

**Vandevanter Middle School**  
**7<sup>th</sup> Grade Registration**  
**2018-2019**

Student Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
FISD Student ID#: \_\_\_\_\_ Gender: \_\_\_\_\_  
Parent Name(s): \_\_\_\_\_  
E-mail: \_\_\_\_\_  
Phone #: \_\_\_\_\_

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## **REQUIRED COURSES**

Choose 1 from each of the following required areas:

### **Social Studies**

Texas History

### **Science**

\_\_\_\_\_ Science 7  
\_\_\_\_\_ Pre-AP Science 7 (Review Pre-AP Expectations)

### **Integrated Language Arts**

\_\_\_\_\_ ILA 7  
\_\_\_\_\_ Pre-AP ILA 7 (Review Pre-AP Expectations)

### **Mathematics**

\_\_\_\_\_ Math 7  
\_\_\_\_\_ Pre-AP Math 7 (Review Pre-AP Expectations)

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## **PHYSICAL EDUCATION COURSES**

Choose 1 of the following:

\_\_\_\_\_ Boys Athletics (Football and/or Basketball) \*\*  
\_\_\_\_\_ Girls Athletics (Volleyball and/or Basketball) \*\*  
\_\_\_\_\_ PE  
\_\_\_\_\_ Tennis (Beginning or Advanced pending Coach's approval)

***\*\*If you are only participating in Soccer or Cross Country/Track, you will need to sign up for PE or Tennis rather than Athletics.***

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## **ELECTIVE COURSES**

***All electives are full year courses. Students must take both semesters of the combination classes.***

Rank your first 4 choices from the following: (Your schedule will reflect 2 elective courses.)

_____ Intro to Spanish	_____ Multimedia I/Video Production I
_____ Art I	_____ Robotics
_____ Art II (Prerequisite Art 1)	_____ Digital Graphics and Animation
_____ Theater Arts I	_____ Band
_____ Theater Arts II (Prerequisite Th. Arts 6 or Th.1)	_____ Orchestra
_____ Technical Theater	_____ Choir
_____ Yearbook (By application approval only)	
_____ Skills for Independent Living	

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Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please read and sign the Addendum on the back of this card.**

## Student Registration Information

**By signing below, the parent/guardian understands and acknowledges the following statements:**

### **Pre-AP, Pre-AP Algebra I, and Spanish Expectations**

Students are encouraged to challenge themselves by taking Pre-AP courses, but should expect an additional time requirement. A student who earns below a 70% in two consecutive six week grading periods will be placed on academic probation and a committee including the student, parent, and teacher will convene to develop a plan for future success. If at the conclusion of the six weeks of probation the student again earns below a 70%, the committee will reconvene to determine if enrollment in the course is the appropriate placement. **In order to enroll in Pre-AP Algebra I, a student must have successfully completed Pre-AP Math 7, Math 8, Pre-AP Math 8, or have scored 80% or higher on the 8<sup>th</sup> Grade Exam for Acceleration (EA).**

### **High School Credit Course Expectations**

Middle school students enrolled in high school courses should expect high standards and an additional time requirement. Beginning with the class of 2017, high school courses taken in middle school will count in a student's high school GPA calculation. Students must follow all high school requirements for these courses, including schedule change regulations. More information on how GPA will be calculated for these courses can be obtained from your student's counselor. Parents of students enrolled in high school credited courses are encouraged to read the high school course catalog, the high school academic guide, and the academic portion of the high school handbook. This information can be accessed on the Frisco ISD website at: <http://www.friscoisd.org/ly/parentsStudents/>

### **Instruction to Support Future Academic Success (all grade levels)**

Students identified as needing additional math and/or reading instruction will be placed into a math and/or reading lab class. This class will take the place of an elective class. Texas Administrative Code requires remediation for any student who fails to demonstrate satisfactory performance on any section of the State assessments of academic skills. In addition, students who narrowly met State assessment passing standards may be included in remediation during and before or after the regular school day.

### **New Students**

Students transferring from another Texas school must provide STAAR results from the most recent administration. **If STAAR results are not available immediately, please note that necessary schedule changes will be made to address any academic needs once they are received. If a student enrolls from out of state, private school, or home school, the student will complete assessments to determine if a STAAR preparation course(s) will be required.**

### **Schedule Changes**

Schedule change requests are subject to availability in the class requested, student need, and master scheduling issues. Students need to choose classes carefully. Schedule change requests will be accepted during the first week of school. A schedule change request does not guarantee that a schedule change will occur. All schedule changes must be approved by the principal or principal's designee.

### **Elective Course Selection**

While every effort will be made to schedule students into the elective courses of their choosing, students are not guaranteed enrollment in elective courses. Enrollment numbers and master scheduling conflicts can result in a student having to be enrolled in an alternative elective choice.

Print Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**All course offerings are subject to change. Funding levels and student interest may affect whether or not an offering is available. Additional information about academic expectations is available in the academic section of the Frisco ISD Middle School Student Handbook which can be accessed at:**

<http://www.friscoisd.org/ly/parentsStudents/>