

# Incoming 6<sup>th</sup> Grade Registration



2017-2018  
Informational Meeting

# Introductions:

- ❑ Paige Hoes, Principal
- ❑ Reed Bond, 6<sup>th</sup> Grade Assistant Principal
- ❑ Kaitlyn Little, 7<sup>th</sup> Grade Assistant Principal
- ❑ Jennifer Livingston, 8<sup>th</sup> Grade Assistant Principal
- ❑ Susan Harris, 6<sup>th</sup> Grade and 7<sup>th</sup> Grade B Team Counselor
- ❑ Dennis Thorpe, 8<sup>th</sup> Grade Counselor and 7<sup>th</sup> Grade A Team Counselor

# PTA information:

For more information please contact the following:

## PROGRAMS

Holly Villanueva

[president.vmspta@gmail.com](mailto:president.vmspta@gmail.com)

## FUNDRAISING

## HOSPITALITY FOR TEACHERS

Wendy Abare

[wendyeh71@yahoo.com](mailto:wendyeh71@yahoo.com)

## SPIRITWEAR

Steve Chamberlain

[apo.bobcat@gmail.com](mailto:apo.bobcat@gmail.com)

## CONCESSIONS

## VETERANS DAY

Wendy Lawton

[treasurer.vmspta@gmail.com](mailto:treasurer.vmspta@gmail.com)

## SAGE

## MULTICULTURAL NIGHT

Deanna Martin

[deanna\\_lynn\\_martin@yahoo.com](mailto:deanna_lynn_martin@yahoo.com)

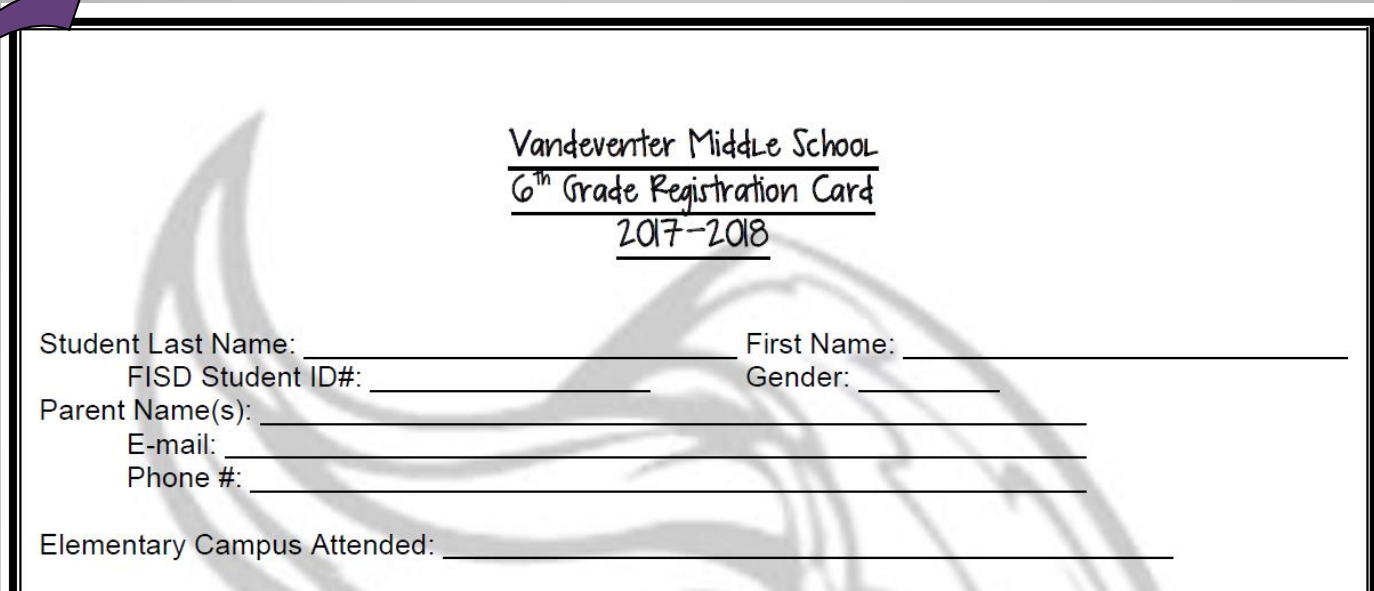
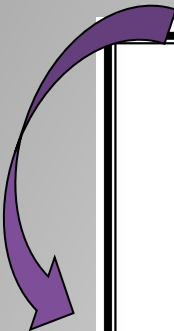
## REFLECTIONS

