






Incoming 6th Grade Registration

Spring 2016

Informational Meeting

Introductions

-  Richard Manuel, Principal
-  Dan Kanzler, 6th Grade and Hillcat Assistant Principal
-  Julie Lewis, 6th Grade and Hillcat Counselor
-  Jennifer King, Rockhounds and 8th Grade Assistant Principal
-  Michelle Ott, Rockhounds and 8th Grade Counselor

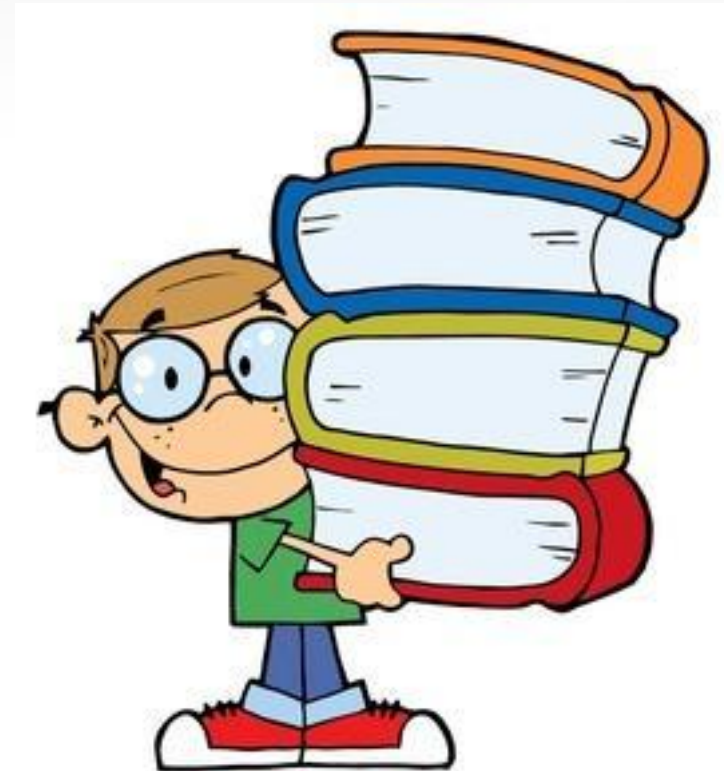
Wester is a School to Watch



- Academically Excellent
- Developmentally Responsive
- Socially Equitable
- Organizational Structure

Changes from Elementary

- Academic Rigor Increases
- Organization Skills Expanded
- Developmental transition from childhood to young adulthood
- New responsibilities



Academics

Academic Teaming

- Every student is assigned to an academic team
- The students on each team have all the same core teachers – electives at the same time
- Teachers plan together 45 minutes daily
- The teachers are able to stay abreast of student's academic and behavioral success
- Same team all year

Get Organized

- 8 Period Day
- 7 Classes (ILA is double blocked)
- Use of locker
- Home Access Center (Students should monitor)
- Students accepting greater responsibility



Tutoring

- Tutoring is available before and after school everyday unless the teacher has a meeting or duty.
- AM Tutoring (7:55-8:15 am)
- PM Tutoring (3:40-4:05 pm)
- Not designed as a place to do homework but a place to get help for understanding the concept.



Grading

- Six – Six Weeks Marking Periods
- Six Weeks Grade:
 - 50% Major (tests, writing assignments, research)
 - 30% Minor (activities, labs, quizzes)
 - 20% Daily Work (homework, warm-ups)
- Semester Grades
 - Each Six Week grade will count 1/3 of the semester average
- Final Grades
 - An average of the two semester grades
- NO Semester or Final Exams

Grades

Progress Reports	Report Cards
Progress reports will be made available on Home Access at the mid-point of each six week grading period.	Report cards will be made available on Home Access at the end of each six week grading period.

Homework

- Middle school class assignments/projects will be more rigorous and may require extra time to complete.
- Most of the homework will be work that was not finished in class.
- Students are expected to turn in completed work on time.
- Students may need a quiet place each evening to work on homework .
- Sometimes it is helpful to create a check system to ensure accountability with your child.

