

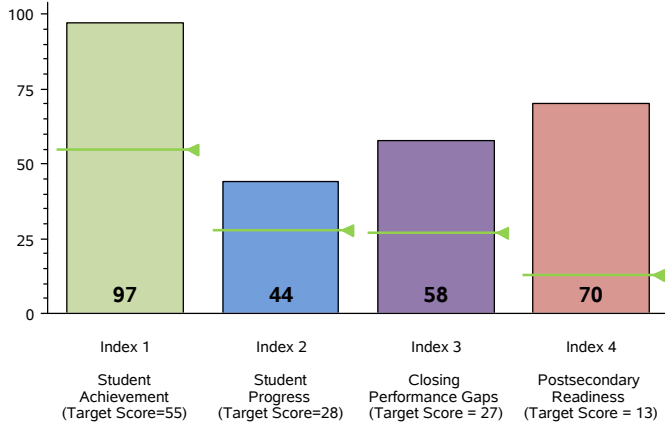
**Texas Education Agency  
2013-14 School Report Card  
WESTER MIDDLE SCHOOL (043905045)**

District Name: **FRISCO ISD**  
Campus Type: **Middle School**

Total Students: **900**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.2%	97.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.7%	10.6%	12.7%
Hispanic	14.1%	14.8%	51.8%
White	63.0%	55.3%	29.4%
American Indian	0.4%	0.6%	0.4%
Asian	10.6%	15.4%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.0%	3.2%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	10.8%	11.3%	60.2%
English Language Learners	2.1%	4.4%	17.5%
Special Education	7.4%	8.8%	8.5%
<b>Mobility Rate (2012-13)</b>	5.7%	7.9%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.1	21.7	20.6
<b>Secondary</b>			
English/Language Arts	16.3	20.0	17.4
Foreign Languages	22.4	21.3	18.9
Mathematics	17.6	21.0	18.1
Science	23.7	22.3	19.1
Social Studies	22.8	23.3	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.8%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,334	\$7,684	\$8,327
Instruction	\$5,409	\$4,602	\$4,759
Instructional Leadership	\$116	\$106	\$123
School Leadership	\$490	\$516	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	94%	<b>97%</b>	93%	95%	97%	91%	98%	*	94%	95%
	2013	77%	94%	<b>97%</b>	91%	95%	97%	100%	99%	-	97%	92%
Reading	2014	76%	95%	<b>97%</b>	94%	97%	98%	*	98%	*	97%	96%
	2013	80%	95%	<b>98%</b>	95%	94%	98%	*	100%	-	100%	95%
Mathematics	2014	78%	94%	<b>98%</b>	96%	98%	98%	*	99%	*	97%	96%
	2013	79%	95%	<b>98%</b>	92%	98%	99%	*	99%	-	96%	93%
Writing	2014	72%	91%	<b>92%</b>	91%	83%	94%	*	95%	-	86%	87%
	2013	63%	88%	<b>97%</b>	94%	100%	97%	-	100%	-	100%	93%
Science	2014	78%	94%	<b>97%</b>	86%	95%	98%	*	100%	-	100%	97%
	2013	82%	96%	<b>93%</b>	81%	94%	94%	*	97%	-	83%	83%
Social Studies	2014	76%	93%	<b>95%</b>	90%	90%	96%	*	100%	-	78%	93%
	2013	76%	94%	<b>93%</b>	89%	91%	93%	*	97%	-	100%	89%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	71%	<b>72%</b>	49%	60%	74%	*	92%	*	73%	59%
Reading	2014	45%	73%	<b>73%</b>	55%	62%	75%	*	86%	*	77%	59%
Mathematics	2014	39%	69%	<b>79%</b>	57%	69%	82%	*	93%	*	73%	67%
Writing	2014	35%	65%	<b>57%</b>	27%	41%	58%	*	87%	-	71%	50%
Science	2014	43%	71%	<b>70%</b>	52%	63%	71%	*	89%	-	*	69%
Social Studies	2014	39%	69%	<b>63%</b>	57%	54%	64%	*	75%	-	*	55%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	35%	<b>37%</b>	26%	23%	37%	*	62%	*	33%	23%
Reading	2014	15%	36%	<b>40%</b>	30%	24%	42%	*	62%	*	37%	23%
Mathematics	2014	17%	39%	<b>40%</b>	24%	24%	40%	*	74%	*	40%	25%
Writing	2014	8%	21%	<b>17%</b>	*	*	14%	*	42%	-	*	20%
Science	2014	14%	33%	<b>33%</b>	24%	31%	33%	*	50%	-	*	24%
Social Studies	2014	15%	39%	<b>37%</b>	29%	26%	38%	*	61%	-	*	21%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	69%	<b>66%</b>	63%	66%	65%	*	81%	*	52%	62%
	2013	62%	71%	<b>70%</b>	70%	65%	68%	*	83%	-	82%	n/a
Mathematics	2014	60%	73%	<b>76%</b>	79%	69%	77%	*	86%	*	70%	75%
	2013	59%	70%	<b>68%</b>	65%	61%	68%	*	82%	-	55%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	20%	<b>18%</b>	16%	13%	19%	*	18%	*	19%	10%
	2013	15%	22%	<b>19%</b>	19%	18%	19%	*	23%	-	23%	n/a
Mathematics	2014	18%	28%	<b>20%</b>	15%	17%	20%	*	29%	*	19%	16%
	2013	16%	27%	<b>19%</b>	10%	11%	18%	*	41%	-	23%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	69%	<b>65%</b>	*	63%	80%	-	*	-	-	*
	2013	43%	64%	<b>81%</b>	78%	71%	86%	-	100%	-	-	73%
Mathematics	2014	46%	68%	<b>75%</b>	*	*	70%	-	*	-	*	*
	2013	46%	66%	<b>76%</b>	79%	80%	75%	-	-	-	*	67%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	38%	*	*	-	*	-	*	-	-	*
Mathematics	2014	24%	55%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	98%	<b>99%</b>	100%	100%	98%	*	100%	-	100%	100%
Mathematics	2014	80%	97%	<b>99%</b>	100%	100%	99%	*	100%	-	100%	95%
Students Requiring Accelerated Instruction												
Reading	2014	17%	2%	*	*	*	*	0%	*	-	*	*
Mathematics	2014	20%	3%	*	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%
Mathematics	2014	87%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	*	-	*	*	-	-	-	-	*
Mathematics	2013	95%	87%	*	*	-	-	-	-	-	-	*

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