# Registration Card & Course Guide...

- ❑ All 6<sup>th</sup> Grade students will get a **Purple** registration card
  
- ❑ I'm visiting your student's home campus on the following days:
  - January 30<sup>th</sup> Taylor Registration 2:00 P.M.
  - February 13<sup>th</sup> Isbell Registration 8:30 A.M.
  - February 13<sup>th</sup> Anderson Registration 2:00 P.M.
  - February 14<sup>th</sup> McSpedden Registration 8:00 A.M.
  - February 15<sup>th</sup> Curtsinger Registration 8:00 A.M.


# Student & Parent Information...

- ❑ Please **print** your child's name, ID number, and gender in the appropriate spaces.



Vandeventer Middle School  
6<sup>th</sup> Grade Registration Card  
2017-2018

Student Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
FISD Student ID#: \_\_\_\_\_ Gender: \_\_\_\_\_  
Parent Name(s): \_\_\_\_\_  
E-mail: \_\_\_\_\_  
Phone #: \_\_\_\_\_  
Elementary Campus Attended: \_\_\_\_\_

- ❑ Make sure you have included an e-mail address and phone numbers in case we have any questions and need to contact you this summer.
  - ❑ Let us know which elementary school your child attended.
- 

# Required Classes...

All students are required to take the following classes...

- Social Studies
- Science
- ILA 6 or Pre-AP ILA 6
- Math 6 or Pre-AP Math 6
- Technology Applications & Study Skills
- PE

**\*Please review Pre-AP Entrance Recommendations & Class Expectations** on the back of the registration card *before enrolling* for either of these classes.

## REQUIRED COURSES

Choose 1 from each of the following required areas:

### Social Studies

Social Studies 6

### Integrated Language Arts

ILA 6  
 Pre-AP ILA 6 (Review Pre-AP Expectations)

Technology Applications/Study Skills (Alternating Days)

PE

### Science

Science 6

### Mathematics

Math 6  
 Pre-AP Math 6 (Review Pre-AP Expectations)

Advisory

# Math Lab and/or Reading Lab...

## **Math Lab**

- ❑ *Math Lab is a supplement to the student's regular grade-level math course and is taken in place of an elective.*
- ❑ Math Lab provides a rich, supportive curriculum to assist students in mastering foundation concepts through problem solving, reinforcement of skills, and the use of small group instruction. This class will provide students with additional support to help ensure success through the use of individualized, targeted instruction and interventions.

## **Reading Lab**

- ❑ *Reading Lab is a supplement to the student's regular grade-level reading course and is taken in place of an elective.*
- ❑ The class focuses on equipping students with the skills and strategies necessary to build independent reading fluency, vocabulary, and comprehension of multiple genres. Students divide their time between independent reading, teacher-directed small group sessions, and individualized computer interaction. This course utilizes the Achieve 3000 instructional program designed for students who experience difficulty in reading, in addition to the iStation reading program. This class will provide students with additional support to help ensure success through the use of individualized, targeted instruction and interventions.

# What is Pre-AP?

- ❑ Middle School Pre AP courses are intended to appropriately challenge high-achieving learners and prepare students for future academic pursuits, including the high school Advanced Placement courses in high school.
- ❑ In 6<sup>th</sup> grade, students can take Pre-AP ILA and/or Pre-AP math.

