

Frisco Independent School District

Clark Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
<p>Goal 1: By March 27, 2026, 100% of Clark Middle School teachers will complete future-ready strategy training and demonstrate implementation through documented evidence and adapted instructional practices per quarter, as measured by various data points based on their self-selected Professional Learning Cohorts.</p> <p>Evidence of Success: Teacher submission of evidence through Clark Canvas Course, active participation in Job Embedded Professional Development, increased evidence of quality feedback provided to students, alternate assessments, increased student agency within the classroom, embedded inquiry, etc.</p> <p>Staff Responsible: All Instructional Staff Instructional Coaches Digital Learning Coach Administration</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Strategy 1: Teachers who self-selected the Professional Learning "Respond" Cohort: Respond will "Learn", "Apply", and "Share" strategies to increase their capacity in providing timely, quality feedback to their students.

Resources: Strategies
Stations with a teacher table
10 Tips Article
Stations: Avoid Falling into a Rut
Student reflections
The Importance of Self-Reflecting
Quality Feedback
Article
Feedback Reminders
AI Tools
Classroom Companion
Diffit
ChatGPT/Gemini
School AI

Professional Learning: Job Embedded PD

CIP Committee Meetings

Date(s) / Timeframe: August 2025 - March 27, 2026

Collaborating Departments: ICs

Content Team Leads

Staff Responsible: Instructional Staff Members within the Respond Cohort

ICs

CTLs

Admin

Evidence: Clark Canvas Course - Submitted Learn, Apply, and Share Assignments

Student Evidence Submissions

Strategy 2: Teachers who self-selected the Professional Learning "Innovate" will "Learn", "Apply", and "Share" strategies to increase their capacity in providing innovative strategies, performance tasks to assess student understanding, and provide alternate assessments.

Resources: Strategies

Creating Performance Tasks

Characteristics of a Performance Task

Performance Task Planning Template

Examples

Alternate Types of Assessments

Quick Checks for Understanding

Rubric Creation

Tips for Designing Rubrics

AI Tools

Classroom Companion

Diffit

ChatGPT/Gemini

School AI

Brisk

Professional Learning: Job Embedded PD

CIP Committee Meetings

Communication Plan: BOY Professional Development

Survey

Weekly Newsletter

Date(s) / Timeframe: August 2025 - March 13, 2026

Collaborating Departments: ICs

CTLs

DLC

Admin

Staff Responsible: Instructional Staff Members within the Respond Cohort

ICs

CTLs

Admin

Evidence: Clark Canvas Course - Submitted Learn, Apply, and Share Assignments

Student Evidence Submissions

Submission of Alternate Assessment, etc.

Strategy 3: Teachers who self-selected the Professional Learning "Design" will "Learn", "Apply", and "Share" strategies to increase their capacity in providing innovative strategies to support student agency through the use of cross curricular planning, inquiry, and special design for student subpopulations.

Resources: Strategies

Concept Attainment

What is Concept Attainment

Differentiation

Content/Process/Product

Video

Article

Example of Inquiry Lessons Questioning

Depth of Knowledge

What is Inquiry-Based Learning video

What the Heck is Inquiry-Based Learning (article)

AI Tools

Classroom Companion

Diffit

ChatGPT/Gemini

School AI

Brisk

Professional Learning: Job Embedded PD

BOY PD

Date(s) / Timeframe: August 2025 - March 27, 2026

Collaborating Departments: ICs

CTLs

Admin

Special Education

Staff Responsible: Instructional Staff Members within the Respond Cohort

ICs

CTLs

Admin

Evidence: Clark Canvas Course - Submitted Learn, Apply, and Share Assignments

Student Evidence Submissions

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative		Summative	
	Nov	Feb	June	June
<p>Goal 1: 100% of Clark Middle School instructional staff will implement PBIS strategies to ensure consistent implementation of positive behavior strategies and use targeted interventions and enrichment sessions during advisory to increase student achievement by 3% - 5%.</p> <p>Evidence of Success: Data from PBIS Rewards CHAMPS implementation within classrooms Appropriate signage posted within classrooms BOQ score Safe Schools Survey MTSS/SST Documentation Name and Need Meetings During Teaming</p> <p>Staff Responsible: All Staff</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Strategy 1: 90% of teachers will implement CHAMPS within the classroom to minimize misbehavior by 5% .

Resources: PBIS Committee
CHAMPS templates and exemplars
Cognos Discipline Data

Professional Learning: PBIS Committee trainings
Job Embedded PD
ToT with Grade Level Teams

Date(s) / Timeframe: September 2025 - March 27, 2026

Collaborating Departments: Student Services PD
PBIS Committee
CIC
Admin
Teachers, ICs, Admin

Staff Responsible: Teachers, ICs, Admin

Evidence: Observational Data via Google Form for
Cognos Discipline Data

Strategy 2: Clark Middle School staff will implement the use of Enriching Students to strategically place students in intervention groups, enrichment groups, and content support groups which will increase student growth by 3% - 5% on content area STAAR Tests and/or 1 proficiency level on MAP Tests.

Resources: MAP Tests

STAAR Scores

Enriching Students

Snapshot data

In Class Assessments

Collaborative Planning Documents

Professional Learning: Job Embedded PD

Date(s) / Timeframe: September 2025 - March 2026

Collaborating Departments: All Content Teams

All Grade Levels

Staff Responsible: Teachers, ICs, CTLs, and Admin

Focus Area 5: Positive Culture

Key Question 2: Are our learners involved and connected within the school community?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
<p>Goal 1: 90% of all new students will be connected to their counselor, assistant principal, a grade level peer, and their Cougar Den (Advisory) teacher within 1 week of starting school at Clark Middle School.</p> <p>Evidence of Success: Students feeling more connected within the school. Decreased behavior incidents to our new to Clark MS students.</p> <p>Staff Responsible: Counselors Administration Student Ambassadors Advisory Teachers</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Strategy 1: Counselors will meet with all new students to ensure they are on boarded and feel they have an adult they trust on campus. They will hold a newcomer meeting within 1 week of new students starting and connect these new students with Student Ambassadors.

Resources: Counselors

Classroom

Advisory Time

Student Ambassadors

Professional Learning: None

Communication Plan: Counselor Newsletter

Date(s) / Timeframe: August 13, 2025 - May 22, 2026

Collaborating Departments: Counseling

Whole Child Committee

Student Ambassadors

Administration

Staff Responsible: Counseling

Whole Child Committee

Student Ambassadors

Administration