Communication

- Ask your child
- Home Access Center
- Email
- Progress reports
- Report cards
- Phone calls
- School Messenger
- Team conferences
- Curriculum Night
- Newsletters/Team Letters
- School website
 - Team website
 - Testing calendar



E-School

- **Home Access Center (HAC)** is an Internet service offered by Frisco ISD to help keep parents informed of their child's academic performance and attendance at school.
- Pamela Crofoot
(WMS Digital Learning Coach)



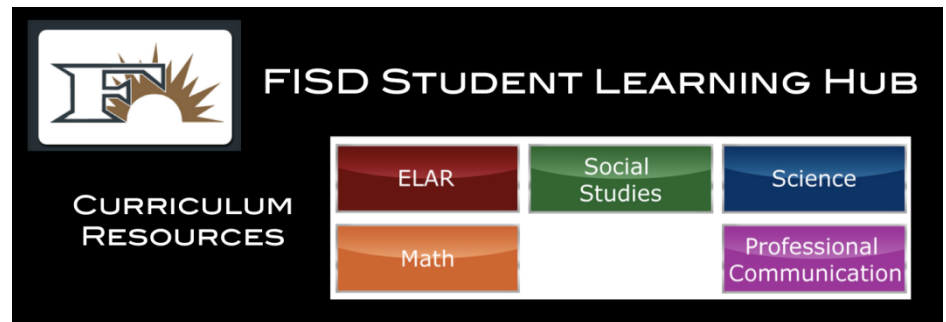
Wester Website

- Please check our school website regularly for school information and upcoming events
- The Wester Weekly is emailed out and posted to the school website. Just click the tab under Quick Links on the right.
- All teachers and staff photos and emails are included with a direct link to the Student Learning Hub



Student Learning Hub

- All academic information is on the student learning hub
- Teacher lesson plans
- Testing Calendar
- Homework information
- Subject specific curriculum



Extracurricular Activities

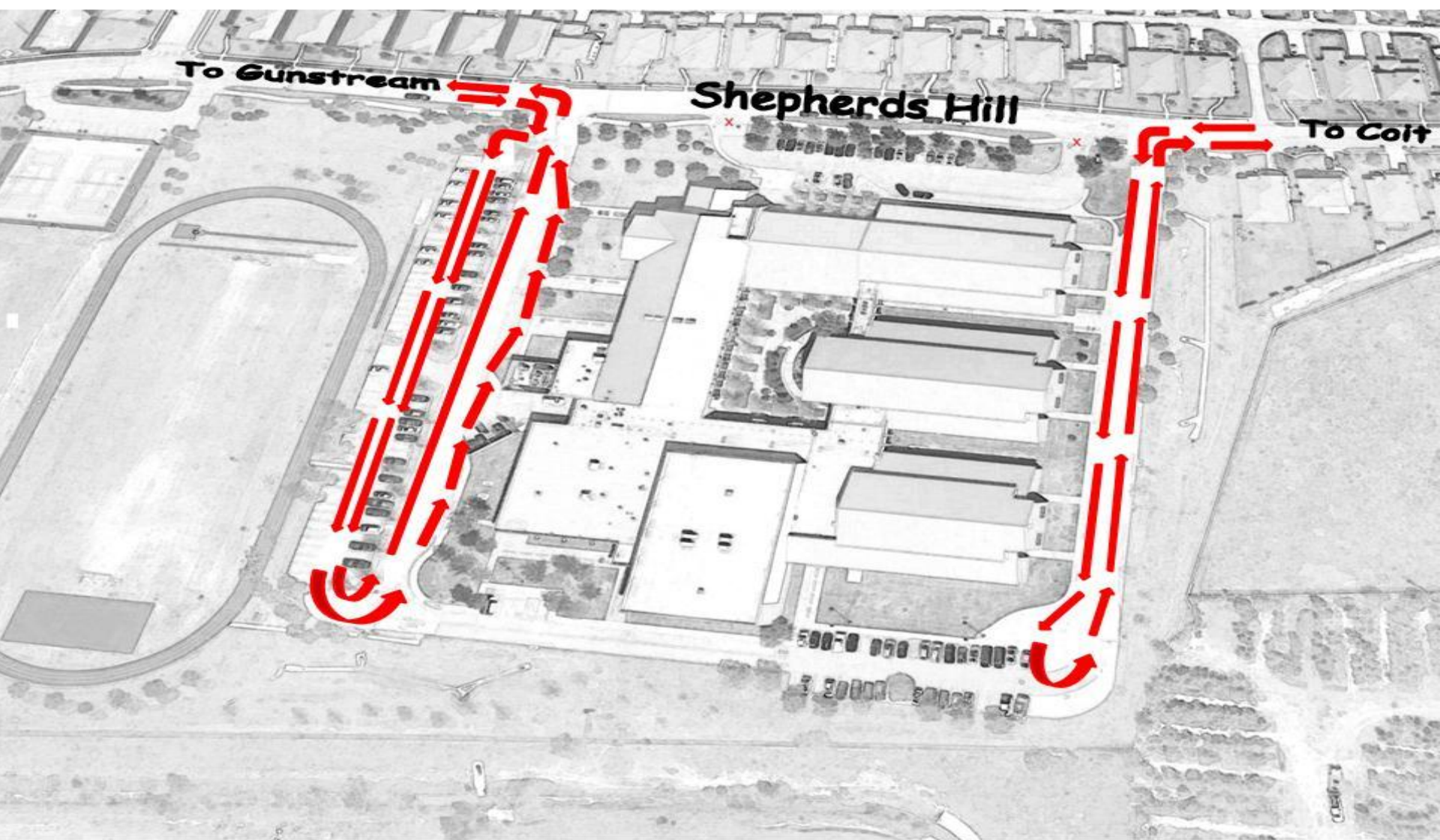
- 6th graders are encouraged to attend all school activities.
- We recommend that students complete all school work and assignments at home before attending activities.
- Students must be passing all of their classes to attend extra-curricular events
- Regular dress code and rules apply at all Wester/FISD events.



