# Frisco Independent School District

# Reedy High School

# 2025-2026 Focus Areas/Key Questions/Goals

**Focus Area 3:** Guaranteed and Viable Curriculum

**Key Question 2:** Are all learners provided with rigorous and meaningful future-ready learning experiences?

**Initial Status:** Minor Change

| Goal 1 Details | Reviews | | | |
|---|---|---|---|---|
| | **Formative** | | | **Summative** |
| **Goal 1:** Reedy High School will be engaged in the use of artificial intelligence (AI) to promote student agency and the positive and productive use of artificial intelligence (AI) as part of student learning experiences. | **Nov** | **Feb** | **June** | **June** |
| **Evidence of Success:** Reedy High School will implement the use of AI in student learning experiences as part of learning activities throughout the 2025-2026 school year to promote student agency and the positive and productive use of artificial intelligence (AI). Teachers and teacher-teams will coordinate a minimum of (2) uses of AI in student learning experiences per quarter throughout the school year. **Staff Responsible:** RHS Admin Team, Instructional Leadership Team, Reedy Leadership Team | | | | |

⬤ No Progress        ⬤ Accomplished        ➡ Continue/Modify        ✖ Discontinue

**Strategy 1:** Provide professional learning opportunities for RHS staff to learn more about AI - artificial intelligence

**Resources:** Campus developed presentation/activities

**Professional Learning:** Explore AI - artificial intelligence and provide accurate and relevant information about its use and possibilities to benefit students. FISD approved AI platforms - Snorkl and School AI to identify positive and productive opportunities to use AI in student learning experiences.

**Communication Plan:** Information provided in a variety of forums: launch video, conference period conversations, department discussions and (2) in-person professional learning sessions, reflection document

**Date(s) / Timeframe:** Fall 2025 Semester/Spring 2026 Semester

**Collaborating Departments:** All Campus Content Area departments, FISD Technology Dept

**Staff Responsible:** RHS Admin Team, Instructional Leadership Team, Reedy Leadership Team

**Evidence:** Use of AI in student learning experiences
Reflection document
Colleague Discussion

**Action Steps:** Staff will use AI artificial intelligence a minimum of (2) times per quarter as part of student learning experiences

**Strategy 2:** Provide professional learning opportunities for RHS staff to learn more about FISD approved AI platforms - Snorkl and School AI

**Resources:** Campus developed presentation/activities
Snorkl
School AI

**Professional Learning:** Explore AI - artificial intelligence by experimenting with FISD approved AI platforms - Snorkl and School AI to identify positive and productive opportunities to use AI in student learning experiences.

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**Communication Plan:** Information provided in a variety of forums: launch video, conference period conversations, department discussions and (2) in-person professional learning sessions, reflection document

**Date(s) / Timeframe:** Fall 2025 Semester/Spring 2026 Semester

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**Staff Responsible:** RHS Admin Team, Instructional Leadership Team, Reedy Leadership Team

**Evidence:** Use of AI in student learning experiences
Reflection document
Colleague Discussion

**Action Steps:** Staff will use AI artificial intelligence a minimum of (2) times per quarter as part of student learning experiences

**Focus Area 4:** Differentiated Instruction and Assessment

**Key Question 3:** Are we growing and cultivating our students' knowledge, talents, and abilities?

    **Initial Status:** Minor Change

| Goal 1 Details | Reviews | | | |
|---|---|---|---|---|
| | **Formative** | | | **Summative** |
| **Goal 1:** Reedy High School will be engaged in the development and implementation of academic behaviors to promote student agency and increased ownership and academic success. | **Nov** | **Feb** | **June** | **June** |
|     **Evidence of Success:** Reedy High School will implement the use of targeted academic behaviors as part of learning experiences throughout the 2025-2026 school year to promote student agency and increased ownership and academic success. Teachers and teacher-teams will coordinate a minimum of (1) embedded experience with each attribute per month as part of class learning experiences and aligned to RHS academic behavior matrix. The (3) academic behaviors being supported as part of the campus Tier 1 instruction for all students are grit, learning strategies and self-monitoring.<br>    **Staff Responsible:** RHS Admin Team, Instructional Leadership Team, Reedy Leadership Team | | | | |
| ○ No Progress ○ Accomplished → Continue/Modify ✕ Discontinue | | | | |