

Frisco Independent School District

Cobb Middle School

2025-2026 Focus Areas/Key Questions/Goals



Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: Our SMART Goal: Based on data, this year we will... Work towards 68% of students reporting feeling academically challenged through our assessment practices that focus on individual feedback and extension. Evidence of Success: 68% of students reporting feeling academically challenged on the EOY survey. Staff Responsible: Admin team, instructional coaches	Formative			Summative
	Nov	Feb	June	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Strategy 1: Define our specific vocabulary and sentence stems around feedback and extension. Update all documents to include the terminology.

Professional Learning: Introduce refined terminology at the BOY. Reintroduce and regularly model use of the language in weekly team meetings and embedded instructional coaching.

Date(s) / Timeframe: BOY learning in August and ongoing use of tools with update language.

Staff Responsible: Lakey, Perkins & ICs

Evidence: Use of vocabulary and stems in classroom visits and in student interviews.

Strategy 2: Do a ladder dig to take data on how many ladders (assessment plans) include purpose of assessment and extensions, explicitly. (from last year)
Continue to track monthly, at minimum, number of unit plans created that include extension tracks.

Professional Learning: none

Date(s) / Timeframe: Initial data dig - August
Ongoing tracking and data reporting throughout the year.

Collaborating Departments: All core departments

Staff Responsible: Perkins & ICs

Evidence: Improving data, student reports

Strategy 3: Conduct monthly walks to classrooms to gather data on differentiation, scripted feedback in action, and use of proficiency scales in classrooms.

Professional Learning: Embedded coaching will occur, on an ongoing basis, in response to the data collected.

Communication Plan: August BOY

Date(s) / Timeframe: September through March

Collaborating Departments: All core departments

Staff Responsible: Lakey & ICs

Evidence: Improvement trends in data collected and from student interviews.

Strategy 4: Ongoing job-embedded coaching using Understanding by Design, three big ideas of a PLC, and the updated tools developed for this goal.

Professional Learning: ongoing job-embedded coaching

Date(s) / Timeframe: August through April





Collaborating Departments: All departments

Staff Responsible: ICs

Focus Area 5: Positive Culture

Key Question 2: Are our learners involved and connected within the school community?

Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: Our SMART Goal: Based on data, this year... At least 75% of students and parents report that teachers genuinely care about them At least 58% of parents will report feeling that staff members take time to learn about their student's background and experiences. Evidence of Success: On the EOY survey, At least 75% of students and parents report that teachers genuinely care about them At least 58% of parents will report feeling that staff members take time to learn about their student's background and experiences. Staff Responsible: Admin team, counselors, house leads	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Strategy 1: Continue monthly house events as outlined on the Staff Event Calendar

Continue student celebrations

- Drawings in lunch
- Positive parent phone calls
- Newsletter highlights

Professional Learning: none

Communication Plan: Shared staff calendar for events will all details linked one month in advance.

Date(s) / Timeframe: Ongoing

Collaborating Departments: All staff

Staff Responsible: Johnson

Strategy 2: Update master schedules to allow house teams time to meet during the school day as well as time built in for house leads to meet with administration reguarly.

Professional Learning: none

Communication Plan: August BOY

Date(s) / Timeframe: July 15

Staff Responsible: Lakey

Strategy 3: Create a more robust system for teacher recognition through the house system.

Professional Learning: none

Communication Plan: August BOY

Date(s) / Timeframe: Plan created in July. Implemented throughout the year.

Staff Responsible: Lakey

Strategy 4: House teachers will make a strategic effort to connect more with families of students in their house through phone calls and other written methods. Each teacher will personally connect with a set amount of students' families in their house with the sole purpose of learning more about their life, family, and dreams for school.

Professional Learning: Training for staff in August both whole group and in house meetings.

Communication Plan: August BOY

Date(s) / Timeframe: Phone calls completed in the fall. Focus on written communication as follow ups in the spring.

Collaborating Departments: House teams

Staff Responsible: Admin team