# 2017-18 Texas Academic Performance Report

District Name: FRISCO ISD

Campus Name: PIONEER HERITAGE MIDDLE

Campus Number: 043905044

2018 Accountability Rating: **Met Standard** Distinction Designations:

Academic Achievement in Mathematics Academic Achievement in Social Studies Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performan	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	88% 90%	91% 93%	80% *	96% 88%	90% 92%	*	96% 99%	-	*	*	*	77% 100%
At Meets Grade Level or Above	2018 2017	39% 37%	66% 66%	74% 72%	60% *	74% 59%	70% 69%	*	88% 88%	-	*	*	*	69% 75%
At Masters Grade Level	2018 2017	19% 18%	40% 39%	47% 37%	33% *	35% 35%	43% 34%	*	63% 47%	-	*	*	*	46% 35%
Grade 6 Mathematics	2017	1070	5570	0, ,0		5570	5170		17 70					5570
At Approaches Grade Level or Above	2018 2017	77% 76%	94% 94%	99% 98%	100% 91%	96% 100%	99% 97%	*	100% 100%	-	*	*	*	92% 100%
At Meets Grade Level or Above	2018 2017	44% 43%	74% 75%	87% 80%	73% 64%	91% 71%	85% 79%	*	94% 96%	-	*	*	*	69% 90%
At Masters Grade Level	2018 2017	18% 18%	43% 45%	49% 49%	47% 36%	30% 41%	46% 44%	*	64% 68%	-	*	*	*	38% 55%
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	92% 92%	94% 98%	83% 100%	86% 97%	96% 98%	*	99% 100%	-	100% 80%	*	83% *	100% 100%
At Meets Grade Level or Above	2018 2017	48% 42%	76% 72%	80% 80%	60% 75%	69% 72%	78% 76%	*	94% 92%	-	86% 80%	*	67% *	78% 82%
At Masters Grade Level	2018 2017	29% 23%	55% 49%	58% 56%	30% 42%	53% 45%	54% 53%	*	75% 68%	-	71% 50%	*	50% *	56% 45%
Grade 7 Mathematics		20 / 0	10 / 0			10 / 0	0070		00/0		0070			10 / 0
At Approaches Grade Level or Above	2018 2017	72% 70%	94% 94%	98% 97%	100% *	95% 93%	98% 99%	*	100% 99%	-	*	*	100% *	100% *
At Meets Grade Level or Above	2018 2017	40% 40%	81% 77%	89% 87%	73% *	74% 72%	91% 88%	*	99% 95%	-	*	*	75% *	100% *
At Masters Grade Level	2018 2017	18% 17%	58% 49%	71% 55%	43% *	55% 28%	73% 54%	*	88% 73%	-	*	*	42% *	75% *
Grade 7 Writing	2017	17 /0	1370	00 /0		2070	5170		/ 3 / 0					
At Approaches Grade Level or Above	2018 2017	69% 70%	91% 91%	95% 95%	83% 92%	94% 93%	95% 94%	*	99% 100%	-	*	*	*	*
At Meets Grade Level or Above	2017 2018 2017	43% 39%	77% 73%	80% 81%	55% 85%	67% 62%	81% 77%	*	92% 97%	-	*	*	*	*
At Masters Grade Level	2018 2017	15% 12%	44% 38%	44% 46%	28% 38%	33% 28%	42% 40%	*	58% 68%	-	*	*	*	*
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018 2017	86% 86%	97% 97%	99% 99%	100% 100%	100% 100%	99% 98%	*	100% 100%	-	*	*	*	* 100%
At Meets Grade Level or Above	2018 2017	49% 50%	77% 79%	83% 89%	79% 87%	73% 81%	82% 87%	*	93% 93%	-	*	*	*	* 70%
At Masters Grade Level	2018 2017	27% 23%	53% 50%	51% 63%	50% 47%	46% 56%	51% 58%	*	59% 85%	-	*	*	*	* 60%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018 2017	86% 85%	96% 96%	99% 100%	*	100% 100%	99% 100%	- *	100% 100%	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	77%	82%	*	78%	80%	-	93%	-	*	*	*	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

