

Frisco Independent School District

Ashley Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 4: Differentiated Instruction and Assessment

Key Question 3: Are we growing and cultivating our students' knowledge, talents, and abilities?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
<p>Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in math.</p> <p>Evidence of Success: All students at Ashley Elementary will show 80% mastery on their grade level math essential standards.</p> <p>Staff Responsible: Instructional Leadership Team, Classroom Teachers</p>				

Strategy 1: Vertical alignment of math vocabulary.

Professional Learning: Analyzing math essential standards from Kindergarten-5th grade.

Staff Responsible: Math vertical team.

Evidence: Vocabulary resources in our weekly newsletter for each grade level. Implementation of vocabulary focused activities in stations, anchor charts, etc.

Action Steps: Vocabulary resources in our weekly newsletter for each grade level. Implementation of vocabulary focused activities in stations, anchor charts, etc.

Strategy 2: Teachers and teams will use ongoing data talks to analyze student evidence and monitor progress on essential math standards, implement targeted small group instruction based on identified needs, and engage students in tracking their own growth through goal-setting and reflection.

Staff Responsible: Classroom teachers, ILT

Evidence: Data talks after assessments, learning walks to ensure implementation of meaningful small group instruction and data folders with individualized math goals.

Action Steps: Data talks after assessments, learning walks to ensure implementation of meaningful small group instruction and data folders with individualized math goals.

Goal 2 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
<p>Goal 2: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in reading.</p> <p>Evidence of Success: All students at Ashley Elementary will make at least one year's worth of growth in Reading</p> <p>Staff Responsible: Instructional Leadership Team, Classroom Teachers</p>				



No Progress



Accomplished



Continue/Modify



Discontinue

Strategy 1: Analyzing reading data to drive decision making.

Staff Responsible: Classroom teachers, ILT

Evidence: Data talks after assessments, learning walks to ensure implementation of meaningful small group instruction and data folders with individualized reading goals.

Action Steps: Data talks after assessments, learning walks to ensure implementation of meaningful small group instruction and data folders with individualized reading goals.