



The Viking Voice

MARCH 9, 2018

Principal

Paige Hoes

hoesp@friscoisd.org

Assistant Principal

Jennifer Livingston

livingsj@friscoisd.org

Assistant Principal

Reed Bond

bondr@friscoisd.org

Counselor

Dennis Thorpe

thorped@friscoisd.org

Counselor

Cara Yeates

yeatesc@friscoisd.org

2017-2018



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Website:

<http://schools.friscoisd.org/ms/vandeventer>



Vandeventer Middle School

@VandeventerMS

Counselor's Corner-Dennis Thorpe & Cara Yeates

Multicultural Night 2018 was a HUGE success! So many talented students represented their countries through song, dance, artwork, great food and fun. Thanks to everyone who shared a piece of their culture with the VMS community.



6th Grade News

Math 6

Kristen Ringgold, Natalie Hebert, Sarah Stirman

In 6th grade math students have been busy finishing up a module that covered algebraic expressions, inequalities, and expressions. Students did a great job with these new concepts! We are very proud of how hard they continue to work. Great job 6th graders! We have already started the next module which starts with converting units of measurement within Customary and Metric systems. We will then investigate other geometric concepts like angles, triangles, the Triangle Inequality Theorem, area of rectangles, triangles, parallelograms trapezoid and rhombi, and finally volume of rectangular prisms. Students will learn to decompose shapes to help them find the area of other objects. We look forward to a great grading period!

Science 6

Micki Friedman, Meera Karia, Wendy Stelly

Our 6th graders had a great time learning about Physics through all the hands-on, minds-on exploration labs! We are now on our way to learn about the three Domains and six Kingdoms, as well as the levels of Ecosystems. This Biology unit is quite intensive with new vocabulary. We recommend utilizing the Learning Hub to review with your students at home. As always, feel free to reach out to your student's science teacher for questions and concerns. Thank you for your continued support this school year!

ILA 6

Melissa Bentley, Ashley Garcia,

Taylor Owen, Jamie Buzan

ILA has completed our grammar unit on simple, compound, and complex sentence structures. We will be continuing our study of commonly confused words. Students began reading the novel *Holes*, in which they are learning about plot, subplot, and characterization. Continuing into the next marking period, students will learn about drama, poetry, and persuasive text.

Social Studies 6

Chris Walker, Angela Jones, Robert Hawkins

World Cultures finished up our Russia unit with a choice board project. Students were able to pick the projects they wanted to do for the first time. Students worked at their own paces and were able to create completely digital or hand-made projects. Next, we'll move to Sub-Saharan Africa and learn more about colonialism. Then, they'll tackle their first group project of the year with creating a themed Monopoly game.

7th Grade News

Math 7

Emily Lawrence, Ping Trinh, Sonia Westfall

Hello from 7th grade! We are halfway through our unit on 2D and 3D Geometry. The students started off the unit with an activity measuring a circle's diameter and circumference to discover the relationship with π . This was a fun day for the students and teachers combined since our tools of measurement were skittles and M&Ms! We are looking forward to finishing up our Geometry unit with a Breakout Box, stay tuned for the theme and pictures! A few friendly reminders as we begin the new six weeks, our Imagine Math (TTM) lessons will be assigned 1 per week for the grading period for a total of 4 lessons. This will be a minor part of their grades. Also, we will have our Module 5 Geometry CBA the last two days before Spring Break. Happy Spring!

Science 7

Lauren Thompson, Rachel Watson, Elizabeth Heinrich

7th grade science students finished the 4th 6 weeks by completing dissections related to the Human Body Systems Unit. All students did a frog dissection comparing the internal organs of the frog to human anatomy. Pre-AP students also dissected a sheep eyeball. We have also finished Genetics where the students studied their family traits before creating "Picture Bunnies" based on random traits determined by tossing a coin. We ended the six weeks with the Science Fair Competition and are now beginning a Unit on Ecology.

