

**Texas Education Agency  
2019-20 School Report Card  
FOWLER MIDDLE (043905048)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FRISCO ISD  
**Campus Type:** Middle School  
**Total Students:** 1,056  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about FOWLER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.8%	96.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.0%	11.2%	12.6%
Hispanic	7.8%	13.5%	52.8%
White	21.8%	39.1%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	58.1%	31.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.8%	12.9%	60.2%
Special Education	6.9%	10.4%	10.7%
English Learners	7.2%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	7.6%	11.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.2	22.1	20.4
<b>Secondary</b>			
English/Language Arts	16.5	18.7	16.4
Foreign Languages	21.8	22.0	18.7
Mathematics	20.6	21.4	17.8
Science	22.1	23.2	18.8
Social Studies	26.4	23.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,871	\$8,662	\$9,913
Instruction	\$5,371	\$5,358	\$5,558
Instructional Leadership	\$121	\$127	\$162
School Leadership	\$449	\$524	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	92%	<b>96%</b>	84%	89%	97%	95%	98%	*	92%	87%
	2018	77%	92%	<b>96%</b>	84%	91%	97%	87%	98%	-	96%	88%
ELA/Reading	2019	75%	92%	<b>95%</b>	83%	83%	97%	100%	97%	*	97%	86%
	2018	74%	92%	<b>94%</b>	80%	90%	95%	67%	97%	-	93%	89%
Mathematics	2019	82%	93%	<b>98%</b>	91%	94%	99%	100%	99%	*	93%	93%
	2018	81%	94%	<b>98%</b>	86%	95%	99%	100%	99%	-	96%	94%
Writing	2019	68%	88%	<b>89%</b>	72%	81%	90%	*	96%	-	60%	75%
	2018	66%	87%	<b>94%</b>	84%	82%	95%	*	97%	-	100%	80%
Science	2019	81%	94%	<b>97%</b>	85%	95%	98%	*	99%	*	100%	88%
	2018	80%	94%	<b>98%</b>	92%	100%	98%	-	99%	-	100%	88%
Social Studies	2019	81%	94%	<b>96%</b>	82%	95%	97%	*	99%	*	100%	85%
	2018	78%	93%	<b>95%</b>	87%	85%	96%	-	96%	-	100%	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	75%	<b>86%</b>	65%	71%	85%	64%	93%	*	83%	70%
	2018	48%	75%	<b>86%</b>	63%	74%	85%	40%	92%	-	76%	67%
ELA/Reading	2019	48%	74%	<b>82%</b>	60%	64%	81%	71%	89%	*	80%	67%
	2018	46%	74%	<b>80%</b>	55%	70%	78%	33%	88%	-	54%	61%
Mathematics	2019	52%	76%	<b>93%</b>	70%	76%	96%	100%	98%	*	87%	80%
	2018	50%	76%	<b>92%</b>	71%	79%	92%	50%	98%	-	93%	81%
Writing	2019	38%	66%	<b>78%</b>	56%	65%	75%	*	88%	-	60%	61%
	2018	41%	71%	<b>83%</b>	63%	75%	82%	*	90%	-	82%	54%
Science	2019	54%	80%	<b>89%</b>	67%	86%	85%	*	95%	*	100%	74%
	2018	51%	78%	<b>90%</b>	58%	85%	94%	-	93%	-	83%	68%
Social Studies	2019	55%	78%	<b>84%</b>	73%	73%	78%	*	92%	*	88%	56%
	2018	53%	78%	<b>84%</b>	65%	62%	81%	-	90%	-	80%	52%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	48%	<b>68%</b>	39%	46%	60%	41%	81%	*	65%	41%
	2018	22%	47%	<b>68%</b>	34%	54%	60%	27%	79%	-	60%	42%
ELA/Reading	2019	21%	44%	<b>60%</b>	40%	36%	56%	43%	69%	*	60%	38%
	2018	19%	42%	<b>59%</b>	28%	42%	56%	17%	68%	-	50%	28%
Mathematics	2019	26%	51%	<b>78%</b>	43%	53%	69%	57%	92%	*	73%	53%
	2018	24%	50%	<b>77%</b>	39%	63%	68%	33%	89%	-	75%	61%
Writing	2019	14%	35%	<b>58%</b>	25%	32%	48%	*	75%	-	50%	31%
	2018	13%	36%	<b>58%</b>	26%	54%	48%	*	71%	-	27%	26%
Science	2019	25%	52%	<b>73%</b>	36%	59%	65%	*	85%	*	88%	38%
	2018	23%	50%	<b>76%</b>	33%	62%	69%	-	85%	-	83%	52%
Social Studies	2019	33%	58%	<b>69%</b>	45%	59%	56%	*	83%	*	50%	32%
	2018	31%	59%	<b>70%</b>	48%	54%	51%	-	82%	-	80%	36%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	78	<b>88</b>	80	78	87	96	91	*	81	82
	2018	69	79	<b>87</b>	78	84	85	58	91	-	75	79
ELA/Reading	2019	68	75	<b>82</b>	79	67	82	93	86	*	77	77
	2018	69	76	<b>81</b>	70	78	81	67	85	-	63	67
Mathematics	2019	70	81	<b>93</b>	81	89	92	100	97	-	85	87
	2018	70	82	<b>93</b>	87	89	90	50	97	-	88	90

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	52%	<b>54%</b>	39%	43%	64%	*	56%	-	*	50%
2018	38%	51%	<b>32%</b>	40%	*	38%	-	*	-	*	54%
Mathematics											
2019	45%	51%	<b>48%</b>	67%	*	*	-	33%	-	*	63%
2018	47%	57%	<b>43%</b>	43%	*	75%	-	*	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	94%	<b>95%</b>	84%	90%	95%	*	98%	*	100%	85%
Students Requiring Accelerated Instruction											
2019	22%	6%	<b>5%</b>	16%	10%	5%	*	2%	*	0%	15%
STAAR Cumulative Met Standard											
2019	85%	97%	<b>97%</b>	84%	95%	99%	*	99%	*	100%	88%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	94%	<b>98%</b>	93%	92%	98%	*	100%	*	*	96%
Students Requiring Accelerated Instruction											
2019	18%	6%	<b>2%</b>	7%	8%	2%	*	0%	*	*	4%
STAAR Cumulative Met Standard											
2019	88%	96%	<b>98%</b>	93%	92%	98%	*	100%	*	*	96%

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