

Frisco Independent School District

Liberty High School

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 1: Learning Organization

Key Question 2: Do our foundational commitments drive our decision-making?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
<p>Goal 1: By May of 2026, the Building Leadership Team will have revamped the staff recognition program at Liberty High School and will have offered staff multiple ways to get involved on campus in order to have a greater impact beyond the classroom.</p> <p>Evidence of Success: Our Spring needs assessment staff data will show an increase in positive responses regarding involvement, culture and positivity.</p> <p>Staff Responsible: The Building Leadership Team and people on our Culture and Climate committees.</p> <p>Problem Statements: Learning Organization 1</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Strategy 1: Admin is working with Building Leadership to revamp our Righteous Redhawk program to make it more relevant to the qualities and skill sets of what we value and are committed to as a campus.

Resources: Leadership will use staff as a resource for feedback on the process.

Professional Learning: Admin will train teacher committees on how to leverage this new program and how to nominate people.

Communication Plan: These efforts will be communicated through multiple sources. The mailer, professional development, staff meetings and from word of mouth.

Date(s) / Timeframe: August 4-May

Collaborating Departments: All Departments will be a part of these efforts to acknowledge great work happening on campus.

Staff Responsible: Building leadership will vet this process and a new committee overseeing it will handle the daily facilitation of it.

Evidence: We will observe the amount of nominations we get to determine how successfully it is working.

Action Steps: We have already created new categories and a new branding and will be creating visuals in the office and a new way of publicizing teacher leaders internally and externally

Key Question 2 Problem Statements:

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
	Formative		Summative	
	Nov	Feb	June	June
<p>Goal 1: By May of 2026, all teachers will be proficient at creating assessment plans that align to the content and skills they want students to master, they will also ensure that all students and guardians have access to these plans and know how to leverage them in order to best assess their current levels of understanding or remediation needs.</p> <p>Evidence of Success: When Admin and Instructional Coaches/Department Heads go into the PLC drive, teachers will have uploaded their assessment documents, it will be evident that thought and time went into this work. Students when asked will know how to access the teacher's assessment plan and understand how to use it to gain insight into their success or need for remediation in the class. Parents will have less questions regarding student assessment timelines and remediation opportunities.</p> <p>Staff Responsible: Teachers will be responsible for their assessment plans, IC's and Department Heads will support their work and need for resources if they get stuck and admin will hold teachers accountable to this work.</p> <p>Problem Statements: Differentiated Instruction and Assessment 1</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Strategy 1: Training will happen at the beginning of the school year in August to start foundation learning for new teachers and new to Liberty and a refinement of learning for returning teachers. Expectations will be given to ensure accountability of these efforts regarding assessment plans.

Resources: District teaching and learning resources and building leadership will create trainings.

Professional Learning: August back to school for new to FISD and returning teachers to LHS.

Communication Plan: Slides will be sent to teachers for their resource.

Date(s) / Timeframe: August 2025

Collaborating Departments: All departments on campus will participate.

Staff Responsible: Building leadership and teacher leaders will support professional development efforts.

Evidence: Teachers will submit survey feedback with additional questions and supports needed.

Action Steps: Admin will work with leadership to determine a professional development plan.