ILA 7

Danielle Heibert, Camille Haider, Amy Himes,
Priscilla Priego, Kristy Leon

7th grade ILA started 2018 off with expository writing. Stems quizzes have begun. Students have been learning how to read, analyze, and write various types of expository writings. Students have written an expository essay and a persuasive letter. In doing so, they have discovered the value of embedding text and creating a strong thesis. Having an opportunity to debate and create counterarguments has been an enjoyable experience for the students. They certainly have some convincing ideas! We are working on STAAR writing and honing in on editing and revising techniques in preparation for April. With only twelve weeks left in the school year, we are savoring our time with this great group!

Texas History 7

Richard Reynolds, Victoria Moore,
Derrick Bailey

This is an exciting point in the year, as we have finished Unit 7 "Civil War." The students spent time researching, analyzing, and synthesizing information related to the political, economic, social, and geographic aspects that affected Texas, United States, and the rest of the world during the Civil War Era. Students also spent time analyzing how this events influence the world and student's lives today in modern society. Students mastered skills related to the seven causes of the Civil War, The Civil War, and Reconstruction. We are now starting Unit 8 "Cattle, Cotton, and Railroads." This promises to be an exciting unit as we unmask the American Cowboys and the Wild West. We will explore how cattle, cotton, and railroads played a trivial role in the development of Texas. We will look at how technology transformed political, social, economic, and geographic development of Texas and the agricultural industry. The history of this era is very exciting and we have designed many hands on experiences to peak the student's curiosity. Vandeventer Seventh Grade History Department is also hosting a guest speaker, which will go over the history of Oil in Texas and the United States. The speakers will go into great detail about the history of drilling and what careers are available today.

8th Grade News

Math 8

Julie Enderle, Athanasios Icossipentarhos, Cheryl Cain

Math 8 - During the 4th six weeks, 8th graders have learned to solve systems of equations in Module 5. They also learned how to analyze data and use trend lines to make predictions in Module 6. They only have one module remaining before they take the STAAR test at the end of March. Module 7 deals with Volume and Surface Area. By the time they finish this unit, they will know how to find the volume of prisms, pyramids, cylinders, cones, and spheres, as well as composite figures composed of those solids. Surface area will be studied for all except cones and spheres.

PAP Algebra I – We have just finished up Module 3 which included solving systems of equations and inequalities, graphing them, and understanding their solutions in real world applications. Module 4 will focus on polynomial expressions and equations, as well as quadratic functions. We will be multiplying and dividing polynomials. This will include factoring trinomials, and writing polynomials in equivalent forms. We will be writing quadratic equations, graphing quadratics, and understanding their key attributes such as minimum or maximum values, vertex, zeros, x and y – intercepts, and the equation of the line of symmetry. We will write the domain and range of quadratic functions. We will apply the quadratic equation to real world problems.

Science 8

Annie DeGirolamo, Holly Franks, Courtney Lillie

We have started our physics unit. Students will get an introduction into Newton's Laws and finding acceleration. Students will be doing a couple of labs showing how we can graph speed and acceleration. We hope to inspire a lasting love for physics in our 8th grade students.

ILA 8

Pam Entzminger, Jill Leal, Emily Seidl,

Megan Deatherage , Kristy Leon

ILA- Our third unit is our Literary Analysis Unit, in which we have been exploring literary elements and devices through our anchor texts: *Peace Like a River* by Leif Enger in PreAP and *The Schwa was Here* by Neil Schusterman in On-Level. Students have been challenged to look at how devices affect not only plot and character development but the theme of a story as well. Through these texts we also explored how challenges affect human nature and the characters.

Our fourth unit will begin soon and in it we will study narratives about oppression using the Holocaust as our main reference. We will focus on how various challenges of that time affected those living in it, both fictional and non-fictional. Students will come to understand how writing done by those living in a certain time can help pass along information, context and feeling for later generations.

US History 8

Derrick Edwards, Cynthia Huchthausen

History- U.S. History eight graders learned about the major technological and scientific innovations and the impact that led to the Industrial Revolution. Students also learned about the issues and impact of the Jacksonian Era in the early years of the republic. We will be learning about Manifest Destiny, United States desire of expanding coast to coast, and the important people that led the Reform Movement. After westward expansion, we will discuss the Civil War and the events that led to the war.

