

Frisco Independent School District

Hosp Elementary

2025-2026 Focus Areas/Key Questions/Goals



Focus Area 2: Basic Conditions for Learning

Key Question 3: Do we provide all students access to education?

Initial Status: Maintain but Consider a Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
Goal 1: Increase percentage of EB learners passing and master rate on snapshots and STAAR. Evidence of Success: Increased scores Staff Responsible: LC, Principal, Assistant Principal, IC, Teachers.				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 1: Do all learners have access to a standards-based curriculum that supports learning for all?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative		Summative	
	Nov	Feb	June	June
<p>Goal 1: We want to increase the number of students reaching approaches, meets, and masters on STAAR. Specifically EB and SPED students.</p> <p>Evidence of Success: Increased STAAR Scores in all grades and all areas.</p> <p>Staff Responsible: Teachers, SPED, EB, Administration, Coaches.</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
Goal 1: In all grade levels provide more engaging and hands on instruction that is rigorous and future ready. Evidence of Success: Increase in scores on assessments. Observations of lessons. Staff Responsible: Teachers, coaches, admin.				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
Goal 1: Work to increase the number of students meeting and exceeding grade level achievement. Evidence of Success: Greater number of students meeting or exceeding grade level standards. Staff Responsible: Teachers, coaches, administration.				
 No Progress  Accomplished  Continue/Modify  Discontinue				