Arrival & Dismissal

- **School Hours:** 8:25 am – 3:35 pm
- **Student arrival:** students should arrive between 7:45 am - 8:15 am
- **Student Departure:** Students should leave as soon as school is dismissed or upon conclusion of the school activity they are attending. Students will not be allowed to loiter after school hours as staff members are not on duty to supervise.





Wester Traffic Pattern



Wester Orchestra

Registration Card & Course Guide...

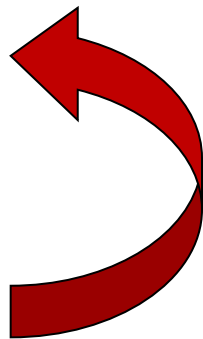
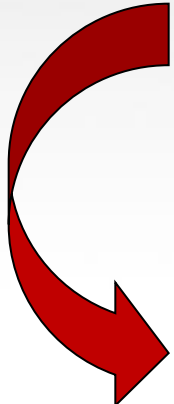
Welcome to
Wester!
I'm Walt the
Wildcat.



All 6th Grade
students will get a
Purple registration
card and a course
selection guide.

1. Student & Parent Information...

- ❑ Please print you're your child's name, ID number, and gender in the appropriate spaces.



Wester Middle School <u>6th Grade Registration</u> <u>2016-2017</u>		-Registration Info Night: February 3 rd 5:30 pm Wester Caf� -Registration cards due back to your teacher by Friday, February 12 th
Student Last Name: _____	First Name: _____	
FISD Student ID#: _____	Gender: _____	
Parent Name(s): _____		
E-mail: _____		
Phone #: _____		
Elementary Campus Attended: _____		

- ❑ Make sure you have included an e-mail address and phone numbers in case we have any questions and need to contact you this summer.
- ❑ Let us know which elementary school your child attended.

2. Required Classes

All students are required to take the following classes...

- Social Studies
- Science
- ILA 6 or Pre-AP ILA 6
- Math 6 or Pre-AP Math 6
- Technology Applications & Study Skills
- PE

REQUIRED COURSES

Choose 1 from each of the following required areas:

Social Studies

Social Studies 6

Science

Science 6

Integrated Language Arts

ILA 6

Pre-AP ILA 6 (Review Pre-AP Expectations)

Mathematics

Math 6

Pre-AP Math 6 (Review Pre-AP Expectations)

Technology Applications/Study Skills (Alternating Days)

PE (Every Day)

What is Pre-AP?

