

# **Frisco Independent School District**

## **Anderson Elementary**

### **2025-2026 Focus Areas/Key Questions/Goals**







**WELCOME TO  
ANDERSON  
NATION**

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
<b>Goal 1:</b> Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring small-group instruction to improve student outcomes. <b>Evidence of Success:</b> K-2 - Individual goals set by BOY assessments 3-5 - Growth in performance levels as indicated by the STAAR test <b>Staff Responsible:</b> Classroom teachers IC, LC	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





Strategy 1: Implement data notebooks, DRA monitoring systems, and individual teacher monitoring systems

- Resources:** District curriculum, planning resources, and time
- Professional Learning:** Instructional coach will provide differentiate PD on how to use data to make small groups, how to read data to determine next steps for instruction, and how to plan lessons
- Communication Plan:** Data notebooks will be a communication tool for students and parents. Communication with staff will be through data meeting which create a 2-way communication tool for ILT and teachers.
- Date(s) / Timeframe:** Monthly check-ins until May 2025
- Collaborating Departments:** ILT, classroom teacher on campus, special education teachers, and dyslexia teachers
- Staff Responsible:** ILT, classroom teacher on campus, special education teachers, and dyslexia teachers
- Evidence:** K-2 - Individual goals set by BOY assessments  
3-5 - Growth in performance levels as indicated by the STAAR test  
Detailed small-group lesson plans

## Focus Area 5: Positive Culture

**Key Question 1:** Do we systematically address educational, social, behavioral, and emotional needs?

**Initial Status:** Minor Change

Goal 1 Details	Reviews			
<b>Goal 1:</b> Teachers will consistently use a positive reinforcement system with all students in their classrooms and school-wide to support individual student needs. <b>Evidence of Success:</b> Decrease in behavior incidents in TAC Documentation of students receiving reinforcement <b>Staff Responsible:</b> ILT, classroom teacher on campus, special education teachers	Formative			Summative
	Nov	Feb	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Strategy 1:** Implement classroom reinforcement systems, grade level reinforcement systems, and school-wide PBIS

**Resources:** PBIS meetings, team plannings, time

**Professional Learning:** AP will provide PD on how to use implement a reinforcement system in the classroom, how to read data to determine next steps, and how to implement a new campus PBIS system

**Communication Plan:** Postcards will be a communication tool for students and parents. Communication with staff will be through PD/staff meetings which create a 2-way communication tool for ILT and teachers

**Date(s) / Timeframe:** Quarterly check-ins through PBIS meetings, PD trainings, and monthly Name/Need check-ins

**Collaborating Departments:** ILT, classroom teacher on campus, special education teachers

**Staff Responsible:** ILT, classroom teacher on campus, special education teachers

**Evidence:** Decrease in behavior incidents in TAC  
Documentation of students receiving reinforcement