Texas Education Agency 2016-17 School Report Card FOWLER MIDDLE (043905048)

Total Students: **1,086** Grade Span: **06 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	98.3%	97.0%	95.8%	Class Size Averages by Grad	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	22.2	19.8	20.4
African American	6.9%	10.5%	12.6%	Secondary			
Hispanic	7.3%	13.6%	52.4%	English/Language Arts	18.8	18.5	16.8
White	30.2%	47.7%	28.1%	Foreign Languages	23.6	20.1	18.7
American Indian	0.2%	0.6%	0.4%	Mathematics	21.0	19.6	18.0
Asian	52.9%	23.9%	4.2%	Science	21.2	21.1	19.0
Pacific Islander	0.1%	0.1%	0.1%	Social Studies	24.1	22.0	19.4
Two or More Races	2.5%	3.6%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	5.2%	10.5%	59.0%				
English Language Learners	5.0%	5.4%	18.9%				
Special Education	6.1%	8.7%	8.8%				
Mobility Rate (2015-16)	7.2%	7.7%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	69.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.9%	63.6%	Total Operating Expenditures	\$6,442	\$7,981	\$9,373
				Instruction	\$4,845	\$4,839	\$5,317
				Instructional Leadership	\$108	\$101	\$143
				School Leadership	\$411	\$488	\$544
For more information about this carr	ipus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	FOWLER MIDDLE (043905048)	
2016-17 School Report Card	FRISCO ISD	

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		2016	63%	75%	93%	82%	93%	90%	-	96%	-	100%	82

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group. FOWLER MIDDLE (043905048) FRISCO ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent Exc	ceeded Proc		District	cumpus	7 unericuit	mopune		indian	/ tolull			Distar
All Subjects	2017	19%	29%	43%	28%	29%	35%	*	53%	*	28%	27%
	2016	17%	24%	40%	23%	34%	31%	-	49%	-	38%	25%
Reading	2017	17%	24%	33%	22%	22%	27%	*	40%	*	26%	20%
-	2016	16%	19%	26%	13%	25%	19%	-	32%	-	33%	16%
Mathematics	2017	20%	34%	54%	34%	37%	43%	*	67%	*	31%	33%
	2016	17%	28%	55%	33%	44%	43%	-	69%	-	43%	34%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	44%	43%	38%	*	41%	-	47%	*	-	*
	2016	35%	43%	32%	*	*	*	-	*	-	-	*
Mathematics	2017	43%	56%	68%	67%	*	*	-	100%	-	*	*
Students Success	Initiative											
Grade 8												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	76%	94%	96%	82%	91%	96%	-	97%	*	100%	83%
Mathematics	2017	75%	93%	98%	100%	100%	98%	-	97%	*	100%	100%
Students Requirin	g Accelerate	d Instructio	'n									
Reading	2017	24%	6%	4%	*	*	*	-	3%	0%	*	*
Mathematics	2017	25%	7%	2%	*	*	*	-	*	0%	*	*
STAAR Cumulativ	ve Met Stand	lard										
Reading	2017	85%	97%	98%	95%	91%	98%	-	98%	*	100%	100%
Mathematics	2017	85%	96%	99%	100%	100%	98%	-	99%	*	100%	100%

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4