## **Students who meet the criteria below are encouraged to register for Pre-AP classes:**

- ❑ Strong score on STAAR in area of application
- ❑ Cumulative classroom average of 80 or higher in the area of interest (current school year).
- ❑ If they have the willingness to work hard and be challenged
- ❑ Contact your child's current 5<sup>th</sup> grade math/reading teacher for placement recommendations



# Pre-AP Course Offerings:

- **6<sup>th</sup> Grade**

- Pre-AP ILA
- Pre-AP Math

- **7<sup>th</sup> Grade**

- Pre-AP ILA
- Pre-AP Math
- Pre-AP Science

- **8<sup>th</sup> Grade**

- Pre-AP ILA
- Pre-AP 8<sup>th</sup> Math
- Pre-AP Algebra 1
- Pre-AP Geometry
- Pre-AP Science

# Pre-AP ILA vs. On-Level ILA

<b>Pre-AP</b>	<b>On-Level</b>
Summer reading assignment which is incorporated into the first 6 weeks of the school year and is used as a springboard for future writing and analytical assignments.	None
Students are expected to have previously mastered basic reading comprehension and literary analysis	Focus on reading comprehension and basic literary analysis
Writing assignments will be graded with an expectation of greater depth and rigor	Writing assignments will focus more on ideas, structure, and basic writing skills *instead of grammar and basic writing skills
Late work is not accepted in 7 <sup>th</sup> and 8 <sup>th</sup> grade	Maximum grade of 70 on assignments that are one day late and 50 on assignments that are two days late
Writing with progressive sophistication and variety of genres	
Active participation in class discussions in group projects	
Oral interviews/presentations	

# Pre-AP Math vs. On-Level Math

<b>Pre-AP</b>	<b>On-Level</b>
Grade-level TEKS are covered at a deep and rigorous level	Grade-level TEKS
In addition to daily problem solving, a challenging problem solving component is incorporated into weekly instruction	Grade-level appropriate problem solving incorporated into daily instruction
Writing component coupled with two oral presentations are linked to problem solving	
CBA content is aligned to STAAR but requires considerably more application at a much deeper level	CBA content and level of difficulty is aligned to STAAR

# Pre-AP Science vs. On-Level Science

<b>Pre-AP</b>	<b>On-Level</b>
<b>7<sup>th</sup> &amp; 8<sup>th</sup> Grade ONLY</b>	<b>7<sup>th</sup> &amp; 8<sup>th</sup> Grade ONLY</b>
Science Fair (Independent Research and Data Collection, Honor's Level Topic (no cookbook ideas), time outside of class at least 6 to 8 weeks, Proposal of topic, acceptance of topic, research and historical background on topic, research paper, Final lab write up with project display.	No Science Fair Required
Flipped Classroom-more independent learning	Flipped Classroom-more independent learning
Inquiry based labs, designing own labs over topic	Guided labs
4 to 6 lab write-ups /year	Lab write ups (2-4 year)
Open ended test questions for Pre-AP (short answer)	Multiple Choice Tests

# What if my child is in GT?

- ❑ Middle school students participate in G/T Pre-AP ILA (Integrated Language Arts) courses and in the Pre-AP math and science courses led by trained teachers.
  - Pre-AP science courses are offered in both seventh and eighth grades. Pre-AP math is offered in all three grade levels.
- ❑ If your child is currently in the process of being assessed for gifted services, no further action is needed at this time. Elementary GT teachers and elementary school counselors work closely with our staff to make sure newly identified students are placed in GT Pre-AP ILA.
- ❑ If you are not sure if your child should stay in GT, contact your elementary teachers, and come to the event in June. For now, these students should mark GT on their course cards.

# What are the differences between GT Pre-AP ILA and Pre-AP ILA?

- Both classes prepare students for Advanced Placement classes in high school.
- The GT/Pre-AP ILA course is designed to implement strategies specifically for the gifted learner.

