

Frisco Independent School District

Allen Elementary

2025-2026 Focus Areas/Key Questions/Goals



Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative		Summative	
	Nov	Feb	June	June
<p>Goal 1: Strengthen instructional effectiveness by ensuring that all teachers intentionally use formative and benchmark data to plan and implement differentiated instruction in reading and math, resulting in improved student growth and proficiency by the end of the school year.</p>  No Progress  Accomplished  Continue/Modify  Discontinue				

Strategy 1: Train teachers how to analyze benchmark data, grouping strategies, and planning for small group instruction based on data.

Resources: Data reports

Lesson planning tools

District reading and math toolkits

Professional Learning: Training will take place in August/September

Communication Plan: Communicate goals in Team Lead meeting

Communicate with ILT to plan PD

Communicate plan to Campus Improvement Team

Date(s) / Timeframe: August/September

Collaborating Departments: Admin

Classroom teachers

Instructional Coach

Staff Responsible: Admin

Instructional Coach

Evidence: Small group lesson plans/data sheets

Strategy 2: Teachers plan and deliver differentiated small group lessons 2-4 times weekly in both reading and math.

Resources: Curriculum materials

Small group space

Professional Learning: Throughout the year in faculty meetings/Growth Time

Communication Plan: Conversations during post conferences

Date(s) / Timeframe: September-May

Collaborating Departments: Admin
Instructional Coach

Staff Responsible: Classroom teachers

Evidence: Lesson plans
Growth Time/MTSS Discussions
Running Records
MOY/EOY/STAAR Results

Strategy 3: Conduct classroom walkthroughs with the ILT focused on small group instruction and review data during Growth Time (data meeting).

Resources: Student Data
Small Group Lesson Plans
Walkthrough Feedback form for ILT

Date(s) / Timeframe: Throughout the year September-May

Collaborating Departments: ILT

Staff Responsible: ILT
Classroom Teachers

Evidence: Growth Time Notes
Teacher Data Notes

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
Goal 1: Increase student ownership of learning by implementing a school-wide initiative where 100% of students in grades K-5 write individual learning goals in math and reading.				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Strategy 1: Provide professional development on student goal setting strategies.

Resources: District resources, such as goal setting sheets, samples, PD materials

Professional Learning: Training will occur in August/September

Communication Plan: Initial communication with Team Leads on goals.

Communication with Instructional Coach to plan training

Goals and strategies presented to Campus Improvement Team

Date(s) / Timeframe: August/September

Collaborating Departments: Administration and Instructional Coach

Staff Responsible: Administration

Instructional Coach

Evidence: Sign in sheets

Meeting agenda

Google Doc folder with sample goal setting templates

Strategy 2: 3-5 Teachers will guide students in determining and writing individual goals in reading and math. K-2 Teachers will guide students in determining and help with writing individual goals in reading and/or math.

Resources: Goal setting templates

Classroom time

SeeSaw for parent communication on goal progress

Date(s) / Timeframe: Goal setting conferences begin in September

Collaborating Departments: Admin
Instructional Coach

Staff Responsible: Classroom teachers

Evidence: Goal folders will be prepared for each student with two identified goals

Strategy 3: Teachers facilitate goal reflection/revision conferences a minimum of every 9 weeks

Resources: Goal progress sheets in folders

Professional Learning: Training to take place in August
Training at Faculty Meetings/Growth Time throughout the year

Communication Plan: Checkpoints during Growth Time

Date(s) / Timeframe: Minimum of every 9 weeks

Collaborating Departments: Classroom teachers
ILT

Staff Responsible: Classroom teachers

Evidence: Updated goals
Student reflections