

Frisco Independent School District

Boals Elementary





2025-2026 Focus Areas/Key Questions/Goals



Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: All staff will implement CHAMPS to help streamline student understanding of expected procedures and routines of daily activities. All classroom teachers will conduct daily classroom meetings using the district social skills lessons to teach and model appropriate and expected behaviors. Evidence of Success: Teachers will conduct daily classroom meetings Learning walk data shows evidence of effective classroom meetings and provide immediate feedback to the teacher Monthly student reflection questions over favorite classroom meeting topic Administration/SWPBIS Team will create the calendar of district social skills lesson of classroom meetings Administration will model classroom meeting opportunities throughout the year for staff to work through a problem of practice protocol Olweus Survey will show a decrease in bullying incidents Student Ambassadors monthly meetings to glean insight on academic and behavior support Staff, Student and Parent survey will show a decrease in needed behavior support and increase in understanding of the behavior system. Positive Office Referrals CHAMP implementation and modeling by Administration during assemblies and faculty meetings BOY, MOY, EOY survey over CHAMPS, Classroom Rules and Expectations Staff Responsible: Boals Staff Boals Administration	Formative			Summative
	Nov	Feb	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Strategy 1: Teachers will conduct daily classroom meetings

Learning walk data shows evidence of effective classroom meetings and provide immediate feedback to the teacher

Monthly student reflection questions over favorite classroom meeting topic

Administration/SWPBIS Team will create the calendar of district social skills lesson of classroom meetings

Administration will model classroom meeting opportunities throughout the year for staff to work through a problem of practice protocol

Student Ambassadors monthly meetings to glean insight on academic and behavior support

CHAMPS implementation and modeling by Administration during assemblies and faculty meetings

BOY, MOY, EOY survey over CHAMPS, Classroom Rules and Expectations

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: Teachers will consistently monitor student progress through the use of a school-wide small group data binder to respond to student individual needs by designing by tailoring instruction to improve student outcomes in reading, math and science. Evidence of Success: Increase DRA End of Year Assessment CFA's and Snapshots show student growth over the course of the year MTSS Data decrease in referral Individual Student Growth Teachers will use their Progress Monitoring Binder to create targeted TIER 1 small group instruction Staff Responsible: Classroom Teachers Special Education Teachers/Dyslexia Therapists Instructional Coach Language Coach Administration	Formative			Summative
	Nov	Feb	June	June

No Progress

Accomplished

Continue/Modify

Discontinue

Strategy 1: Establish an accountability system to progress monitor and train teachers on implementing small group instruction, and utilizing data.

Resources: Weekly Agenda Check-in on data and small group plans by teams (Google Form)
Progress Monitoring Tool will provide evidence if growth is effective and happening
Data Meetings
Learning Walks
Curriculum Resources
District and Campus Resources

Professional Learning: Training on types of small groups, resources, Unpacking Clusters, and documentation
Data Meetings, Data Collection for Data Binder

Communication Plan: Team Coaches on each grade level will check in with their teams each week to discuss data, small group lessons and review work samples.
Professional Development will be provided to teachers on types of small groups, available resources to be used and how to gather anecdotal notes to collect data
Accountability system on the implementation of small groups
Data Meetings ILT Members will be present to collaborate with teams to analyze data being reviewed and support small group lesson planning