- Advanced Placement (AP) courses are offered at the high school through the College Board and allow students to take a test to earn college credit.
- Pre-Advanced Placement (Pre-AP) courses are offered at the middle school and are designed to challenge students with a more rigorous curriculum. This also gives students an idea of how rigorous Advanced Placement courses are and prepares them to take AP classes at the high school.
- In 6th grade, students can take Pre-AP ILA and/or Pre-AP math.

Recommended Pre-AP Entrance Criteria

- 90% of answers correct on STAAR
in area of application (previous school year)
- Cumulative classroom average of 90 or higher in
the area of interest (current school year)
- **Willingness to work hard and be challenged**

Additional Services

- Gifted & Talented (GT) - Students must qualify for the GT program
 - GT services are provided in an Integrated Language Arts class
 - Jonda Robinson – 6th Grade GT teacher will be available to answer questions in room 614

Additional Services

- Special Education / 504 Services - Students must qualify for these services
 - Wester representatives will participate in transition ARDS to offer guidance on scheduling
 - Inclusion support, resource class, SPED study skills, and other services as needed
 - Colette Bergin – (Special Education Department Chair) and Lisa Natali (504 Coordinator) - will be available to answer question in room 612

3. Elective Choices

- ❑ Each student needs to rank the electives, with 1 being your **first** choice and 3 being your **last** choice.

ELECTIVE COURSES

All electives are full year courses.

Rank your choices 1 to 3, with 1 being your first choice, from the following:

- _____ Art 1
- _____ Theater Arts 1
- _____ Band (Instrument – Per Band Director: _____)
- _____ Orchestra (Instrument – Per Orchestra Director: _____)
- _____ Choir 1

Schedule Changes...

- Please encourage your student to take his/her time when selecting classes.
- We will accept requests for schedule changes through the first week of school. However, class sizes and personnel will determine if a change is possible.
- We do not accept teacher or team requests at the secondary level.

Math Lab / Reading Lab...

- Students who do not meet the recommended standard for the STAAR Math and/or Reading test(s) will be **required** to take a lab class to work on portions of the STAAR they did not master.
- During the year, if a student who is not already in a lab class is found to be struggling in reading and/or math, he/she can be placed into the corresponding lab class.

4. Parent & Student Information

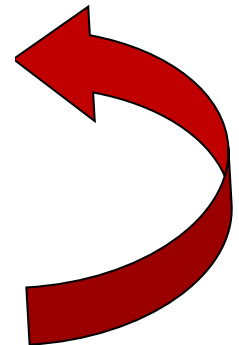
- ❑ Parent(s) & Student must sign the card before turning it in...

Student Signature: _____

Parent Signature: _____ Date: _____

Please read and sign the Addendum on the back of this card.

- ❑ Don't forget to read and sign the back of the card.



Back of Schedule Card...

- Please read and sign the back of your child's schedule card. **Your signature indicates that you have read and understand the implications of each statement.**
- Elective schedule changes may be requested, but cannot be guaranteed. Please choose electives and alternate electives carefully in case we cannot give your child his/her first choice selection.

Student Registration Information

By signing below, the parent/guardian understands and acknowledges the following statements:

Pre-AP, Pre-AP Algebra I, and Spanish Expectations

Students are encouraged to challenge themselves by taking Pre-AP courses, but should expect an additional time requirement. A student who earns below a 70% in two consecutive six week grading periods will be placed on academic probation and a committee including the student, parent, and teacher will convene to develop a plan for future success. If at the conclusion of the six weeks of probation the student again earns below a 70%, the committee will reconvene to determine if enrollment in the course is the appropriate placement. **In order to enroll in Pre-AP Algebra I, a student must have successfully completed Math 8, Pre-AP Math 8, or have scored 80% or higher on the 8th Grade Math Credit by Examination (CBE).**

High School Credit Course Expectations

Middle school students enrolled in high school courses should expect high standards and an additional time requirement. Beginning with the class of 2017, high school courses taken in middle school will count in a student's high school GPA calculation. Students must follow all high school requirements for these courses. More information on how GPA will be calculated for these courses can be obtained from your student's counselor. Parents of students enrolled in high school credited courses are encouraged to read the high school academic guide and academic portion of the high school handbook. This information can be accessed on the Frisco ISD web-site at: <http://www.friscoisd.org/ly/parentsStudents/>

Instruction to Support Future Academic Success (all grade levels)

Students identified as needing additional math and/or reading instruction will be placed into a math and/or reading lab class. This class will take the place of an elective class. Texas Administrative Code requires remediation for any student who fails to demonstrate satisfactory performance on any section of the State assessments of academic skills. In addition, students who narrowly met State assessment passing standards may be included in remediation during and before or after the regular school day.

