

# **Frisco Independent School District**

## **Memorial High School**

### **2025-2026 Focus Areas/Key Questions/Goals**



Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?





Initial Status: Major Change

Goal 1 Details	Reviews			
<b>Goal 1:</b> By May 2026, 100% of core content teachers at Memorial High School will participate in quarterly data talks with administrators and instructional coaches, using interim assessment data, MAP growth scores, and classroom formative assessments to make documented instructional adjustments in unit plans and end-of-unit reflections, as evidenced by submitted planning documents and coach observation logs. <b>Evidence of Success:</b> 100% of departments complete quarterly data talks (logged by instructional coaches)  90% of reviewed lesson plans include data-informed instructional modifications  100% of teachers submit end-of-unit reflections showing instructional impact  Increase in MAP growth scores by at least 5% in reading and math from Fall to Spring <b>Staff Responsible:</b> Instructional Coaches, Principals, Teachers	Formative			Summative
	Nov	Feb	June	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
<b>Goal 1:</b> Enhance academic, behavioral, and social-emotional outcomes for all students by strengthening the implementation and monitoring of a campus-wide Multi-Tiered System of Supports (MTSS) and Positive Behavior Interventions and Supports (PBIS).  <b>Evidence of Success:</b> By May 2026, Memorial High School will implement and monitor a comprehensive MTSS/ MTSS-B framework, resulting in: -100% of Tier 2 and Tier 3 students having documented intervention plans in academics and/or behavior. -A 10% reduction in repeated behavior referrals for Tier 2/3 students compared to 2024-2025 baseline data. -100% of staff trained annually on PBIS expectations and MTSS protocols, with implementation fidelity monitored quarterly.  <b>Staff Responsible:</b> Associate Principal, Assistant Principals, Instructional Coaches	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				