At Masters Grade Level2011 2012Grade 8 Science2013 2011At Approaches Grade Level or Above2013 2011At Meets Grade Level or Above2013 2011At Masters Grade Level or Above2013 2011Grade 8 Social Studies2013 2011At Meets Grade Level or Above2013 2011Grade 8 Social Studies2013 2011At Meets Grade Level or Above2013 2011At Meets Grade Level or Above2013 2011At Masters Grade Level or Above2013 2011At Meets Grade Level or Above2013 2011At Meets Grade Level or Above2013 2011At Meets Grade Level or Above2013 2011At Masters Grade Level or Above2014 2011 2011At Meets Grade Level or Above2014 2011 2011At Masters Grade Level or Above2014 2011 2011At Masters Grade Level or Above2014 2011 2011At Meets Grade Level or Above2014 2011 2011At Masters Grade Level or Above2014 2011 2011At Masters Grade Level or Above2014 2011 2011At Masters Grade Level or Above2014 2011 2011 <th>8         15%           7         13%           8         76%           7         76%           8         52%           7         48%           8         28%           7         19%           8         65%           7         63%           8         36%           7         33%           8         21%           7         19%</th> <th>District 73% 33% 33% 94% 94% 81% 80% 58% 49% 88% 86% 66% 66% 62%</th> <th>Campus 86% 47% 39% 96% 88% 87% 66% 63% 93% 95%</th> <th>African <u>American</u> * * * 100% * 87% 53% *</th> <th>Hispanic 83% 28% 28% 96% 93% 73% 85% 42% 56%</th> <th>White 84% 47% 39% 96% 94% 89% 83%</th> <th>American Indian * - * * *</th> <th>Asian 91% 69% 59% 99% 100% 93%</th> <th>Pacific Islander - - - - -</th> <th>More Races * * * * 82%</th> <th>Special Ed * *</th> <th>Econ Disadv * * * 100%</th> <th>&amp; <u>Monitored)</u> * *</th>	8         15%           7         13%           8         76%           7         76%           8         52%           7         48%           8         28%           7         19%           8         65%           7         63%           8         36%           7         33%           8         21%           7         19%	District 73% 33% 33% 94% 94% 81% 80% 58% 49% 88% 86% 66% 66% 62%	Campus 86% 47% 39% 96% 88% 87% 66% 63% 93% 95%	African <u>American</u> * * * 100% * 87% 53% *	Hispanic 83% 28% 28% 96% 93% 73% 85% 42% 56%	White 84% 47% 39% 96% 94% 89% 83%	American Indian * - * * *	Asian 91% 69% 59% 99% 100% 93%	Pacific Islander - - - - -	More Races * * * * 82%	Special Ed * *	Econ Disadv * * * 100%	& <u>Monitored)</u> * *
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Grade 8 Social Studies       2011         At Approaches Grade Level or Above       2011         At Meets Grade Level or Above       2013         At Masters Grade Level or Above       2011         At Masters Grade Level       2011         At Masters Grade Level       2011         End of Course Algebra I       2011         At Meets Grade Level or Above       2011         At Meets Grade Level or Above       2011         At Meets Grade Level or Above       2011         At Masters Grade Level or Above       2011         At Masters Grade Level or Above       2011         At Masters Grade Level or Above       2011         At Approaches Grade Level or Above       2011         At Masters Grade Level or Above       2011         At Meets Grade Level or Above       2011         At Meets Grade Level or Above       2011         At Meets Grade Level or Above       2011         At Masters Grade Level or Above       2011         At Masters Grade Level or Above       2013         2011       2011         2012       2013         2013       2014         2014       2014         2015       2014         2015       2014    <	7         19%           8         65%           7         63%           8         36%           7         33%           8         21%           7         19%	49% 88% 86% 66% 62%	63% 93% 95%	53%			*	97%	-	*		*	80%
Grade 8 Social Studies       2011         At Approaches Grade Level or Above       2011         At Meets Grade Level or Above       2011         At Masters Grade Level or Above       2011         At Masters Grade Level       2011         End of Course Algebra I       2011         At Meets Grade Level or Above       2011         At Meets Grade Level or Above       2011         At Meets Grade Level or Above       2011         At Masters Grade Level or Above       2011         At Approaches Grade Level or Above       2011         At Meets Grade Level or Above       2011         At Masters Grade Level or Above       2011	8 65% 7 63% 8 36% 7 33% 8 21% 7 19%	88% 86% 66% 62%	93% 95%		56%	66%	*	79%	-	73%	*	63%	*
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At Masters Grade Level       2012         End of Course Algebra I       2011         At Approaches Grade Level or Above       2011         2011       2011         At Meets Grade Level or Above       2013         At Masters Grade Level or Above       2014         2011       2017         At Masters Grade Level or Above       2014         2011       2017         At Masters Grade Level       2014         2011       2017         All Grades All Subjects       2014         At Meets Grade Level or Above       2014         2011       2017         At Meets Grade Level or Above       2014         2011       2017         At Meets Grade Level or Above       2014         2011       2017         At Masters Grade Level or Above       2014         2011       2014         2012       2014         2013       2014         2014       2014         2015       2014         2016       2014         2017       2014         2018       2014         2019       2014         2011       2014         2012 <td< td=""><td>8 21% 7 19%</td><td></td><td>72%</td><td>*</td><td>58%</td><td>66%</td><td>*</td><td>90%</td><td>-</td><td>55%</td><td>*</td><td>63%</td><td>*</td></td<>	8 21% 7 19%		72%	*	58%	66%	*	90%	-	55%	*	63%	*