Technology Applications

Christina Rosenberg

Once again, we have had a busy marking period in sixth grade Tech. Apps. Class. We began by finishing the Microsoft Word unit before moving on to the desktop publishing unit. In this unit, the students “opened” a business of their choice. They created a logo for that business along with other marketing materials using both Canva and Microsoft Publisher. They also had the chance to evaluate two actual websites in that same business industry of their choice.

Study Skills

Janet Burrell, Amie Carlisle

Our study skills students have spent the six weeks learning about drug and alcohol awareness and prevention. We began our unit with Officer Behrle and Party Time where students learned about the consequences of using alcohol and drugs. Students then worked as groups to create their own plan to promote awareness and prevention. Each member of the group created flyers while the entire group created a commercial representing their ideas. The classes will now move into note-taking skills and activities.

PE

Brittany Manning

Our 6th graders recently finished up a jump rope unit in which we had a great time learning individual, partner, and group jumps. Students presented their very own jump rope routines set to music and we loved seeing their creativity. In the coming weeks we will all be learning Hands Only CPR and what steps to take in emergency should we need to administer CPR or use an AED.

Skills for Living

Kim Shea

We have had so much fun for the past 6 weeks in Skills for Living I class. They have learned about kitchen safety, using various kitchen utensils, and eating their creations. The time passed quickly and they will have made a total of 7 different recipes.

Our Skills for Living II class has been learning about Interior Design. They learned about colors, textures, space, lighting, and Fung Shui. Then using all of these components working together to create a mood for a room. Now they are working on a career’s project and will present it the week before spring break.

Elective News:

Spanish

Danae Delgado, Cassandra Lopez

7th Grade: The 7th graders have been very enthusiastic researching about Leisure Activities in Spanish Speaking Countries. They are creating presentations about typical dances, sports, and Spanish artists to share with their classes. They are getting ready to start Unit 5 where they will talk about clothing and learn useful phrases in Spanish when shopping at the store. ¡Aprendamos Español!

8th Grade: The 8th graders have been learning to describe their house and to talk about house chores in Spanish. They have also been able to use prepositions to describe location. They are getting ready to start Unit 5 where they will learn school vocabulary. They will be able to write and talk about their schedule and school activities, and so much more. ¡Aprender Español es fantástico!

Broadcasting/Multimedia I & II/Video Production

Lauri Keck

Video Production classes are learning the basics of scripting, story-boarding, shot types and angles and how to handle equipment. They have just finished editing their first video and are doing great learning the Adobe Premiere software. In the upcoming weeks they will be producing their own PSA.

Advanced Video Production have just finished learning the art of Foley (adding sound FX to a movie) and will now embark on a 'Video Tour' of VMS through all stages of production. They also have taken over the Daily Viking Vlog which is on our VMS website and delivers daily news and info to the community.

Broadcast continues to advance in their video journalism skills as they move towards their last few shows.



Digital Graphics & Animation

Joan Englade

Students are completing the unit on using the Blender software by creating their own 3D animated project. They took the skills that they had learned with the three prior Blender projects and learned a few new skills along the way thanks to YouTube videos to model their projects. I like getting to see the creativity of my students. We definitely have some future animators here at VMS.

Elective News:

Robotics

Joan Englade

The students have completed the Lego Space Challenge in which the students were asked to have their robot complete 7 challenges such as activate communications, secure power supply, rescue a stranded robot, and initiate launch to set up the ISS. The students had a great time working with their partner trying to complete the challenges.

Yearbook

Joan Englade

The Yearbook staff is hard at work putting the finishing touches on the final draft of the yearbook. They are so excited to see their hard work in print come May when the yearbooks are released.

Health

Amie Carlisle

The health classes have been have started strong this semester. Students have been inundated with information regarding physical health. We started the semester with basic concepts regarding health skills and moved into personal health, CPR and safety. Students have demonstrated knowledge and understanding in these areas. The second six weeks of health will begin our p.a.p.a. unit as well as fitness and nutrition.