New Students

Students transferring from another Texas school must provide STAAR results from the most recent administration. If STAAR results are not available immediately, please note that necessary schedule changes will be made to address any academic needs once they are received. If a student enrolls from out of state, private school, or home school, the student will complete assessments to determine if a STAAR preparation course(s) will be required.

Schedule Changes

Schedule change requests are subject to availability in the class requested, student need, and master scheduling issues. Students need to choose classes carefully. Schedule change requests will be accepted during the first week of school. A schedule change request does not guarantee that a schedule change will occur. All schedule changes must be approved by the principal or principal's designee.

Elective Course Selection

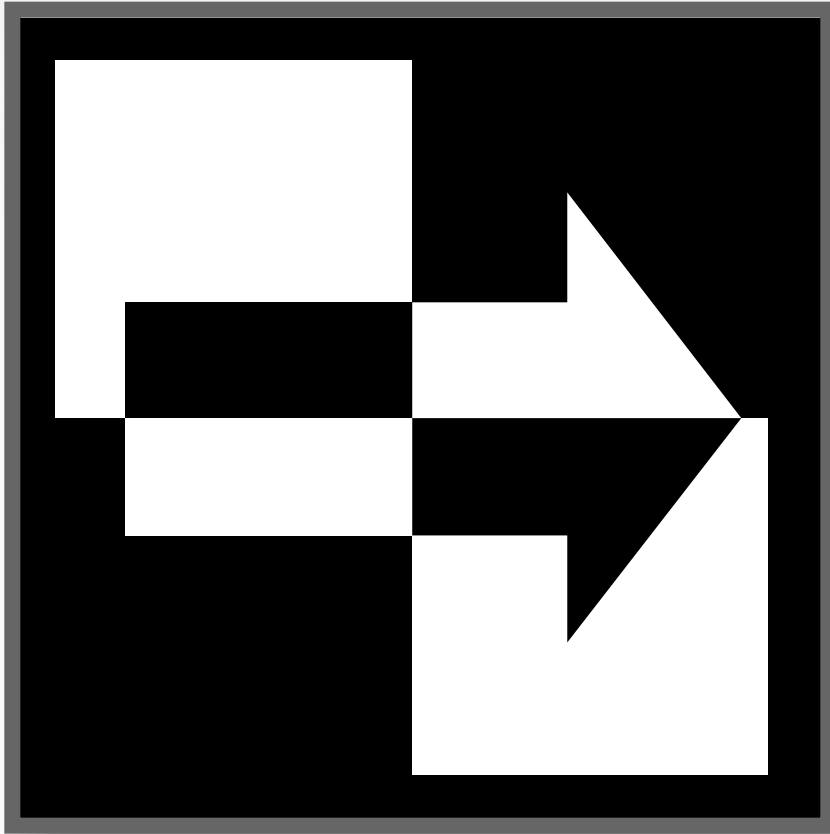
While every effort will be made to schedule students into the elective courses of their choosing, students are not guaranteed enrollment in elective courses. Enrollment numbers and master scheduling conflicts can result in a student having to be enrolled in an alternative elective choice.

Print Parent Name: _____

Parent Signature: _____ Date: _____

All course offerings are subject to change. Funding levels and student interest may affect whether or not an offering is available. Additional information about academic expectations is available in the academic section of the Frisco ISD Middle School Student Handbook which can be accessed at: <http://www.friscoisd.org/ly/parentsStudents/>

5. Turn in your Purple card



- ❑ ALL registration cards are due to your child's elementary Counselor no later than **Friday, Feb. 12th**
- ❑ Any cards turned in after the deadline will be processed last.

Questions...



To revisit this presentation, go to:

Log onto the WMS website

at: <http://www.friscoisd.org/schools/wester/>

Wester Band

