Frisco Independent School District

Early Childhood School (ECS)

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 1: Learning Organization

Key Question 3: Do we modify organizational behavior to reflect new knowledge and insights?

    Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: By the end of the 25-26 academic year, our campus will enhance student success by prioritizing data-driven decision-making through a comprehensive review of all school operations.	**Formative**			**Summative**
Evidence of Success: By the end of the 25-26 academic year, our campus will have effectively integrated data-driven decision-making into all school programs, leading to enhanced student success. This will be evident through improved student outcomes resulting from a comprehensive review of current practices and the strategic application of data. We will have established clear procedures for collecting and analyzing data, implemented targeted interventions based on these insights, and demonstrated measurable improvements in student achievement and overall school performance. **Staff Responsible:** Administration	**Nov**	**Feb**	**June**	**June**

⬤ No Progress   ⭕ Accomplished   ➡️ Continue/Modify   ❌ Discontinue

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

    Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: By the end of the 25-26 academic year, our campus will ensure that all learners, regardless of their diverse backgrounds and learning styles, are provided with rigorous and meaningful future-ready learning experiences.	**Formative**			**Summative**
	Nov	**Feb**	**June**	**June**
Evidence of Success: By the end of the 25-26 academic year, success will be evident in our campus' ability to provide all learners with rigorous and meaningful learning experiences tailored to their diverse backgrounds, needs and learning styles. This will include a curriculum that is both challenging and relevant, ensuring that every student is well-prepared for future success. We will see increased engagement and achievement across all student groups, with clear evidence of how our approach has addressed individual needs. **Staff Responsible:** Administration				
○ No Progress ○ Accomplished → Continue/Modify ✖ Discontinue				

Focus Area 5: Positive Culture

Key Question 4: Do we hire, develop, and retain future-ready focused staff?

    Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: By the end of the 25-26 academic school year, we will improve the positivity of staff culture within our campus by implementing strategies to foster a more supportive and engaging work environment.	**Formative**			**Summative**
	Nov	**Feb**	**June**	**June**
Evidence of Success: By the end of the 25-26 school year, success will be reflected in an even stronger staff culture, with enhanced support and engagement within our already positive work environment. We will have built upon our existing strengths to foster greater staff satisfaction, collaboration, and involvement, further reinforcing a supportive and dynamic workplace. **Staff Responsible:** Administration				
○ No Progress ◯ Accomplished ➡ Continue/Modify ✖ Discontinue				