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At Masters Grade Level 2011 2012 2013 All Grades All Subjects At Approaches Grade Level or Above 2011 2017 At Meets Grade Level or Above 2011 2017 At Masters Grade Level 2011 2017 2017 2017 2017 2017 2017 2017	7 83%	97%	100%	100%	100%	100%	-	100%	-	*	*	-	*
At Masters Grade Level 2018 2017 All Grades All Subjects At Approaches Grade Level or Above 2018 2017 At Meets Grade Level or Above 2018 2017 At Masters Grade Level 2018 2017 2017 2017		85%	100%	*	100%	100%	*	100%	-	100%	-	*	*
At Masters Grade Level 2018 2017 All Grades All Subjects At Approaches Grade Level or Above 2018 2017 At Meets Grade Level or Above 2018 2017 At Masters Grade Level 2018 2017 2017 2017		81%	100%	100%	100%	100%	-	100%	-	*	*	-	*
201 All Grades All Subjects At Approaches Grade Level or Above 201 At Meets Grade Level or Above 201 At Masters Grade Level 201 201 201 201 201 201 201 201		67%	100%	*	100%	100%	*	100%	-	100%	-	*	*
At Approaches Grade Level or Above 2018 2011 At Meets Grade Level or Above 2018 2011 At Masters Grade Level 2018 2011 At Masters Grade Level 2018 2011		61%	98%	100%	100%	97%	-	100%	-	*	*	-	*
At Approaches Grade Level or Above 2018 2011 At Meets Grade Level or Above 2018 2011 At Masters Grade Level 2018 2012 At Masters Grade Level 2018 2013													
201 At Meets Grade Level or Above 201 201 At Masters Grade Level 201 201 201 201	8 77%	92%	96%	91%	94%	96%	*	99%	-	91%	76%	91%	95%
At Meets Grade Level or Above 2012 2011 At Masters Grade Level 2013 2012 2013		92%	97%	94%	95%	96%	100%	100%	-	94%	76%	93%	99%
At Masters Grade Level 201 201 201		75%	83%	68%	73%	81%	*	93%	-	76%	44%	68%	81%
At Masters Grade Level 201 201		73%	83%	75%	74%	80%	100%	94%	_	81%	51%	73%	83%
201		47%	58%	36%	44%	55%	*	72%	_	56%	15%	38%	50%
		44%	54%	37%	43%	50%	56%	72%	_	49%	15%	31%	48%
All Grades ELA/Reading	20/0		3470	5770	4570	5070	5070	12/0		4570	1370	5170	4070
5	8 74%	92%	95%	86%	93%	95%	*	98%	_	96%	62%	85%	92%
		92% 91%	95% 96%	80% 92%	93% 94%	95% 96%	*	98% 100%	-	96% 92%	62% 70%	05% 96%	92% 100%
201							*		-				
At Meets Grade Level or Above 201		74%	79%	64%	72%	76%	*	92%	-	74%	41%	54%	76%
201		73%	80%	67%	70%	77%	*	91%	-	88%	50%	68%	76%
At Masters Grade Level 201		42%	52%	36%	46%	49%	*	66%	-	48%	12%	35%	54%
201	7 19%	41%	51%	33%	44%	48%	*	65%	-	50%	18%	32%	44%
All Grades Mathematics													
At Approaches Grade Level or Above 2018		94%	99%	100%	97%	99%	*	100%	-	96%	88%	100%	97%
201	7 79%	93%	98%	92%	98%	99%	*	100%	-	96%	90%	88%	100%
At Meets Grade Level or Above 2018	8 50%	76%	89%	76%	82%	88%	*	97%	-	83%	47%	73%	87%
201	7 46%	74%	87%	76%	77%	86%	*	96%	-	77%	49%	77%	90%
At Masters Grade Level 201	8 24%	50%	65%	44%	47%	62%	*	82%	-	61%	19%	35%	64%
201	7 22%	48%	<b>58%</b>	42%	40%	55%	*	75%	-	50%	15%	31%	49%
All Grades Writing													
At Approaches Grade Level or Above 201	8 66%	87%	95%	83%	94%	95%	*	99%	-	*	*	*	*
201		87%	95%	92%	93%	94%	*	100%	-	*	*	*	*
At Meets Grade Level or Above 201		71%	80%	55%	67%	81%	*	92%	-	*	*	*	*
201	8 41%	65%	81%	85%	62%	77%	*	97%	-	*	*	*	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Comput	African	lliannia	\ <b>M/h</b> :to	American	Asian	Pacific	Two or More	Special	Econ	EL (Current & Monitored)
At Masters Grade Level	2018	<u>State</u> 13%	<u>District</u> 36%	<u>Campus</u> 44%	American 28%	Hispanic 33%	<u>White</u> 42%	Indian	<u>Asian</u> 58%	Islander	Races	<u>Ed</u>	Disadv *	<u>Monitored)</u>
At Masters Grade Level	2018	11%	32%	44 %	38%	28%	42%	*	68%	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	94%	96%	*	96%	96%	*	99%	-	82%	*	100%	*
	2017	79%	93%	96%	100%	93%	94%	*	100%	-	*	*	*	100%
At Meets Grade Level or Above	2018	51%	78%	88%	*	73%	89%	*	93%	-	73%	*	88%	*
	2017	49%	77%	87%	87%	85%	83%	*	97%	-	*	*	*	80%
At Masters Grade Level	2018	23%	50%	66%	*	42%	66%	*	79%	-	73%	*	63%	*
	2017	19%	45%	63%	53%	56%	58%	*	85%	-	*	*	*	70%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	93%	93%	*	88%	92%	*	100%	-	73%	*	88%	*
	2017	77%	92%	95%	*	96%	92%	*	98%	-	100%	*	*	90%
At Meets Grade Level or Above	2018	53%	78%	72%	*	58%	66%	*	90%	-	55%	*	63%	*
	2017	49%	75%	76%	*	78%	67%	*	93%	-	78%	*	*	80%
At Masters Grade Level	2018	31%	59%	56%	*	46%	54%	*	71%	-	45%	*	63%	*
	2017	27%	55%	52%	*	56%	44%	*	76%	-	56%	*	*	50%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acaden	nic Growth Sco	<u>State</u> re by Gra	District de and Sub	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	63	64	57	61	59 72	*	77	-	*	44	*	63
Grade 6 Mathematics	2018	56	74	72	86	72	72	*	69	-	*	78	100	63
Grade 7 ELA/Reading	2018	76	84	87	83	80	87	*	90	-	92	76	86	83
Grade 7 Mathematics	2018	67	86	93	93	84	93	*	96	-	92	74	95	95
Grade 8 ELA/Reading	2018	79	82	77	100	76	78	*	77	-	*	77	75	83
Grade 8 Mathematics	2018	81	85	83	80	81	82	-	91	-	*	88	83	*
End of Course Algebra I	2018	72	88	100	*	100	100	*	100	-	*	-	*	*
All Grades Both Subjects	2018	69	79	81	85	77	79	*	86	-	79	70	80	81
All Grades ELA/Reading	2018	69	76	76	81	73	74	*	82	-	68	62	66	76
All Grades Mathematics	2018	70	82	86	89	81	85	*	89	-	90	79	94	86

