

Frisco Independent School District

Pearson Middle School

2025-2026 Focus Areas/Key Questions/Goals





Focus Area 4: Differentiated Instruction and Assessment


Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?


Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: We will strengthen student learning by fostering a culture of meaningful feedback, where instructional teams regularly reflect on student work and plan responsive strategies that support growth and mastery. Evidence of Success: To support our campus goal of strengthening student learning through meaningful feedback, we will dedicate a portion of instructional team meetings to reviewing student work and planning actionable feedback strategies. Students will engage in simple reflection tools to respond to feedback and set learning goals. Teachers will document at least one feedback loop per unit to support collaborative planning and instructional adjustments. Walkthroughs will include feedback-related look-fors, and we will strengthen communication with families by sharing grading tools and feedback strategies. For teachers not in PLCs, peer partnerships will ensure everyone has space to plan and reflect on student learning. By May 2026, all teachers will implement at least one feedback loop per unit to support student mastery. Core PLCs will include a 10-minute weekly "feedback focus" to review student work and plan strategies, while non-PLC teachers will engage in the same process individually or with a peer. Staff Responsible: Principal, Assistant Principals, Instructional Coaches, and teachers Problem Statements: Differentiated Instruction and Assessment 1	Formative			Summative
	Nov	Feb	June	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Key Question 1 Problem Statements:

Differentiated Instruction and Assessment
Problem Statement 1: Campus performance remains high, student growth is inconsistent across content areas, with notable data in 7th grade RLA Meets and Masters performance and lower progress percentages in Math compared to RLA. Students and parents report that feedback is helpful, suggesting that current feedback practices need to be timely, clear, and actionable to inform instructional adjustments to grow students Root Cause: Feedback is inconsistent across classrooms, often limited to gradebook entries or rubric postings without built-in opportunities for reflection or reteach. Planning time does not always include student work analysis to design targeted feedback, limiting real-time instructional adjustments and students' ability to act on feedback.

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: We will cultivate a positive, student-centered culture that recognizes effort, encourages responsibility, and motivates students to engage meaningfully in school life through refined PBIS systems and incentive-based supports. Evidence of Success: To support a positive, student-centered culture, we will reinforce PBIS and CHAMPS expectations consistently and align incentives to effort, growth, and positive behavior. Staff will use clear routines to acknowledge students, while whole child practices like will build strong relationships. We'll "level up" student voice through leadership roles and feedback opportunities, engage families by sharing celebrations, and monitor culture data regularly to guide adjustments and celebrate progress. By May 2026, Pearson Middle School will strengthen a positive, student-centered culture by refining PBIS systems and consistent incentive-based supports, resulting in a 10% increase in students reporting they feel motivated and engaged in school life on the spring survey and a reduction in Tier 1 behavior referrals by 15% compared to the 2024-2025 school year. Problem Statements: Positive Culture 1	Formative			Summative
	Nov	Feb	June	June
<div><div></div> No Progress<div></div> Accomplished<div></div> Continue/Modify<div></div> Discontinue</div>				

Key Question 1 Problem Statements:

Positive Culture
Problem Statement 1: Pearson Middle School has strong systems that create a welcoming environment and support students' educational, social, behavioral, and emotional needs. Survey feedback suggests that with slight refinements in areas such as peer respect, discipline fairness, and consistency in emotional support, we can ensure every student experiences these supports at their fullest potential. Root Cause: Differences in how practices are applied across classrooms can affect students' experience of positive culture. Strengthening consistency, communication, and proactive supports--while expanding student voice--will build on our strong foundation and ensure every student benefits fully.