

Vandevanter Middle School
8th Grade Registration
2018-2019

Student Last Name: _____ First Name: _____
FISD Student ID#: _____ Gender: _____
Parent Name(s): _____
E-mail: _____
Phone #: _____

REQUIRED COURSES

Choose 1 from each of the following required areas:

Social Studies

U.S. History

Science

_____ Science 8
_____ Pre-AP Science 8 (Review Pre-AP Expectations)

Integrated Language Arts

_____ ILA 8
_____ Pre-AP ILA 8 (Review Pre-AP Expectations)

Mathematics

_____ Math 8
_____ Pre-AP Math 8 (Review Pre-AP Expectations)
_____ Pre-AP Algebra I (**Prerequisite:** Successful completion of Pre-AP Math 7, Math 8, Pre-AP Math 8, or 80% or higher score on 8th Grade Math Exam for Acceleration (EA); 1 High School Credit upon completion; Grade earned will be calculated into High School G.P.A.)

ELECTIVE COURSES

All electives are full year courses. Students must take both semesters of the combination classes.

Rank your first 5 choices from the following: (*Your schedule will reflect 3 elective courses.*)

- _____ Spanish 1 (1 High School Credit upon completion; Grade is calculated in High School G.P.A.)
_____ Intro to Spanish
_____ Art I
_____ Art II (Prerequisite Art I)
_____ Theater Arts I
_____ Theater Arts II (Prerequisite Th. Arts 6 or Th.1)
_____ Technical Theater
_____ Digital Graphics and Animation
_____ Skills for Independent Living
_____ Teen Leadership/Health Education (½ High School Credit for Health upon completion; Grade is calculated in High School G.P.A.)
_____ Boys Athletics (Football and/or Basketball)**
_____ Girls Athletics (Volleyball and/or Basketball)**
_____ Band
_____ Orchestra
_____ Choir
_____ Student Aide (By application approval only) Circle one: Library Office Band
- _____ Multimedia I/Video Production I
_____ Robotics
_____ Broadcast (By application approval only)
_____ Yearbook (By application approval only)
_____ Tennis (Beginning or Advanced pending approval)

****If you are only participating in Soccer or Cross Country/Track, you should not choose Athletics.**

Student Signature: _____

Parent Signature: _____ Date: _____

Please read and sign the Addendum on the back of this card.

Student Registration Information

By signing below, the parent/guardian understands and acknowledges the following statements:

Pre-AP, Pre-AP Algebra I, and Spanish Expectations

Students are encouraged to challenge themselves by taking Pre-AP courses, but should expect an additional time requirement. A student who earns below a 70% in two consecutive six week grading periods will be placed on academic probation and a committee including the student, parent, and teacher will convene to develop a plan for future success. If at the conclusion of the six weeks of probation the student again earns below a 70%, the committee will reconvene to determine if enrollment in the course is the appropriate placement. **In order to enroll in Pre-AP Algebra I, a student must have successfully completed Pre-AP Math 7, Math 8, Pre-AP Math 8, or have scored 80% or higher on the 8th Grade Exam for Acceleration (EA).**

High School Credit Course Expectations

Middle school students enrolled in high school courses should expect high standards and an additional time requirement. Beginning with the class of 2017, high school courses taken in middle school will count in a student's high school GPA calculation. Students must follow all high school requirements for these courses, including schedule change regulations. More information on how GPA will be calculated for these courses can be obtained from your student's counselor. Parents of students enrolled in high school credited courses are encouraged to read the high school course catalog, the high school academic guide, and the academic portion of the high school handbook. This information can be accessed on the Frisco ISD website at: <http://www.friscoisd.org/ly/parentsStudents/>

Instruction to Support Future Academic Success (all grade levels)

Students identified as needing additional math and/or reading instruction will be placed into a math and/or reading lab class. This class will take the place of an elective class. Texas Administrative Code requires remediation for any student who fails to demonstrate satisfactory performance on any section of the State assessments of academic skills. In addition, students who narrowly met State assessment passing standards may be included in remediation during and before or after the regular school day.

New Students

Students transferring from another Texas school must provide STAAR results from the most recent administration. **If STAAR results are not available immediately, please note that necessary schedule changes will be made to address any academic needs once they are received. If a student enrolls from out of state, private school, or home school, the student will complete assessments to determine if a STAAR preparation course(s) will be required.**

Schedule Changes

Schedule change requests are subject to availability in the class requested, student need, and master scheduling issues. Students need to choose classes carefully. Schedule change requests will be accepted during the first week of school. A schedule change request does not guarantee that a schedule change will occur. All schedule changes must be approved by the principal or principal's designee.

Elective Course Selection

While every effort will be made to schedule students into the elective courses of their choosing, students are not guaranteed enrollment in elective courses. Enrollment numbers and master scheduling conflicts can result in a student having to be enrolled in an alternative elective choice.

Print Parent Name: _____

Parent Signature: _____ Date: _____

All course offerings are subject to change. Funding levels and student interest may affect whether or not an offering is available. Additional information about academic expectations is available in the academic section of the Frisco ISD Middle School Student Handbook which can be accessed at:

<http://www.friscoisd.org/ly/parentsStudents/>