## The GT Curriculum uses

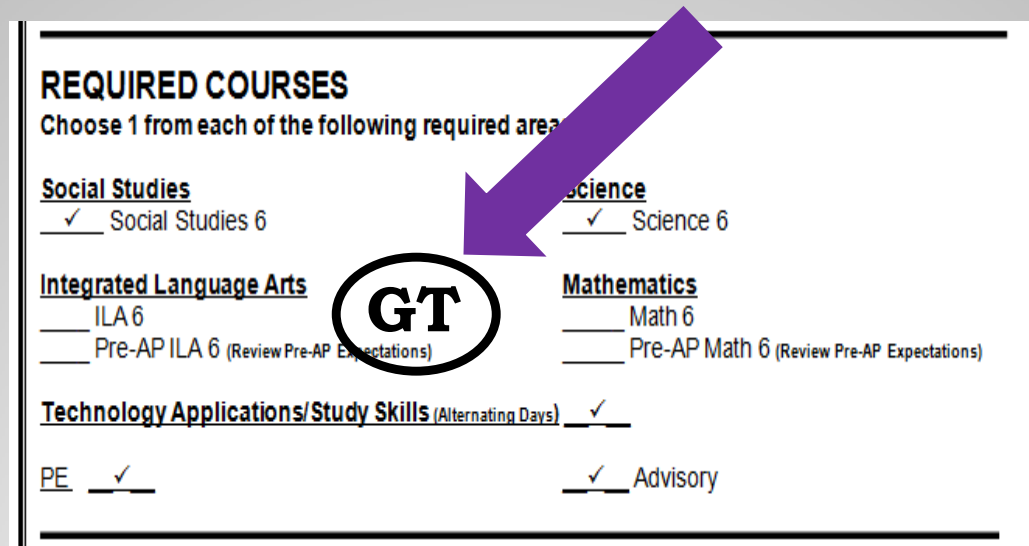
- acceleration
- curriculum compacting
- same TEKS—and skills
- different novels
- differentiated projects and papers

## The course is designed to

- challenge and mentor
- satisfy the needs of gifted students
- emphasize higher order thinking skills
- nurture GT students socially and emotionally

# Registration Cards for GT:

If your child is currently participating in the GT Program, please hand mark "GT" on the registration card.



**REQUIRED COURSES**  
Choose 1 from each of the following required areas:

<u>Social Studies</u> <input checked="" type="checkbox"/> Social Studies 6	<u>Science</u> <input checked="" type="checkbox"/> Science 6
<u>Integrated Language Arts</u> <input type="checkbox"/> ILA 6 <input type="checkbox"/> Pre-AP ILA 6 (Review Pre-AP Expectations)	<u>Mathematics</u> <input type="checkbox"/> Math 6 <input type="checkbox"/> Pre-AP Math 6 (Review Pre-AP Expectations)
<u>Technology Applications/Study Skills</u> (Alternating Days) <input checked="" type="checkbox"/>	
PE <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Advisory

**GT**

**\*GT Informational Night is on May 30, 2017  
for further questions, you may contact Mrs. Tuite  
[tuiteM@friscoisd.org](mailto:tuiteM@friscoisd.org)**

# Elective Choices...

- Each student needs to rank the electives, with **1** being your **first** choice and **3** being your **last** choice.

## **ELECTIVE COURSES**

*All electives are full year courses.*

Rank your choices 1 to 3, with 1 being your first choice, from the following:

- \_\_\_ Art 6
- \_\_\_ Theater Arts 6
- \_\_\_ Beginning Band
- \_\_\_ Beginning Orchestra
- \_\_\_ Choir 6