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	51% 44%	56% 56%	*	*	50% 54%	-	*	-	*	32%	*	*
Mathematics	2017 2018 2017	35% 47% 43%	44% 57% 56%	56% 71% 70%	100% *	* 100%	54% 70% *	-	*	-	*	50% 73%	- * *	-
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 10%	17%	*	-	-	*	-	-	-	-	*	*	-
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 23%	38%	*	-	*	*	-	-	-	-	*	-	-
Grade 8 Reading Students Meeting Approaches Grade I														
Students Requiring Accelerated Instru	2018 ction	79%	95%	98%	92%	100%	98%	*	100%	-	91%	91%	100%	*
STAAR Cumulative Met Standard	2018	21%	5%	2%	*	*	*	0%	*	-	*	*	*	*
STAAR Non-Proficient Students Prom	2018 oted by Gra	85% ade Placer	97% nent Comm	<b>99%</b> ittee	100%	100%	99%	*	100%	-	91%	91%	100%	*
	2017	98%	94%	*	-	-	*	-	*	-	-	*	-	*
Grade 8 Mathematics			A durain in two t	:										
Students Meeting Approaches Grade	2018	80%	93%	96%	100%	94%	96%	-	100%	-	71%	45%	100%	*
Students Requiring Accelerated Instru	ction 2018	20%	7%	4%	*	*	*	-	*	-	*	55%	*	*
STAAR Cumulative Met Standard	2018	86%	96%	99%	100%	100%	99%	-	100%	-	86%	82%	100%	*