Gifted and Talented

**Michelle Tuite, Alison Hillman,
Kristen Roberts, Alesha Watts**

During unit 6C, sixth graders read *A Wrinkle in Time* by Madeleine L'Engle. The unit focuses on writing with voice through a newscast. In the next unit students will be participating in classroom book clubs while reading a historical fiction novel.

Seventh graders are reading the novel *The Adventures of Tom Sawyer*. They completed a Dialectical Journal and wrote several essays. Their project with this unit is to Create Their Own Adventure based on research from different time periods and events in history. The students will create individual Google presentations that will be presented as a gallery walk in class. The next unit will be a STAAR writing preparation unit.

8th Grade GT ILA has finished *The Count of Monte Cristo* and is moving into Unit D. We are focusing on Oppression, and its existence in the world of yesterday and today. The students have begun researching and presenting examples of oppression from many points in history and all over the world. Talk about this with your student, and ask them how one person can initiate change.

Art News:

Choir

Holly Cotten

It's a great time to be in the Viking Choir!! It is contest season and our choirs have been preparing to showcase their artistic abilities at several different contests and festivals. Please wish our singing Vikings good luck:

Concert Choir - UIL March 6th

A Cappella Choir - UIL March 8th

Men's Choir - DFCF March 22nd

All Choirs - Pride of Texas Festival April 16th

We look forward to sharing the success of our choirs at the next newsletter!



Art

Leanne Rainey

Viking art students have been busy creating beautiful works of art in the studio! Here's more about what we've been up to over the past six weeks.

Art I learned about typography, line, and color in relation to art through painting.

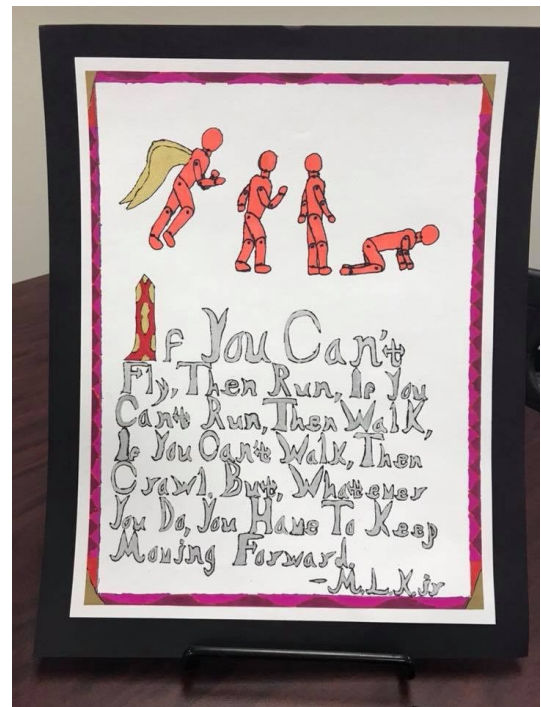
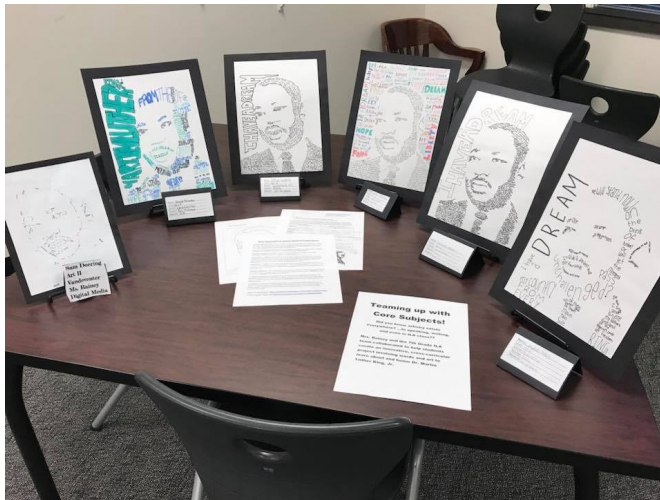
They created acrylic paintings with descriptive words about themselves in their "I am..." projects. They also continued the study and application of form within art through the completion of their paper mache "Identity Masks," which became glorious sculptures in the round! Next project(s) : Self-Portraits, Clay

