

Frisco Independent School District

Lone Star High School

2025-2026 Focus Areas/Key Questions/Goals



Focus Area 2: Basic Conditions for Learning

Key Question 1: Do we provide safe and effective learning spaces for all students in all circumstances?

Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: Staff will equitably apply positive behavior interventions to reduce negative student behaviors and positively impact the learning environment. Evidence of Success: Student/teacher/parent survey data, as well as discipline referral data will reflect a decrease in instances of student disruptions, disrespect, or other infractions that negatively impact school safety or staff's ability to cultivate a positive and collaborative school environment. Staff Responsible: All staff	Formative			Summative
	Nov	Feb	June	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Strategy 1: Staff will continue to implement schoolwide Positive Behavior Interventions and Supports during the 2025-2026 school year.

- Professional Learning:** Staff learning rotations in August included a session on the update for PBIS for this school year; New-to-Lone Star staff receives monthly training, which includes PBIS supplemental training; Success committee tracks discipline data monthly and monitors progress on positive referrals and incentives.

Communication Plan: Whole Child Committee, in collaboration with Student Council and PALS classes, have developed lesson plans for weekly advisory period and developed posters and videos to reinforce messaging regarding campuswide expectations.

Date(s) / Timeframe: Monthly discipline data monitoring; semester reviews of progress on PBIS BoQ

Collaborating Departments: Student Services - Special Education





Staff Responsible: All staff are responsible for following implementation expectations; however, Success Committee members are tasked with developing incentive strategies and tracking campus data. Whole Child Committee members supervise professional learning and communication strategies on PBIS implementation.

Evidence: We will reexamine our progress through scoring on the PBIS BoQ assessment once per semester in addition to quarterly reviews of discipline data.

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?

Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: Teachers will utilize instructional modes and assessment methods that integrate and measure the application of future-ready attributes in order to improve student outcomes. Evidence of Success: Teachers will utilize Future Ready Rubrics, performance task-based assessments, and PBL/ADI/Inquiry Learning Experiences at least once per nine-weeks. Student mastery performance on STAAR, passing scores on AP tests, TSI & SAT scores will be used as measurements of achievement data. Staff Responsible: Teachers, counselors, administrators	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				