#### TEXAS EDUCATION AGENCY

### **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 877 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	92%	<b>96</b> %	-	-	-	-	-	92%	-	92%	-	92%	92%
	2017	75%	92%	97%	-	-	-	-	-	96%	-	96%	-	96%	96%
At Meets Grade Level or Above	2018	48%	75%	83%	-	-	-	-	-	62%	-	62%	-	62%	62%
	2017	45%	73%	83%	-	-	-	-	-	61%	-	61%	-	61%	61%
At Masters Grade Level	2018	22%	47%	<b>58%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
	2017	20%	44%	54%	-	-	-	-	-	32%	-	32%	-	32%	32%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	92%	<b>95%</b>	-	-	-	-	-	85%	-	85%	-	85%	85%
	2017	72%	91%	<b>96%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	74%	7 <b>9</b> %	-	-	-	-	-	46%	-	46%	-	46%	46%
	2017	44%	73%	80%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	42%	52%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2017	19%	41%	51%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	94%	<b>99%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2017	79%	93%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2018	50%	76%	<b>89</b> %	-	-	-	-	-	73%	-	73%	-	73%	73%
	2017	46%	74%	87%	-	-	-	-	-	70%	-	70%	-	70%	70%
At Masters Grade Level	2018	24%	50%	65%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2017	22%	48%	<b>58%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	87%	<b>9</b> 5%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	87%	<b>95%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	71%	80%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	65%	81%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	36%	44%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	32%	46%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	94%	<b>96</b> %	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	93%	<b>96</b> %	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	78%	88%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	77%	87%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	50%	66%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	45%	63%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	93%	93%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	92%	<b>9</b> 5%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	78%	72%	-	-	-	-	-	*	-	*	-	*	*