Art News:

Art

Leanne Rainey

Art 2 Students learned about typography, line, and language arts, in a unique collaborative ILA project revolving around the “I Have a Dream” speech by Dr. Martin Luther King, Jr. Our young artists also learned about the history and origins of self-portraiture in art as they created their own original self-portraits derived from cell phone selfies! *Next project(s) : Paper Mache, Clay*



Art News:

Art (Cont'd)

Leanne Rainey

Art 3 Students completed beautiful "Illuminated Manuscripts" using quotes they found as meaningful or inspirational. They also collaborated, within teams, to create a design for this year's 8th Grade class t-shirt. The students worked together brilliantly and each group produced a stunning, unique design to represent the 8th Grade class as they move on to the next chapter in life. PTA members are voting on a winning design as Art 3 students patiently await the final decision! *Next project* : Self portraits, Clay



Art News:

Art (Cont'd)

Leanne Rainey

Art Club students created colorful “Op Art” pieces in January, and “Origami Heart Boxes” in February.” See future Art Club dates below. We are down to our last two Art Club dates and

they will be fun ones!

Last 2 Art Club Dates:

March 27th- *Please note: This meeting will go a little longer than usual-- 3:45-5:00 pm

May 1st- normal time 3:45-4:30pm

Important/Upcoming Art Dates:

Arts in the Square: March 24th

District Art Show: April 16th-27th

Vandeventer Reception will be April 24th from 6-7:30pm

(Location: Administrative Building)

No meeting in March

April Meeting- TBA

<https://www.facebook.com/1764510327182808/videos/1812858719014635/?t=7>



VMS Art Club Fun!! {Heart-shaped Origami Boxes}
 @VandeventerMS #VandyVision
 #ValentinesDay2018 #BeMine #iheartart
 #SloMoVideo #origami #papercrafting #instahearts
 #instaart #ArtClub #VMSArt

Elective News:

Band

Joe Guzman, Emily Dukich, Kolby Kelly

The fourth six weeks has been one filled with hard work for our Viking band members. Our 7th and 8th grade bands began to prepare for the UIL season. Many a students has been perfecting their parts so that we can present a beautiful and well played program. In addition to prepared music our students have been practicing for the sight reading portion of the UIL experience.

Our students also have found time to prepare small ensemble which they presented to friends and family at our annual multicultural night.

Our 6th grade students have been working hard as they continue to gain mastery on their instruments. Soon our beginner band will begin to prepare for our annual performance at the sandy lake festival.



Orchestra

Chase Fickling, Paul Schmaus, Jennifer Betzer

VMS Orchestras go to UIL Concert and Sight-Reading Contest the following dates:

- Concert Orchestra (Sub Non Varsity Group B), Philharmonic Orchestra (Sub Non Varsity Group A) - Monday, March 5th, Lebanon Trails HS
- Symphonic Orchestra (Non Varsity)- Tuesday, March 6th, Lebanon Trails HS
- Chamber Orchestra (Varsity Orchestra)- Friday, March 9th, Liberty HS

News from the Librarian-Amy Hon

#Flipgridfever! If you are familiar with Flipgrid, you recognize the hashtag. Flipgrid, if you are not so familiar, is a video discussion platform that fosters authentic student voice and collaboration. Mr. McEwin and I put our heads together, and the library now has a Flipgrid recording booth! I have created a grid for digital book talks; I look forward to hearing what students have to say about their favorite (or not favorite) reads. Teachers are welcome to join in too! The code is 32vwac. Feel free to make use of the booth for your next Flipgrid discussion. And if you want to learn more about Flipgrid and how to use it, just come by. I am glad to help.

