

# **Frisco Independent School District**

## **Griffin Middle School**

### **2025-2026 Focus Areas/Key Questions/Goals**



Focus Area 6: Learner-Centered Experience

Key Question 1: Are we creating engaging learning experiences that are inclusive and collaborative?

Initial Status: Minor Change

Goal 1 Details	Reviews			
<b>Goal 1:</b> During the 2025-2026 school year , teachers will develop and implement daily lesson plans that include at least on engaging check for understanding or exit ticket per week using strategies tailored to my students' learning needs and will reflect on student responses to monitor and adjust future instruction to improve engagement and mastery.  <b>Evidence of Success:</b> Each week, every teacher will embed at least one engaging check for understanding or exit ticket into their daily lesson plans, tailoring these strategies to meet the diverse learning needs of our students.  We will then critically reflect on student responses from these formative assessments to monitor student progress and adjust our future instruction <b>Staff Responsible:</b> All staff	Formative			Summative
	Nov	Feb	June	June
<div><div></div> No Progress<div></div> Accomplished<div></div> Continue/Modify<div></div> Discontinue</div>				

Strategy 1: Each week, every teacher will embed at least one engaging check for understanding or exit ticket into their daily lesson plans, tailoring these strategies to meet the diverse learning needs of our students.

We will then critically reflect on student responses from these formative assessments to monitor student progress and adjust our future instruction

Our campus will collectively strive to elevate student engagement and deepen content mastery

Resources: ICs, Admin Team, Staff, Team Leads, Dept Leads

Professional Learning: Job Embed PD, Campus PD

Communication Plan: Weekly Newsletter Gator Bites, Dept Meetings, Job Embed PD

Date(s) / Timeframe: EOY

Collaborating Departments: Admin, ICs, Department Leads





Staff Responsible: All Staff

Evidence: Checks for understandings weekly and exit tickets, formative assessment data to monitor student progress and adjust our future instruction

Focus Area 6: Learner-Centered Experience

Key Question 3: Are resources and learning spaces being utilized and adapted to support learner engagement and outcomes?

Initial Status: Minor Change

Goal 1 Details	Reviews			
<b>Goal 1:</b> Staff will cultivate an environment that prioritizes safety and inclusivity by implementing classroom expectations, treatment agreements, and a classroom positive reward system. <b>Evidence of Success:</b> Staff will see a change in their classroom, inclusive, safe, less behavior and continue to refer to those expectations and norms throughout the year <b>Staff Responsible:</b> All Staff	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Strategy 1: SWPBIS system will be implemented to the classroom, positive reward systems including utilizing PBIS rewards, classroom expectations and treatment agreements posted.

- Resources: SWPBIS, ICs, CIT, PBIS
- Professional Learning: SWPBIS team, Job Embed PD, PBIS Training
- Communication Plan: Team Leads, CIT Leads, ICs, PBIS Team, Administration
- Date(s) / Timeframe: EOY
- Collaborating Departments: SWPBIS, ICs, Admin, Team Leads, CIT Dept
- Staff Responsible: All Staff
- Evidence: PBIS reward pages and rewards, classroom expectations, treatment agreements, positive reward system-reward store, PBIS Training and PD
- Action Steps: Staff trained on PBIS system.  
Administration completed walk thoughts of classrooms looking for expectations and treatment agreements being posted.