

# **Frisco Independent School District**

## **Allen Elementary**

### **2025-2026 Focus Areas/Key Questions/Goals**



Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

| Goal 1 Details  | Reviews   |     |      |           |
|---|-----------|-----|------|-----------|
| Goal 1: Strengthen instructional effectiveness by ensuring that all teachers intentionally use formative and benchmark data to plan and implement differentiated instruction in reading and math, resulting in improved student growth and proficiency by the end of the school year. | Formative |     |      | Summative |
|   | Nov       | Feb | June | June      |
|   |           |     |      |           |
| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>  |           |     |      |           |

Strategy 1: Train teachers how to analyze benchmark data, grouping strategies, and planning for small group instruction based on data.

- Resources: Data reports  
Lesson planning tools  
District reading and math toolkits

Professional Learning: Training will take place in August/September

Communication Plan: Communicate goals in Team Lead meeting  
Communicate with ILT to plan PD  
Communicate plan to Campus Improvement Team

Date(s) / Timeframe: August/September

Collaborating Departments: Admin  
Classroom teachers  
Instructional Coach

Staff Responsible: Admin  
Instructional Coach

Evidence: Small group lesson plans/data sheets

Strategy 2: Teachers plan and deliver differentiated small group lessons 2-4 times weekly in both reading and math.

- Resources: Curriculum materials  
Small group space

**Professional Learning:** Throughout the year in faculty meetings/Growth Time

**Communication Plan:** Conversations during post conferences

**Date(s) / Timeframe:** September-May

**Collaborating Departments:** Admin  
Instructional Coach

**Staff Responsible:** Classroom teachers

**Evidence:** Lesson plans  
Growth Time/MTSS Discussions  
Running Records  
MOY/EOY/STAAR Results

**Strategy 3:** Conduct classroom walkthroughs with the ILT focused on small group instruction and review data during Growth Time (data meeting).

**Resources:** Student Data  
Small Group Lesson Plans  
Walkthrough Feedback form for ILT

**Date(s) / Timeframe:** Throughout the year September-May

**Collaborating Departments:** ILT

**Staff Responsible:** ILT  
Classroom Teachers

**Evidence:** Growth Time Notes  
Teacher Data Notes

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Major Change

| Goal 1 Details   | Reviews   |     |      |           |
|--|-----------|-----|------|-----------|
|  | Formative |     |      | Summative |
|  | Nov       | Feb | June | June      |
|  |           |     |      |           |
| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div> |           |     |      |           |

Strategy 1: Provide professional development on student goal setting strategies.

- Resources: District resources, such as goal setting sheets, samples, PD materials
- Professional Learning: Training will occur in August/September
- Communication Plan: Initial communication with Team Leads on goals.  
Communication with Instructional Coach to plan training  
Goals and strategies presented to Campus Improvement Team
- Date(s) / Timeframe: August/September
- Collaborating Departments: Administration and Instructional Coach
- Staff Responsible: Administration  
Instructional Coach
- Evidence: Sign in sheets  
Meeting agenda  
Google Doc folder with sample goal setting templates

Strategy 2: 3-5 Teachers will guide students in determining and writing individual goals in reading and math.  
K-2 Teachers will guide students in determining and help with writing individual goals in reading and/or math.

- Resources: Goal setting templates  
Classroom time  
SeeSaw for parent communication on goal progress

**Date(s) / Timeframe:** Goal setting conferences begin in September

**Collaborating Departments:** Admin  
Instructional Coach

**Staff Responsible:** Classroom teachers

**Evidence:** Goal folders will be prepared for each student with two identified goals

**Strategy 3:** Teachers facilitate goal reflection/revision conferences a minimum of every 9 weeks

**Resources:** Goal progress sheets in folders

**Professional Learning:** Training to take place in August  
Training at Faculty Meetings/Growth Time throughout the year

**Communication Plan:** Checkpoints during Growth Time

**Date(s) / Timeframe:** Minimum of every 9 weeks

**Collaborating Departments:** Classroom teachers  
ILT

**Staff Responsible:** Classroom teachers

**Evidence:** Updated goals  
Student reflections