

Frisco Independent School District

Miller Elementary

2025-2026 Focus Areas/Key Questions/Goals



Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
<p>Goal 1: Teachers will consistently monitor student progress and respond to individual student needs by designing lessons and tailoring instruction to improve student outcomes in reading and math.</p> <p>Evidence of Success: 75% of all students will achieve 1 year growth in Math as measured by FISD & Miller growth norms.</p> <p>90% of all students will achieve 1 year growth in Reading as measured by FISD and Miller Growth norms.</p> <p>Student will:</p> <ul style="list-style-type: none"> -meet their monthly growth goals. -meet the end of the year growth goals. <p>Teachers will:</p> <ul style="list-style-type: none"> -set goals with student -update Huddle Data monthly -develop a consistent small group structure to target essential learning goals for the 9 weeks -implement tailored lessons to meet student needs. <p>Teacher Collaborative Vertical Teams will work together to:</p> <ul style="list-style-type: none"> -set learning goals for the 9 weeks in order to scaffold the academic goals -engage in backwards planning for essential TEKS during Backwards Planning Days -analyze essential standards data of student work samples & team Huddle data. -use the data to design lessons to meet individual student needs <p>ILT will:</p> <ul style="list-style-type: none"> -provide personalized learning for teachers tailored to meet individual teacher needs -provide reflective feedback to support in professional growth of all teachers <p>Staff Responsible: Principal, AP, Counselor, Instructional Coach, Language Coach,</p>				

No Progress
 Accomplished
 Continue/Modify
 Discontinue

Strategy 1: The math vertical team will....

75% of all students will achieve 1 year growth in Math as measured by FISD & Miller growth norms.

Resources: Math small group toolkit, Math Huddle, Bridges,

Professional Learning: Identifying essential instructional strategies that support using supplement aids and manipulatives.
District PD

Communication Plan: - Math vertical team members are responsible for communicating to their grade level team members.
-Math vertical team members are responsible for ensuring that team members have input data into data huddle before next meeting.

Date(s) / Timeframe: September 3rd, October 15th, December 10th, March 4th, April 8th

Collaborating Departments: Math vertical team, math teachers

Staff Responsible: Meshonda Cole, Math teachers, Math vertical team

Evidence: 75% of all students will achieve 1 year growth in Math as measured by FISD & Miller growth norms.

-learning walks
-FISD and Miller math assessment scores showing growth from BoY to EOY

Action Steps: -Teachers will analyze student performance data from FISD and Miller assessments to identify gaps and target instruction.
-All grade levels using the Problem-Solving Checklist
-Use pre- and post-assessments to track growth throughout the year.
-Use scaffolded strategies, manipulatives, and problem-solving protocols to meet individual needs.

Strategy 2: (Revise...Write Teacher Action such as teacher will engage students in authentic learning experience) ..

PBIS & Whole Child Committee will increase the number of students that look forward to coming to school each day from 24% to 34%. Based on the Safe School survey question how do you feel about your school. We want to increase from 61% to 71% I like my school.

Resources: Mentor Program, Morning Meetings, Team Building within homerooms, P100, Links, House Points, Miller Money

Professional Learning: PBIS District Trainings, Whole Child Mandated Trainings

Communication Plan: Communication w/in Team

- PBIS & Whole Child Committee team leaders will communicate through email at least one week prior to the meeting the agenda, prior meeting action steps completed to all team member are prepared for the meeting.

-After vertical team meeting, the team leader will email the team a follow up email regarding what was discussed in the meeting and action steps to take before the next meeting.

- PBIS & Whole Child vertical team members are responsible for communicating to their grade level what was discussed during the vertical meeting.

-PBIS & Whole Child vertical team members will communicate key takeaways to their grade-level teams during weekly managerial meeting and document any questions or need in a shared follow-up log.

Date(s) / Timeframe: September 3rd, October 15th, December 10th, March 4th, April 8th

Collaborating Departments: PBIS & Whole Child Vertical Team Lead, Teachers & Staff, ILT

Staff Responsible: PBIS/Whole Child Committee, Meshonda Cole, Ashley Young, Emily Peer, Emily Boyer, Ashlei Ryals

Evidence: Frisco Climate Survey & Safe School Survey: PBIS & Whole Child Committee will increase the number of students that look forward to coming to school each day from 24% to 34%. Based on the Safe School survey question how do you feel about your school. We want to increase from 61% to 71% I like my school.

