

Frisco Independent School District

Nelson Middle School





2025-2026 Focus Areas/Key Questions/Goals



Focus Area 3: Guaranteed and Viable Curriculum

Key Question 2: Are all learners provided with rigorous and meaningful future-ready learning experiences?





Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: By the end of the 25-26 school year, Nelson Middle School will provide all learners with rigorous and meaningful future ready learning experiences that result in increased opportunities for all students to collaborate, communicate, and apply learning to the world around them. Evidence of Success: STAAR masters scores will increase with each demographic. Student insight survey data. Learning walk teacher feedback (peer observation) Walk through data. Teacher implementation of strategies from professional learning. Student learning artifacts. Staff Responsible: Principal, AP, Instructional Coach, ESL lead teacher, DLC	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Minor Change

Goal 1 Details	Reviews			
<p>Goal 1: By May 2026, Nelson Middle School will increase the percentage of students who exceed growth expectations on state and local assessments by 3% overall, while also narrowing the achievement gap between our ESL, Hispanic, Black, and low SES students and their peers by increasing the number of at risk students who demonstrate at least one year's growth by 3%.</p> <p>Evidence of Success: -Growth Data: At least a 3% increase in students exceeding expectations across core content areas. -Gap Closure: A measurable narrowing of subgroup performance gaps on common and state assessments. -Instructional Practices: Walkthroughs and lesson plan reviews showing consistent use of differentiation and future-ready strategies. -Student & Teacher Feedback: Survey data reflecting improved engagement, support, and equitable learning experiences.</p> <p>Staff Responsible: Teachers, IC's, Administration</p>	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				