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 877 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual B Education E					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	75%	76%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	59%	56%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	55%	52%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	79	81	-	-	-	-	-	79	-	79	-	79	79
All Grades ELA/Reading	2018	69	76	76	-	-	-	-	-	75	-	75	-	75	75
All Grades Mathematics	2018	70	82	86	-	-	-	-	-	82	-	82	-	82	82
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	51%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	44%	56%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	57%	71%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	56%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-

Campus Name: PIONEER HERITAGE MIDDLE Campus Number: 043905044

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)												2.0441	
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 98%	99% 94%	100% 97%	100% 98%	100% 100%	100% 97%	-	100% 100%	99% 98%	99% 99%	100% 84%
Mobile Other Exclusions	4% 1%	3% 0%	2% 0%	5% 0%	3% 0%	1% 0%	0% 0%	2% 1%	-	0% 0%	2% 0%	0% 0%	7% 9%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 97%	99% 97%	100% 97%	100% 97%	100% 100%	100% 97%	-	100% 100%	99% 95%	99% 90%	100% 82%
Mobile Other Exclusions	4% 1%	3% 1%	2% 0%	3% 0%	3% 0%	3% 0%	0% 0%	1% 1%	-	0% 0%	4% 0%	8% 0%	0% 18%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	1% 0% 1%	1% 0% 1%	0% 0% 0%

Campus Name: PIONEER HERITAGE MIDDLE Campus Number: 043905044

### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 877 Grade Span: 06 - 08 School Type: Middle

Two or

										l wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		2.00.00										2.044.	(00
Attendance Rate	05 70/	00.00/	07.00/	00.00/	00.00/	07.00/	*	00 60/		07.40/	07 50/	00.00/	00.00/
2016-17 2015-16	95.7% 95.8%	96.9% 97.0%	97.9% 97.7%	98.2% 97.9%	98.0% 98.0%	97.6% 97.5%	*	98.6% 98.0%	-	97.1% 97.1%	97.5% 97.2%	96.8% 97.2%	98.9% *
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	)												
Graduated	89.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat	e (Gr 9-12)												
Class of 2016													
Graduated	91.6%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

Campus Name: PIONEER HERITAGE MIDDLE Campus Number: 043905044

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.270	001770											
and Continuers	92.8%	99.7%	-	_	-	_	_	_	-	-	-	-	_
	52.070	55.770											
4-Year Federal Graduation Rate	Mithout Excl	usions (Gr 9	17)										
Class of 2017	89.7%	98.3%	12)										
Class of 2016	89.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
	09.170	90.070	-	-	-	-	-	-	-	-	-	-	-
DUED/DAD Craduates (Langitud	inal Data)												
RHSP/DAP Graduates (Longitud													
Class of 2017 Class of 2016	88.5% 87.4%	92.5% 90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.8%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Creductes (Lensituding													
FHSP-E Graduates (Longitudina		44.00/											
Class of 2017	6.0%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	63.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (A	nnual Rate)											
2016-17	84.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,452	334,424
By Ethnicity:				
African American	-	-	451	42,132
Hispanic	-	-	522	164,446
White	-	-	1,843	105,748
American Indian	-	-	23	1,254
Asian	-	-	534	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	79	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	260	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,062	252,091
Foundation H.S. Program (No Endorsement)	-	-	34	16,650
Foundation H.S. Program (Endorsement)	-	-	24	3,212
Foundation H.S. Program (DLA)	-	-	72	25,399
Special Education Graduates	-	-	185	25,105
Economically Disadvantaged Graduates	-	-	374	159,476
LEP Graduates	-	-	52	17,579
At-Risk Graduates	-	-	378	132,112

