

Frisco Independent School District

Christie Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: Teachers will create safe and respectful classrooms as evidenced by a minimum 5% increase in positive responses on the K12 Insight survey questions related to student respect toward staff and peers. Evidence of Success: K12 Insight Survey will reflect a 5% minimum increase in positive ratings on relevant questions. Staff Responsible: Admin, Counselor, Part-time Counselor, Classroom Teachers, Special Education Teachers	Formative			Summative
	Nov	Feb	June	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change





Goal 1 Details	Reviews			
Goal 1: By the end of the 2024-2025 school year, we will increase overall student achievement by ensuring that 8% more students achieve the Meets Grade Level standard on the Reading, Math, and Science STAAR assessments compared to 2024 results, through targeted instruction, data-driven practices, and differentiated professional development.	Formative			Summative
	Nov	Feb	June	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Strategy 1: gjngjgj

Focus Area 5: Positive Culture

Key Question 4: Do we hire, develop, and retain future-ready focused staff?

Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: All staff will participate in differentiated professional development aligned to individual growth areas identified through walkthrough data, student performance, and staff self-assessments, with at least 80% of participants reporting increased confidence in targeted instructional practices, as measured by post-PD surveys. Evidence of Success: PD Plans, Staff-Self Assessments, Post PD Surveys, TTESS Feedback	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				