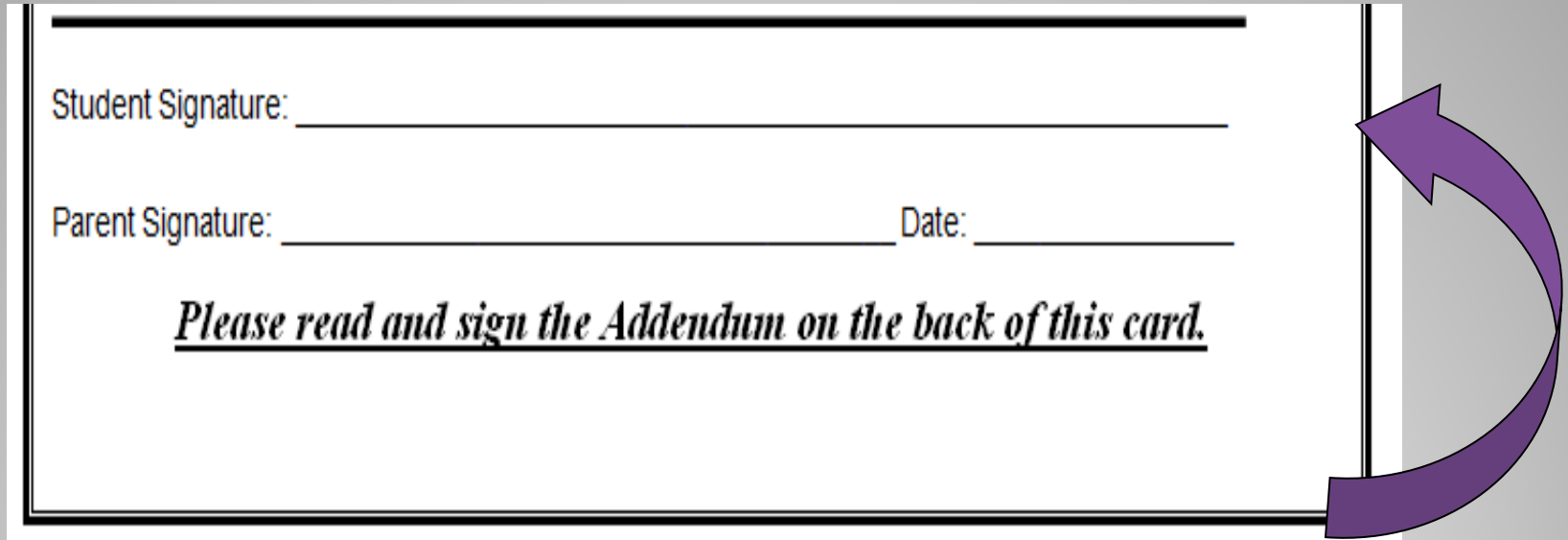
**A look inside our  
electives...**

# Schedule Changes...

- ❑ Please encourage your student to take his/her time when selecting classes.
- ❑ We will accept requests for schedule changes through the first week of school. However, class sizes and personnel will determine **if** a change is possible.
- ❑ Students who sign up for Pre-AP, or other advanced classes are making a year-long commitment. Schedule changes will not be permitted after the first week of school.

# Parent & Student Information...

- ❑ Parent(s) & Student must sign the card before turning it in...



Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please read and sign the Addendum on the back of this card.**

- ❑ Don't forget to read and sign the back of the card.

# Back of Schedule Card...

- ❑ Please read and sign the back of your child's schedule card. **Your signature indicates that you have read and understand the implications of each statement.**
- ❑ Elective schedule changes may be requested, but cannot be guaranteed. Please choose electives and alternate electives carefully in case we cannot give your child his/her first choice selection.

## Student Registration Information

**By signing below, the parent/guardian understands and acknowledges the following statements:**

### **Pre-AP, Pre-AP Algebra I, and Spanish Expectations**

Students are encouraged to challenge themselves by taking Pre-AP courses, but should expect an additional time requirement. A student who earns below a 70% in two consecutive six week grading periods will be placed on academic probation and a committee including the student, parent, and teacher will convene to develop a plan for future success. If at the conclusion of the six weeks of probation the student again earns below a 70%, the committee will reconvene to determine if enrollment in the course is the appropriate placement. **In order to enroll in Pre-AP Algebra I, a student must have successfully completed Math 8, Pre-AP Math 8, or have scored 90% or higher on the 8<sup>th</sup> Grade Math Credit by Examination (CBE).**

### **High School Credit Course Expectations**

Middle school students enrolled in high school courses should expect high standards and an additional time requirement. Beginning with the class of 2017, high school courses taken in middle school will count in a student's high school GPA calculation. Students must follow all high school requirements for these courses. More information on how GPA will be calculated for these courses can be obtained from your student's counselor. Parents of students enrolled in high school credited courses are encouraged to read the high school academic guide and academic portion of the high school handbook. This information can be accessed on the Frisco ISD web-site at: <http://www.friscoisd.org/lv/parentsStudents/>

### **Instruction to Support Future Academic Success (all grade levels)**

Students identified as needing additional math and/or reading instruction will be placed into a math and/or reading lab class. This class will take the place of an elective class. Texas Administrative Code requires remediation for any student who fails to demonstrate satisfactory performance on any section of the State assessments of academic skills. In addition, students who narrowly met State assessment passing standards may be included in remediation during and before or after the regular school day.