Campus Name: PIONEER HERITAGE MIDDLE Campus Number: 043905044

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y Graduate	s (Student	Achievement)										<u> </u>
College, Career, and Military Read													
2016-17	54.2%	73.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	70.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	66.3%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	11.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Gra	duates)											
2016-17	20.1%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-		-
Career/Military Ready Graduates	<b>C</b>												
Career or Military Ready (Annual C 2016-17	-raduates) 13.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	tion (Annua												
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce 1 1.0%	Readiness (/ 0.8%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	vork Aligned 17.3%	with Industry 8.7%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An 2016-17	nual Gradua 2.2%	ates) 2.1%		-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Deservice and the second	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	;)										
2016-17	23.4%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070												
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.170	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	45.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	42.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	77.9%	-	-	-	_	-	-	-	-	n/a	-	n/a
2016	49.5%	77.2%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	13.370	,,									17,4		n/a
2017	41.3%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	77.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	76.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	80.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	67.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	61.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Campus Name: PIONEER HERITAGE MIDDLE Campus Number: 043905044

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2017-18 Campus CCMR-related Indicators

										Two or			
	<b>.</b>	<u>.</u>	~	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	72.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	74.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	81.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	54.9%	-	_	_	_	_	_	_	-	n/a	_	n/a
Class of 2016	22.5%	53.5%	-	-	-	-	_	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	,												
Class of 2017	1019	1178	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1615	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	590	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1057	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	589	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	24.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	24.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	24.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	24.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	24.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	24.6	-	-	-	-	-	-	-	-	n/a	-	n/a

Campus Name: PIONEER HERITAGE MIDDLE Campus Number: 043905044

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject													
2016-17	37.1%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	53.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	42.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	62.3%			-	-	-	-	-	-	-	-	-
2014-15	56.1%	66.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Verr	lithout Enrol	mont in a Dr	volonmontal	Education Cou	rc0							
2015-16	55.7%	73.9%	ment in a De	evelopmental	Education Cou	rse							
2015-16 2014-15	55.6%	73.9%	-	-	-	-	-	-	-	-	-	-	-
2014-13	55.0%	12.170	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	877	100.0%	58,278	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.7%	4.3%
Kindergarten	0	0.0%	6.9%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.5%	7.3%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	290	33.1%	8.2%	7.5%
Grade 7	304	34.7%	8.1%	7.5%
Grade 8	283	32.3%	8.3%	7.49
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.4%	6.4%
Ethnic Distribution:				
African American	60	6.8%	10.8%	12.69
Hispanic	89	10.1%	13.6%	52.49
White	460	52.5%	44.4%	27.80
American Indian	3	0.3%	0.5%	0.49
Asian	241	27.5%	26.7%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	24	2.7%	3.9%	2.39
Economically Disadvantaged	28	3.2%	10.9%	58.89
Non-Educationally Disadvantaged	849	96.8%	89.1%	41.29
English Learners (EL)	16	1.8%	5.8%	18.89
Students w/ Disciplinary Placements (2016-17)	1	0.1%	0.3%	1.39
At-Risk	95	10.8%	18.7%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	62			
Students with Intellectual Disabilities	15	24.2%	25.4%	43.30
Students with Physical Disabilities	6	9.7%	30.8%	21.9
Students with Autism	13	21.0%	20.0%	13.20
Students with Behavioral Disabilities	28	45.2%	23.0%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.49
Mobility (2016-17):				
Total Mobile Students	36	4.3%	7.7%	16.09
By Ethnicity:				
African American	5	0.6%		