Action Steps: Action Steps:

- By the first two weeks of school, teachers will teach PBIS and Whole Child district lessons.
- Teachers will greet students at the door daily.
- Teachers will do daily morning meeting lessons with students.
- Teachers will provide incentives (Miller Money, links, house points) based on student following expectations.
- Teachers will allow students to shop at their classroom store at least once a week.
- Teachers will allow students to have access to the Miller Mall.
- The PBIS & WCC will implement a mentor program for students.
- We will partner with Panther Creek High School to provide a mentor program with high school students.
- 3-5 grade students will take the Safe School Survey in October.
- 4-5 grade students will take a one question survey at the beginning of the year.
- 4-5 grade student will take the Frisco Climate Survey at the end of the year.
- Counselor created an online bullying form for students to complete that is only seen by school staff.

Strategy 3: Write the teacher expected outcomes here - focus on teacher behaviors.... 90% of all students will achieve 1 year growth in Reading as measured by FISD and Miller Growth norms.

Resources: Reading Toolkit

Phonics and Phonological Awareness Toolkit

Reading Road Map

Jennifer Serravallo (Reading Strategies & Complete Comprehension Assessment/IRA)

Patterns of Power (Inviting Young Writers into the Conventions of Language)

Professional Learning: Development of assessments aligned to the rigor of the TEKS for grammar

Identifying essential instructional strategies that support the vertical alignment (academic language, instructional strategies, test taking strategies)

Communication Plan: Communication w/in Team

Reading vertical team leaders (Bidelman and Phelps) will send a detailed agenda and necessary materials via email and Google Drive at least one week prior to the scheduled monthly meeting.

All vertical team members are expected to review and input data by the day before the meeting.

After the meeting, the assigned notetaker will share a summary with action items within 48 hours.

Vertical team members will communicate key takeaways to their grade-level teams during weekly Reading Collaborative Planning and document any questions or needs in a shared follow-up log.

Date(s) / Timeframe: Reading Vertical Meetings

Collaborating Departments: Reading Vertical Team Lead, K-5 Grade level ELAR teachers, ILT

Staff Responsible: Reading Vertical Team Leaders

Evidence: 90% of all students will achieve 1 year growth in Reading as measured by FISD and Miller Growth norms.

Team Essential TEKS tab on the grade level Huddle

- Vertical Team assessment data on Essential TEKS in ELAR

Action Steps: October 15th:

Review student assessment data

Analyze for strengths and areas of growth in Reading

Set measurable goals for the next 9-week period.

Identify essential Grammar TEKS for vertical alignment.

Record aligned TEKS in shared vertical alignment doc.

Select Teacher Spotlight award winners based on implementation of vertical strategies and student progress.

Assign a team representative to present at the staff meeting.

December 10th:

Review student assessment data

Analyze for strengths and areas of growth in both Reading and Grammar.

Set measurable goals for the next 9-week period.

Sharing instructional strategies as needed

Select Teacher Spotlight award winners based on implementation of vertical strategies and student progress.

Assign a team representative to present at the staff meeting.

March 4th:

Review student assessment data

Analyze for strengths and areas of growth in both Reading and Grammar.

Set measurable goals for the next 9-week period.

Select Teacher Spotlight award winners based on implementation of vertical strategies and student progress.

Assign a team representative to present at the staff meeting.

Develop a presentation slide to be shared at the upcoming staff meeting. Slide should include:

Overview of aligned TEKS

Key takeaways from student data

Growth goals for the next cycle

Any instructional shifts or strategies

Recognition (Teacher Spotlight)

During vertical team meeting....

- During the 1st meeting, identify Grammar essential TEKS for vertical alignment.
- End of 9 week vertical Meeting, the vertical team will review student data to set measurable growth goals for the next 9 week assessment.
- The team will review the data to identify strengths and areas of growth in alignment of vertical instructional strategies (reading & grammar) based on student data. (select the Teacher Spotlight award winners)
- Develop a communication plan to share the data and new vertically aligned instructional strategies at the next upcoming staff meeting. (i.e. a slide with the updates and data)

Strategy 4: Increase parent communication by teachers and staff from 88% to 90% . Measured by middle of the year campus parent survey and end of year district parent school climate survey.

Resources: Parent survey, parent questionnaire & school teacher website.

Communication Plan: Family Community Involvement Team members will communicate with their grade level teams information discussed at vertical team meetings.

Committee leaders will share pertinent information with all staff at staff meetings within two weeks..

Date(s) / Timeframe: Family & Community Involvement Team Meetings - September 3rd, October 15th, December 10th, March 4th, & April 8th

Collaborating Departments: All teachers

Staff Responsible: Support w/monitoring parent-communication of campus goals, progress "to what degree parents feel informed about student goals, progress, and ways to support @ home"

Evidence: Increase parent communication by teachers and staff from 88% to 90% . Measured by middle of the year campus parent survey and end of year district parent school climate survey.

Parent survey data which will be discussed at vertical team meetings and used when making future campus decisions.

Action Steps: - Increase sense of belonging at Miller ES
- Increasing family involvement in school functions