

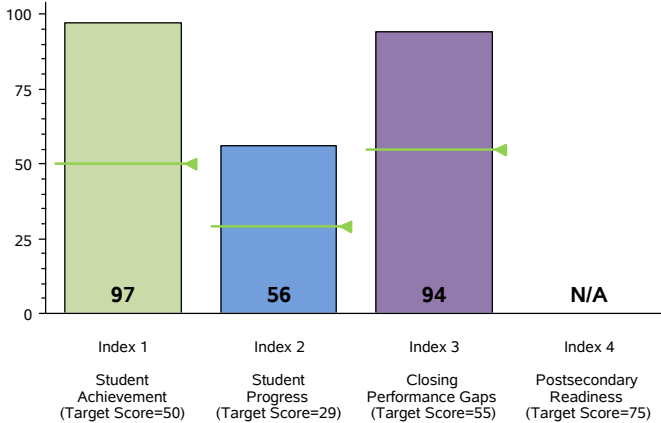
**Texas Education Agency
2012-13 School Report Card
FOWLER MIDDLE SCHOOL (043905048)**

District Name: **FRISCO ISD**
Campus Type: **Middle School**

Campus Enrollment: **859**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.8%	97.3%	95.9%
Enrollment by Race/Ethnicity			
African American	9.4%	10.5%	12.7%
Hispanic	9.8%	15.0%	51.3%
White	42.1%	56.9%	30.0%
American Indian	0.3%	0.6%	0.4%
Asian	36.7%	14.0%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	2.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	6.4%	12.1%	60.4%
English Language Learners	1.6%	4.3%	17.1%
Special Education	4.8%	8.7%	8.5%
Mobility Rate (2011-12)	8.0%	8.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.4	22.0	21.1
Secondary			
English/Language Arts	19.8	20.1	17.4
Foreign Languages	21.3	20.3	19.0
Mathematics	19.8	19.9	18.0
Science	21.7	21.6	19.0
Social Studies	23.6	23.2	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.2%
Instructional Expenditure Ratio	n/a	67.5%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,751	\$7,302	\$8,276
Instruction	\$4,193	\$4,432	\$4,766
Instructional Leadership	\$72	\$86	\$119
School Leadership	\$407	\$449	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	94%	97%	94%	95%	97%	100%	99%	-	97%	93%
	2012	77%	94%	96%	91%	94%	97%	100%	99%	-	88%	90%
Reading	2013	80%	95%	97%	96%	94%	98%	*	98%	-	100%	91%
	2012	79%	95%	97%	92%	94%	97%	*	99%	-	96%	93%
Mathematics	2013	79%	95%	98%	92%	99%	97%	*	99%	-	100%	95%
	2012	77%	94%	98%	95%	98%	98%	*	100%	-	91%	95%
Writing	2013	63%	88%	97%	91%	92%	98%	*	100%	-	86%	95%
	2012	67%	89%	97%	98%	91%	98%	*	99%	-	86%	95%
Science	2013	82%	96%	98%	97%	90%	98%	-	100%	-	*	93%
	2012	80%	95%	93%	79%	91%	94%	*	96%	-	75%	78%
Social Studies	2013	76%	94%	96%	90%	94%	96%	-	100%	-	*	93%
	2012	79%	94%	91%	79%	89%	92%	*	96%	-	75%	75%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	71%	78%	75%	73%	74%	*	86%	-	78%	n/a
Mathematics	2013	59%	70%	83%	65%	77%	79%	*	94%	-	86%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	22%	29%	37%	18%	25%	*	34%	-	44%	n/a
Mathematics	2013	16%	27%	43%	17%	37%	36%	*	61%	-	57%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	64%	74%	86%	*	70%	-	*	-	-	71%
Mathematics	2013	46%	66%	63%	57%	*	70%	-	-	-	-	80%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	2%	1%	0%	6%	1%	-	1%	-	*	0%
Mathematics	2013	24%	5%	2%	4%	11%	0%	-	0%	-	*	0%
STAAR Cumulative Met Standard												
Reading	2013	90%	99%	98%	100%	97%	98%	-	99%	-	*	100%
Mathematics	2013	86%	99%	99%	100%	94%	100%	-	100%	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.