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Hispanic	5	0.6%		
White	21	2.5%		
American Indian	0	0.0%		
Asian	5	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	lates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.8%	-	8.6%	6.9%
Grade 1	-	0.2%	3.4%	-	1.4%	6.2%
Grade 2	-	0.1%	2.1%	-	0.2%	2.6%
Grade 3	-	0.1%	1.3%	-	0.4%	1.0%
Grade 4	-	0.0%	0.6%	-	0.7%	0.5%
Grade 5	-	0.1%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.2%	0.6%
Grade 7	0.0%	0.1%	0.7%	5.3%	1.2%	0.6%
Grade 8	0.0%	0.2%	0.6%	0.0%	1.8%	0.8%
Grade 9	-	0.7%	8.0%	-	3.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.8	18.8
Grade 2	-	20.9	18.8
Grade 3	-	21.3	19.0
Grade 4	-	21.0	19.2
Grade 5	-	24.3	21.2
Grade 6	22.9	21.4	20.3
Secondary:			
English/Language Arts	21.1	20.1	16.7
Foreign Languages	29.5	23.1	18.6
Mathematics	21.0	21.1	17.9
Science	21.4	21.8	19.0
Social Studies	23.2	23.0	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	71.0	100.0%	100.0%	100.0%
Professional Staff:	65.1	91.7%	70.7%	64.1%
Teachers	57.1	80.4%	58.1%	50.1%
Professional Support	5.0	7.0%	8.9%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	2.8%	3.0%
Educational Aides:	5.9	8.3%	7.3%	10.19
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	63.0	4,429.
Part-time	0.0	n/a	2.0	578.
Counselors				
Full-time	2.0	n/a	118.0	12,131.
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	9.0	12.7%	27.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	5.4%	10.4%
Hispanic	2.0	3.5%	6.7%	27.29
White	49.1	86.0%	82.0%	58.9%
American Indian	1.0	1.8%	0.5%	0.39
Asian	2.0	3.5%	2.2%	1.69
Pacific Islander	0.0	0.0%	2.1%	0.40
Two or More Races	2.0	3.5%	1.1%	1.19
Males	10.1	17.7%	19.9%	23.79
Females	47.0	82.3%	80.1%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.49
Bachelors	43.2	75.7%	71.1%	74.19
Masters	13.9	24.3%	28.3%	23.89
Doctorate	0.0	0.0%	0.5%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.9%	8.29
1-5 Years Experience	13.4	23.4%	29.1%	29.19
6-10 Years Experience	14.0	24.5%	24.1%	19.19
11-20 Years Experience	22.0	38.6%	31.6%	28.20
Over 20 Years Experience	6.7	11.7%	9.4%	15.39
Number of Students per Teacher	15.4	n/a	15.2	15.

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FRISCO ISD Campus Name: PIONEER HERITAGE MIDDLE Campus Number: 043905044

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.9	6.3
Average Years Experience of Principals with District	6.0	4.7	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.2
Average Years Experience of Assistant Principals with District	6.0	4.3	4.6
Average Years Experience of Teachers:	11.6	10.0	10.9
Average Years Experience of Teachers with District:	5.9	5.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,530	\$47,667
1-5 Years Experience	\$51,965	\$51,867	\$49,663
6-10 Years Experience	\$54,807	\$54,430	\$52,056
11-20 Years Experience	\$57,734	\$57,540	\$55,246
Over 20 Years Experience	\$62,195	\$62,581	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,061	\$55,085	\$53,334
Professional Support	\$62,225	\$66,302	\$63,165
Campus Administration (School Leadership)	\$82,690	\$81,944	\$77,712
Instructional Staff Percent:	n/a	68.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 877 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	16	1.8%	5.6%	18.9%
Career & Technical Education	0	0.0%	19.9%	25.8%
Gifted & Talented Education	154	17.6%	12.3%	7.9%
Special Education	62	7.1%	9.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	1.9%	6.1%
Career & Technical Education	0.0	0.0%	3.2%	4.7%
Compensatory Education	0.0	0.0%	0.1%	2.8%
Gifted & Talented Education	2.1	3.6%	1.5%	1.8%
Regular Education	50.9	89.1%	79.6%	72.3%
Special Education	3.1	5.5%	9.8%	9.0%
Other	0.0	0.0%	3.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report