

Frisco Independent School District

Scott Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 1: Learning Organization

Key Question 3: Do we modify organizational behavior to reflect new knowledge and insights?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative		Summative	
Nov	Feb	June	June	
<p>Goal 1: By May 2026, 100% of grade-level teams at Scott Elementary will implement a standardized weekly planning protocol that aligns instructional strategies, academic vocabulary, and high-leverage TEKS-based outcomes, as measured by weekly planning agendas and administrative walkthroughs.</p> <p>Evidence of Success: Efficient use of collaborative planning time Vertically aligned instructional strategies, vocabulary, and successful outcomes</p> <p>Staff Responsible: Teachers, Principal, AP, IC</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Strategy 1: Teachers will ensure that all lesson plans include the required components determined to support effective Tier 1 and differentiated instruction for all students.

Resources: District Collaborative Planning Guide, Scott Personalized Planning Guide, GPS, Admin created surveys

Professional Learning: BOY August Inservice, September Faculty Meeting, Differentiated CLT PD, October Faculty Meeting, and January PD Day

Communication Plan: Via scheduled faculty meetings and planned differentiated CLT meetings
Surveys conducted MOY and EOY on Teacher growth and confidence

Date(s) / Timeframe: PD will include heavier working topics in the fall with opportunities to touch base, provide reflections, and survey staff on outcomes and confidence at the MOY and EOY.

Staff Responsible: All teachers, AP, Principal, and IC

Evidence: Surveys
Teaming rubric
Lesson Plans
Aligned instruction observed during observations

Action Steps: August: Lesson plan components determined by start of school year
August: Faculty PD on planning and teaming
September Faculty PD on planning and teaming with teams setting action steps
October Faculty PD on planning and teaming with teams reviewing progress on action steps and goals and setting new goals and action steps as needed
January PD Day - reflection on planning, review of successes, determination of next steps

Strategy 2: Vertical teaming will occur in our campus wide every 6-8 weeks and within our Achievement Vertical Team to support rigorous calibration of instructional strategies, vocabulary, and high leveraged outcomes.

Resources: Lead Forward TEKS documents, District essentials documents, protected time for discussions

Professional Learning: Unpacking math and reading campus essentials

Evidence: Vertically Aligned documents that all teachers can utilize in planning to support quality planning

Teacher growth on evidence based and effective instructional strategies to meet the diverse learning needs of their team.

Strategy 3: Teachers will complete learning walks in the Fall and in the Spring with their own grade level team to grow their instructional alignment on their team.

Focus Area 5: Positive Culture

Key Question 1: Do we systematically address educational, social, behavioral, and emotional needs?

Initial Status: Major Change

Goal 1 Details	Reviews			
	Formative		Summative	
	Nov	Feb	June	June
<p>Goal 1: Scott staff will embrace various SEL strategies to support one students academic, social, behavioral and emotional needs with prescriptive strategies in managing independence and personal accountability.</p> <p>Evidence of Success: Growth on BOY to EOY data on 4:1 positive to negative praise; Campus office referrals, BOQ data, grade level data on layered rewards</p> <p>Staff Responsible: All campus staff</p>				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Strategy 1: All Scott staff will receive training on 4: 1 positive to negative praise and utilize a minimum of a 4:1 ratio of positive to negative praise to redirect and encourage student responsibility and self-accountability as demonstrated on walk-throughs and formal observations.

Strategy 2: All staff will receive training on the new "Connections" program that explicitly teaches weekly social and personal regulation skills to all students in multiple settings.

Strategy 3: Every Scott team will create an explicit and documented layered reward system the compliments the campus layered system for rewarding students who demonstrate appropriate academic and behavior outcomes.