

Frisco Independent School District





Lawler Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 6: Learner-Centered Experience

Key Question 1: Are we creating engaging learning experiences that are inclusive and collaborative?

Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: Teachers will create engaging and relevant learning experiences that integrate the application of future-ready attributes in order to increase the extent in which students value and apply their learning Evidence of Success: End of year survey data will indicate an increase in the percentage of students that agree with questions pertaining to student engagement and classroom learning experiences. STAAR data will show an increase in masters category for content courses All campus teachers professional goals will be aligned with a student learner- centered experience focus Student engagement data will increase - instructional observations/walk-throughs, learning walks, student surveys, parent surveys Job-embedded PD will be offered twice a 9 weeks for teachers centered on strengthening teacher instruction to enhance student learning experiences Staff Responsible: Colivian Greene, Victoria Moore, Lauren Farragut, and Instructional Coaches	Formative			Summative
	Nov	Feb	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Strategy 1: Teacher professional goals will align to student-centered learning experiences or student ownership of their learning (2 campus goals).

Resources: District coordinators, instructional coaches, teacher leaders

Professional Learning: job-embedded PD with intentional strategies for increasing student engagement and student agency in their learning.

Communication Plan: beginning of year PD, The Summit, job-embedded PD, on-going throughout the year

Date(s) / Timeframe: monthly

Collaborating Departments: Teaching and Learning

Staff Responsible: Colivian Greene, ICs, AP, DLC

Evidence: job-embedded PD plan, PLC data meetings, student survey/feedback

Strategy 2: Coaching Cycles with Instructional Coaches & IC menu of support offerings

Resources: ICs, Campus IC menu of support

Professional Learning: Teachers will engage in coaching cycles with instructional coaches to increase student engagement and their professional capacity

Communication Plan: on-going throughout the year

Date(s) / Timeframe: on-going throughout the year

Collaborating Departments: none

Staff Responsible: Colivian Greene, ICs, APs

Evidence: teachers will have data collections, learning walks, and coaching cycle evidence

Action Steps: none

Focus Area 6: Learner-Centered Experience

Key Question 2: Do we facilitate, promote, and value students' ownership in their learning?

Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: Teachers will develop and standardized processes for students to actively progress monitor their achievement in relation to TEKS and/or content standards to facilitate and promote student ownership of their learning Evidence of Success: Content and/or grade level aligned practices for progress monitoring Student goal setting and/or ownership of their learning Student growth data increasing Student achievement data increasing Data protocols actively used in PLCs to monitor student progress Staff Responsible: Colivian Greene,Victoria Moore, Lauren Farragut, and Instructional Coaches	Formative			Summative
	Nov	Feb	June	June
<div><div></div>No Progress<div></div>Accomplished<div></div>Continue/Modify<div></div>Discontinue</div>				

Strategy 1: Departments will meet and streamline the steps for students to progress monitor with their departments

- Resources:** District coordinators, Teaching and Learning deparment
- Professional Learning:** beginning of year campus leadership meeting, monthly department meetings, monthly CTL meetings w/admin
- Communication Plan:** on-going throughout the year
- Date(s) / Timeframe:** on-going throughout the year
- Collaborating Departments:** teaching and learning
- Staff Responsible:** Colivian Greene, ICs, APs, Content Leads
- Evidence:** each department will have a documented plan for how students progress monitor, regular data protocol meetings in PLCs