### **New Students**

Students transferring from another Texas school must provide STAAR results from the most recent administration. If STAAR results are not available immediately, please note that necessary schedule changes will be made to address any academic needs once they are received. If a student enrolls from out of state, private school, or home school, the student will complete assessments to determine if a STAAR preparation course(s) will be required.

### **Schedule Changes**

Schedule change requests are subject to availability in the class requested, student need, and master scheduling issues. Students need to choose classes carefully. Schedule change requests will be accepted during the first week of school. A schedule change request does not guarantee that a schedule change will occur. All schedule changes must be approved by the principal or principal's designee.

### **Elective Course Selection**

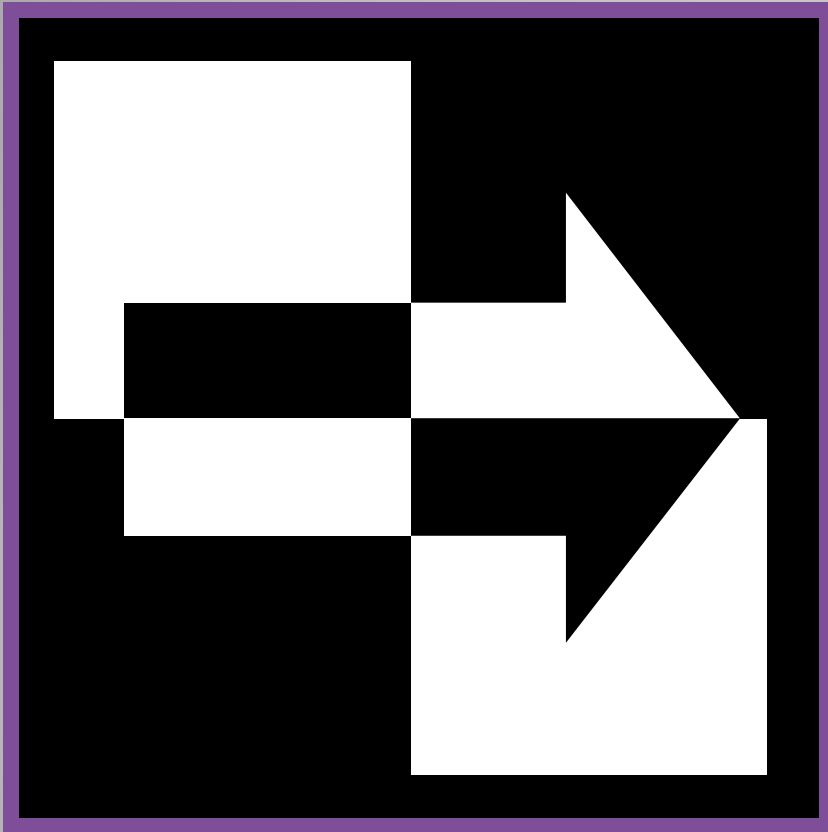
While every effort will be made to schedule students into the elective courses of their choosing, students are not guaranteed enrollment in elective courses. Enrollment numbers and master scheduling conflicts can result in a student having to be enrolled in an alternative elective choice.

Print Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

All course offerings are subject to change. Funding levels and student interest may affect whether or not an offering is available. Additional information about academic expectations is available in the academic section of the Frisco ISD Middle School Student Handbook which can be accessed at: <http://www.friscoisd.org/lv/parentsStudents/>

# Turn in your Purple card...



- ❑ ALL registration cards are due to your child's **elementary Counselor** no later than **February 17<sup>th</sup>**.

# Upcoming Activities:

- ❑ Parent Panel at Isbell Elementary (Isbell, Curtsinger and McSpedden families are invited to attend), May 16<sup>th</sup> 5:00-6:00 P.M.
- ❑ Parent Panel at Anderson Elementary (Anderson and Taylor families are invited to attend), April 26<sup>th</sup> 5:00-6:00 P.M.

Additional information about these events will be mailed later within the year:

- ❑ 6<sup>th</sup> Grade Viking Camp \*schedule pickup
- ❑ Meet Your Locker Event

# Questions...

**To revisit this presentation, please go to:**

- ❑ Log onto the VMS website to view course cards and description guides for 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade at:

<http://schools.friscoisd.org/ms/vandeventer/site/resources/registration-information>