

Frisco Independent School District

Lawler Middle School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 6: Learner-Centered Experience

Key Question 1: Are we creating engaging learning experiences that are inclusive and collaborative?

Initial Status: Minor Change

| Goal 1 Details | Reviews | | | |
|--|-----------|-----|-----------|------|
| | Formative | | Summative | |
| | Nov | Feb | June | June |
| <p>Goal 1: Teachers will create engaging and relevant learning experiences that integrate the application of future-ready attributes in order to increase the extent in which students value and apply their learning</p> <p>Evidence of Success: End of year survey data will indicate an increase in the percentage of students that agree with questions pertaining to student engagement and classroom learning experiences.</p> <p>STAAR data will show an increase in masters category for content courses</p> <p>All campus teachers professional goals will be aligned with a student learner- centered experience focus</p> <p>Student engagement data will increase - instructional observations/walk-throughs, learning walks, student surveys, parent surveys</p> <p>Job-embedded PD will be offered twice a 9 weeks for teachers centered on strengthening teacher instruction to enhance student learning experiences</p> <p>Staff Responsible: Colivian Greene, Victoria Moore, Lauren Farragut, and Instructional Coaches</p> | | | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Strategy 1: Teacher professional goals will align to student-centered learning experiences or student ownership of their learning (2 campus goals).

Resources: District coordinators, instructional coaches, teacher leaders

Professional Learning: job-embedded PD with intentional strategies for increasing student engagement and student agency in their learning.

Communication Plan: beginning of year PD, The Summit, job-embedded PD, on-going throughout the year

Date(s) / Timeframe: monthly

Collaborating Departments: Teaching and Learning

Staff Responsible: Colivian Greene, ICs, AP, DLC

Evidence: job-embedded PD plan, PLC data meetings, student survey/feedback

Strategy 2: Coaching Cycles with Instructional Coaches & IC menu of support offerings

Resources: ICs, Campus IC menu of support

Professional Learning: Teachers will engage in coaching cycles with instructional coaches to increase student engagement and their professional capacity

Communication Plan: on-going throughout the year

Date(s) / Timeframe: on-going throughout the year

Collaborating Departments: none

Staff Responsible: Colivian Greene, ICs, APs

Evidence: teachers will have data collections, learning walks, and coaching cycle evidence

Action Steps: none

Focus Area 6: Learner-Centered Experience

Key Question 2: Do we facilitate, promote, and value students' ownership in their learning?

Initial Status: Minor Change

| Goal 1 Details | Reviews | | | |
|--|-----------|------|-----------|--|
| | Formative | | Summative | |
| Nov | Feb | June | June | |
| <p>Goal 1: Teachers will develop and standardized processes for students to actively progress monitor their achievement in relation to TEKS and/or content standards to facilitate and promote student ownership of their learning</p> <p>Evidence of Success: Content and/or grade level aligned practices for progress monitoring Student goal setting and/or ownership of their learning Student growth data increasing Student achievement data increasing Data protocols actively used in PLCs to monitor student progress</p> <p>Staff Responsible: Colivian Greene, Victoria Moore, Lauren Farragut, and Instructional Coaches</p> | | | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Strategy 1: Departments will meet and streamline the steps for students to progress monitor with their departments

Resources: District coordinators, Teaching and Learning department

Professional Learning: beginning of year campus leadership meeting, monthly department meetings, monthly CTL meetings w/admin

Communication Plan: on-going throughout the year

Date(s) / Timeframe: on-going throughout the year

Collaborating Departments: teaching and learning

Staff Responsible: Colivian Greene, ICs, APs, Content Leads

Evidence: each department will have a documented plan for how students progress monitor, regular data protocol meetings in PLCs