

# **Frisco Independent School District**

## **McSpedden Elementary**

### **2025-2026 Focus Areas/Key Questions/Goals**



Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Minor Change

Goal 1 Details	Reviews			
<b>Goal 1:</b> By the end of the academic year, McSpedden Elementary will enhance learning opportunities for all learners through staff collaboration, analyzing progress monitoring data for extension opportunities, and regular implementation of small group instruction. <b>Evidence of Success:</b> DRA Data Stemscopes Math Benchmark Data Campus Progress Monitoring EB Progress Monitoring Data STAAR Growth Trends Data Learning Walk Data	Formative			Summative
	Nov	Feb	June	June
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Strategy 1: Consistent updates to the progress monitoring spreadsheet will reflect an increase in advanced learner performance over essential standards. This includes links to data protocols and dates for re-assessment to show further mastery.

- Resources: McSpedden progress monitoring spreadsheet
- Professional Learning: data protocols during PLC meetings
- Communication Plan: team coach meetings, August PD, regular PLC meetings
- Date(s) / Timeframe: August-May
- Collaborating Departments: ILT, SPED
- Staff Responsible: ILT, K-5 teachers
- Evidence: Student data will be regularly entered. There will be evidence of data protocols taking place on the progress monitoring spreadsheet.

Strategy 2: All staff will participate in learning walks and reflection collaboratively.

- Resources: learning walk observation form with look fors
- Professional Learning: vertical committee meetings, PLC meeting labsites over classroom management strategies, Tier 1 instruction, and small group instruction over specific

dcontent areas; debrief as a team to calibrate noticings for next steps

**Communication Plan:** work with teams during PLC meetings and weekly collaborative planning

**Date(s) / Timeframe:** August-May

**Collaborating Departments:** ILT

**Staff Responsible:** ILT, K-5 teachers, vertical committee

**Evidence:** All staff will have completed learning walk observation forms.

**Strategy 3:** WIN time utilized for intervention and extension opportunities for all learners.

**Resources:** STEAM lesson plans, student data protocols, small group toolkits

**Professional Learning:** teachers will discuss data during PLC meetings to flexibly group students based on need; teachers calibrate on student work and on instructional strategies

**Communication Plan:** regularly during collaborative planning and PLC meeting

**Date(s) / Timeframe:** August-May

**Collaborating Departments:** all departments on campus

**Staff Responsible:** ILT, K-5 teachers

**Evidence:** lesson planning for WIN time

**Strategy 4:** Team collaboration time focused on unpacking essential learning standards and focusing on differentiation strategies.

**Resources:** unpacking template, district resources, TEKS clarifying documents, STEAM year at a glance

**Professional Learning:** August, PD, collaborative planning, PLC meeting

**Communication Plan:** team coach meeting, PLC meetings, collaborative planning, vertical committee

**Date(s) / Timeframe:** August-May

**Collaborating Departments:** ILT

**Staff Responsible:** ILT, K-5 teachers

**Evidence:** grade level planning documents

**Strategy 5:** Integration of STEAM as a way to extend and enrich student learning.

**Resources:** STEAM year at a glance, read aloud mentor texts, planning template for integration

**Professional Learning:** August PD, science vertical committee, PLC meetings

**Communication Plan:** team coach, science vertical committee

**Date(s) / Timeframe:** August-May





**Collaborating Departments:** ILT, science vertical committee

**Staff Responsible:** ILT, K-5 teachers

## Focus Area 5: Positive Culture

**Key Question 1:** Do we systematically address educational, social, behavioral, and emotional needs?

**Initial Status:** Minor Change

Goal 1 Details		Reviews			
<b>Goal 1:</b> By May 2026, at McSpedden Elementary every teacher will enhance its Positive Behavior Interventions and Supports (PBIS) program by utilizing positive common language within the classroom and common areas o continue the growth of the social-emotional development of all students and staff members.		Formative			Summative
		Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

**Strategy 1:** Refining Think Sheets to address a wider range of behaviors.

**Resources:** Think Sheet, PBIS committees

**Professional Learning:** Aug. PD, new teacher training, school wide PBIS training

**Communication Plan:** Check in with teams, PBIS committee

**Date(s) / Timeframe:** Aug - May

**Collaborating Departments:** Admin, team coaches, PBIS committee

**Staff Responsible:** Admin, teacher, team coaches, PBIS committee

**Evidence:** Survey, PBIS Meeting notes, office referrals

**Strategy 2:** Rotating ROAR Store incentives every 9 weeks to maintain student motivation.

**Resources:** ROAR tickets, ROAR store, teacher incentive store

**Professional Learning:** Aug. PD, New teacher, Faculty mtg, staff newsletter

**Communication Plan:** Student council, video for new incentive, student survey

**Date(s) / Timeframe:** Aug - May

**Collaborating Departments:** Admin, student council, team coaches, PBIS committee

**Staff Responsible:** Admin, teacher, team coaches, PBIS committee

**Evidence:** Student survey

**Strategy 3:** Expanding the use of conflict corner posters to three additional areas of the school.

**Resources:** Conflict Corner Poster in the classroom, playground, cafe, gym

**Professional Learning:** Aug. PD, New teacher, Faculty mtg, staff newsletter

**Communication Plan:** Staff Newsletter, team coach, Aug. PD, guidance lessons, morning meeting

**Date(s) / Timeframe:** Aug - May

**Collaborating Departments:** Admin, team coaches, PBIS committee

**Staff Responsible:** Admin, teacher, team coaches, PBIS committee

**Evidence:** Progress will be monitored quarterly by the PBIS committee through student referral data, staff feedback, and ROAR ticket distribution records.