISS must be completed before my placement in ISS ends. If I do not complete these assignments, I may be assigned to Saturday School so that I can finish my work.
- 9.) I will complete all assignments I am given in ISS using my best effort.
- 10.) I will talk only when I am given permission by the ISS teacher.
- 11.) I will turn around or leave my seat only when I am given permission by the ISS teacher.
- 12.) I will raise my hand to get the attention of the ISS teacher when I need assistance.
- 13.) I will remain on task at all times.
- 14.) Sleeping or the appearance of sleeping in ISS may result in additional time being added to my placement in ISS.
- 15.) Food or drinks brought into the ISS room during any time other than the ISS lunch period will be thrown away.
- 16.) Mandatory restroom breaks will be given during the last 15 minutes of each class period. The ISS teacher will monitor all restroom breaks.
- 17.) Arguing with the ISS instructor will result in my immediate removal from ISS and a referral to the Assistant Principal's office.

**FRISCO ISD ELIGIBILITY CALENDAR
2015-2016**

AUGUST 24 (Monday) = Promoted 9th graders, and upperclassmen with 5, 10, 15 credits or who earned 5 credits during the previous 12 months are all eligible.

OCTOBER 9, PM = All students passing after the 1st six weeks become eligible, even students with insufficient credits. Any student failing the 1st six weeks becomes ineligible.

OCTOBER 30, PM = A student who failed the 1st six weeks, but is passing all classes at the 3 week grade check becomes eligible.

NOVEMBER 20, PM = A student who failed the 1st six weeks, but is passing all classes for the 2nd six weeks becomes eligible. A student failing the 2nd six weeks becomes ineligible.

NOVEMBER 20, PM – through – November 30, AM (Monday) = All students are academically eligible during this holiday break.

DECEMBER 18, PM = A student who failed the 2nd six weeks, but is passing all classes at the 3 week grade check becomes eligible.

DECEMBER 18, PM – through – JANUARY 4, AM (Monday) = All students are academically eligible during this holiday break.

JANUARY 22, PM = A student who failed the 2nd six weeks, but is passing all classes for the 3rd six weeks becomes eligible. A student failing the 3rd six weeks becomes ineligible.

FEBRUARY 12, PM = A student who failed the 3rd six weeks, but is passing all classes at the 3 week grade check becomes eligible.

MARCH 4, PM = A student who failed the 3rd six weeks, but is passing all classes for the 4th six weeks becomes eligible. A student failing the 4th six weeks becomes ineligible.

MARCH 4, PM – through – MARCH 14, AM (Monday) = All students are academically eligible during the Spring Break.

***March 31, PM (Thursday)** = A student who failed the 4th six weeks, but is passing all classes at the 3 week grade check becomes eligible.

APRIL 22, PM = A student who failed the 4th six weeks, but is passing all classes for the 5th six weeks becomes eligible. A student failing the 5th six weeks becomes ineligible.

MAY 13, PM = A student who failed the 5th six weeks, but is passing all classes at the 3 week grade check becomes eligible.

JUNE 3, PM = All students are academically eligible.

***If school is in session on Friday March 25 (Bad Weather Make-Up Date), then the eligibility date of Thursday March 31, PM will change to Friday April 1, PM.**

July 2015

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2015

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2015

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2015

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2015

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2015

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FISD Secondary Schools 2015-2016 A/B Calendar

A/B Day Calendar
Bold indicates "A" days.

October 14 - PSAT (B Day in afternoon)

Reporting Periods - Secondary Schools

Reporting Period	Days
1st grading period - Aug. 24 - Oct. 2	29
2nd grading period - Oct. 5 - Nov. 13	29
3rd grading period - Nov. 16 - Jan. 15	30
4th grading period - Jan. 19 - Feb. 26	28
5th grading period - Feb. 29 - April 15	29
6th grading period - April 18 - June 3	32

Secondary:
1st Semester - 88 days 2nd Semester - 89 days

Reporting Periods - Elementary Schools

Reporting Period	Days
1st grading period - Aug. 24 - Oct. 23	43
2nd grading period - Oct. 26 - Jan. 15	45
3rd grading period - Jan. 19 - Mar. 24	42
4th grading period - Mar. 28 - Jun 3	47

Total School Days - 177
Preparation/Inservice - 10

Prep/Staff Development **Holidays**

Prep/Staff Development	Holidays
Aug. - 17 - 19	Sept. - 7
Aug. - 20 Convocation/Tchr Work Day	Nov. - 25 - 27
Oct. - 12	Dec. - 21 - Jan 1
Nov. - 23 - 24	Jan. - 18
Feb. - 15	Mar. - 7 - 11
April - 25	May - 30
June - 4	

Bad Weather Make-Up Days
March 25
May 27

Beginning Teacher Academy
August 7

New Teacher Inservice
August 3 - 6

First day of school: August 24
Last day of school: June 3

Key

- Staff Development (non instructional days)
- Holidays
- Bad Weather Make-Up Day
- New FISD Teacher Inservice
- Standardized / AP Testing Day
- ★ ECS / ES / MS / SOC Work Day (HS / CTE off contract)
- HS / CTE Work Day (ECS / ES / MS / SOC off contract)

January 2016

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

9/7 Labor Day
10/12 Columbus Day




11/26 Thanksgiving
12/25 Christmas

1/18 MLK Day
2/15 President's Day
3/25 Good Friday
5/30 Memorial Day

Lone Star High School
 2606 Panther Creek Pkwy
 Frisco, TX 75033
 469-633-5300



Parking Map

-  STAFF/STUDENT/
VISITOR
-  STUDENT
-  STAFF

-  PARENT DROPOFF
-  BUS DROPOFF

Directions:

Lone Star High School is located at the intersection of Teel Parkway and Panther Creek Parkway in the northwest corner of the city of Frisco. Visitors traveling to Lone Star High School can arrive via the Dallas North Tollway, State Highway 380, or FM 423.

Please feel free to call us if you have questions or directions to the campus.

